Section 6: Medical and Health Allergy and Asthma Emergency Protocol

EMERGENCY ALLERGY RESPONSE PLAN

Purpose:

To establish a protocol for managing students with life-threatening allergies, this plan shall include measures to reduce exposure to allergens and procedures to treat allergic reactions at school. Each school shall have an allergy management team, which may include but is not limited to the school nurse, principal, teacher, student, food service director, bus driver, and or counselor.

Steps to Create an Allergen-Safe School Environment:

- Anticipate the enrollment of students with life-threatening allergies
- Be prepared to assist potential individuals when needed
- Develop and implement an Emergency Allergy Response Plan that focuses on prevention and appropriate response procedures should an unexpected emergency occur
- Develop a plan before the start of the school year
- Use the state food allergy guidelines plan as a guide to develop processes that identify all students with food allergies
- Develop and implement an Individualized Health Plan (IHP) with an Allergy Action
 Plan for specific students

Each school should outline the requirements of a program to manage students with lifethreatening allergies. There are four (4) suggested components include:

1. Education and Training

All school personnel should have general education on managing life-threatening allergies. Mandatory training requirements include:

- Collaboration with the LEA administration by the School Nurse (RN).
- Cleaning protocol for classroom and cafeteria (type of cleaners, frequency, etc.).
- Guidelines for snacks, parties, lunch substitutions based on USDA guidelines.
- Allergen-free tables in cafeterias and classrooms if desired (being careful not to compromise student confidentiality).

Students/staff hygiene (frequent hand washing).

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Section 6: Medical and Health Allergy and Asthma Emergency Protocol

- Field trip management.
- Bus/transportation management.
- Emergency response protocol:
 - -Personnel responsibilities.
 - -Communication procedures.
 - -Emergency drills.
 - -Administration/possible repeat administration of epinephrine.
 - -Demonstration and competency check on administration of the epinephrine auto-injectors.
- Training in cardiopulmonary resuscitation (CPR) based on LEA policy and <u>T.C.A.</u> § § 49-5414, 49-3-359.

2. Record Keeping/Documentation

- Initiation and distribution of the IHP with an Allergy Action Plan by the School Nurse
- Locations of epinephrine auto-injectors and monitoring of expiration dates
- Reviews of system-wide policies on allergies as needed
- Lists of trained personnel and documentation of competency maintained by school administrator or designee. Place a copy of this list in the AED cabinets.
- Policies regarding student self-administration of epinephrine, with competency to be evaluated by the School Nurse (RN) twice annually
- Identification of students with a medical diagnosis or chronic health issues who are at risk for allergies by review of health information by the School Nurse (RN)

3. Development and Reviews of the Allergy Action Plan

- The Individualized Health Plan (IHP) with an Allergy Action Plan should be based on information provided by the parent, licensed medical provider, and School Nurse (RN)
- Revise an IHP as needed
- Bi-annual nursing assessment of competency and proficiency of plan

4. <u>Protocols for Classrooms and Cafeterias that include Strategies to Reduce Exposure</u> to Allergens

- Plan for activating EMS and notifying the School Nurse (RN), parent and school administrators
- Implement functioning communication devices
- Implement a periodic emergency/ anaphylaxis drill similar to a fire drill

• Include in the Allergy Action Plan steps to notify the School Nurse (RN) and the parent immediately of an anaphylactic reaction.

Section 6: Medical and Health Allergy and Asthma Emergency Protocol

- Develop a School Crisis Plan
- Open communication with all members of the allergy management team(s), particularly the parent and the health care provider by the school nurse or school administrator

Evaluation of the Emergency Allergy Response Plan:

- Provide a written statement that documents each emergency exposure to allergens.
- Conduct post-exposure reviews to examine any problems with the IHP, then update annually as needed.
- Conduct one annual review of system-wide policies on Allergy and Anaphylaxis Emergency Plan Management.

ALLERGY and Anaphylaxis Emergency PLAN

All students with identified life-threatening allergies should have an Allergy and Anaphylaxis Emergency Plan. The RN will review and ensure development of the plan. The Allergy and Emergency Action Plan should include the following information:

- Name of the student and photos (if picture available)
- The specific offending allergens
- Warning signs of an allergic reaction
- Health care providers and/or allergy specialists with name and phone numbers.
- Emergency Contacts
- Medication /Doses/Route
- Emergency response procedures designating who administers the epinephrine based on the location of the exposure.
- Where epinephrine auto-injectors and backup auto-injectors will be stored
- Tennessee Department of Education has standardized the Allergy and Anaphylaxis Emergency Plan.
- English: TDOE Allergy and Anaphylaxis Emergency Plan
- Spanish: TDOE Allergy and Anaphylaxis Emergency Plan

Guidelines for Use of Health Care Professionals and Health Care Procedures in a School Setting can be found in its entirety by clicking Guidelines for Health Care in a School Setting Office of Coordinated School Health Tennessee Department of Education | April 2019 Manual.

