

FUNCTIONAL ACADEMIC SKILLS CHECKLIST

Brookelyn's teachers completed the functional academic skills checklist based on how often she performs the listed behaviors.

- 5: Very Much
- 4: Much
- 3: Average
- 2: A little
- 1: Not at all

Behaviors	Mr. Galle	Mr. Wasmundt	Mr. Brown	Ms. Hunter
Uses free time appropriately				
Has good work habits (Is organized, makes efficient use of time)				
Listens carefully to teacher instructions/directions for assignments				
Answers or attempts to answer questions when called on by teacher				
Displays independent study skills (can work adequately with minimum teacher support)				
Responds to conventional behavior management techniques				
Responds to requests promptly				
Attends to assigned tasks				

Produces work of acceptable quality given her skill level				
Does seatwork assignment as directed				
Completes tasks or activities				
Works within time limits				
Refrains from making noises in the classroom				
Raises hand before speaking out				
Stays in seat when requested				
Gets attention in appropriate ways				
Leaves room only with permission				
Follows instructions				
Does homework				
Asks for help when it is needed				
Understands directions/instructions				
Volunteers questions/information in class				
Appears relaxed in the classroom				
Comes prepared (remembers books/materials needed for class)				
Participates in class discussion				

Maintains eye contact when speaking or being spoken to				
Checks with before handing it in				
Is able to ignore distractions				
Makes necessary corrections on assignments without getting overly frustrated				
Feels comfortable about being in school				
Feels comfortable about being with other students				
Feels comfortable about being taught new subject matter				
Follows classroom/school rules				
Performs to ability in reading				
Performs to ability in written language				
Performs to ability in math				
Performs to ability in oral communication				

Behaviors	Mrs. Reinke	Mrs. Koopal	Mr. Ydstie	Mr. Hagen
Uses free time appropriately				

Has good work habits (Is organized, makes efficient use of time)				
Listens carefully to teacher instructions/directions for assignments				
Answers or attempts to answer questions when called on by teacher				
Displays independent study skills (Can work adequately with minimum teacher support)				
Responds to conventional behavior management techniques				
Responds to requests promptly				
Attends to assigned tasks				
Produces work of acceptable quality given his skills level				
Does seatwork assignment as directed				
Completes tasks or activities				
Works within time limits				
Refrains from making noises in the classroom				
Raises hand before speaking out				
Stays in seat when requested				
Gets attention in appropriate ways				

Leaves room only with permission				
Follows instructions				
Does homework				
Asks for help when it is needed				
Understands directions/instructions				
Volunteers questions/information in class				
Appears relaxed in the classroom				
Comes prepared (Remembers books/materials needed for class)				
Participates in class discussion				
Maintains eye contact when speaking or being spoken to				
Checks work before handing it in				
Is able to ignore distractions				
Makes necessary corrections on assignments without getting overly frustrated				
Feels comfortable about being in school				
Feels comfortable about being with other students				
Feels comfortable about being taught new subject matter				

Follows classroom/school rules				
Performs to ability in reading				
Performs to ability in written language				
Performs to ability in math				
Performs to ability in oral communication				