A. A.



Allergy and Anaphylaxis Emergency Plan

Date of Plan:

tudent's Name	21	Date	e of Birth:	Age:	_ Weight:	pounds (_kg)	
tudent's Schoo	ol System:		Stu	dent's School:			·····	
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	nma 🗀 yes (ir ye d anaphylaxis 🗖 ʻ	s, higher risk for s	evere reaction)	LINO				
			sion to self-carry	eninenhrine and	luse indenen	dently □Yes □No)	
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MPORTANT R	EMINDER: Ana	phylaxis is a pot	entially life-thr	eatening, sever	e allergic rea	iction. If in doub	t, use epinephrin	
For ANY of the following SEVERE SYMPTOMS OR A COMBINATION of symptoms from different body areas					MILD SYMPTOMS			
			\Leftrightarrow	<u></u>	~	> (%)	M	
Shortness of	Pale or bluish	Tight or hoarse	Swelling of	Itchy or	Itchy me		i in aliant market are also and in the comparison of the compariso	
breath,	skin, weak	throat, trouble breathing or	lips or tongue that bothers	runny nose sneezing) ,	or discomf	ort mild itchy skin	
wheezing, or coughing	pulse, fainting or dizziness	swallowing	breathing	31/CC2/lig	na∩i	NITOR STUDENT		
			~~~					
μiμ	(A)		(KG)		<ul> <li>Stay with student and watch him or her closely.</li> <li>Give antihistamine (if listed below).</li> </ul>			
1:7	7	<u>_</u> /	<b>"</b>	• (	Call parents.			
Many hives				l <b>f</b> o	If more than 1 symptom or severe allergy			
or reaness over body	or redness confusion, altered vomiting of over body consciousness severe			anaphylaxis symptoms develop, use epinephrine.				
over body	A CONTRACTOR TO CONTRACTOR AND	gitation	diarrhea	allapily	iakis syilipe	oms develop, as	e comermine.	
				aut des som krimen kenndebeste. Allemank de Krassins bestellere, 140				
extremely severe allergy to an insect sting or the following food(s):  Even if child has MILD symptoms after a					MEDICATION/DOSES  Epinephrine, intramuscular (list type):			
sting or eating	these foods, give	epinephrine.		Epineph	rine, intramusi	cular (list type):		
	•	L .		Epineph	rine Dose:	□ 0.1 mg (7.5 kg to □ 0.15 mg (13 kg t □ 0.3 mg (25kg or	o less than 25 kg)	
Inject epinephrine right away!  Note time when epinephrine was given.				4 3 75 73 32 33 34 3 3 7 4 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Antihistamine, by mouth (list type):			
	ulance with epine quad when epine			Other		pronchodilator if chi		
<ul> <li>3. Stay with Student and:</li> <li>Call parents and student's healthcare provider.</li> <li>If symptoms get worse or continue after 5 minutes, give a second dose of epinephrine.</li> <li>Keep student lying on back. If the student vomits or has trouble</li> </ul>					EMERGENCY CONTACTS			
						r,		
				Phor	Phone:			
	eep child lying on							
4. Give other medicine (if applicable) following epinephrine  • Antihistimine				Othe	Other Emergency Contact Name/Relationship:			
Inhaler/bronchodilator if wheezing				Phor	Phone:			

Date

Physician/HCP Authorization Signature

Date

Parent/Guardian Authorization Signature

### Blue to the sky. Orange to the thigh.

### How to use EpiPen® and EpiPen Jr® (epinephrine) Auto-Injectors.

Remove the EpiPen® Auto-Injector from the carrier tube and follow these 2 simple steps:



- Grasp with orange tip pointing downward
- Remove blue safety cap by pulling straight up - do not bend or twist



- Place the orange tip against the middle of the outer thigh
- Swing and push the auto-injector firmly into the thigh until it "clicks"
- Hold in place for 3 full seconds



### **Built-in needle protection**

 After injection, the orange cover automatically extends to ensure the needle is never exposed.



After using EpiPen®, you must seek immediate medical attention or go to the emergency room. For the next 48 hours, you must stay close to a healthcare facility or be able to call 911.

### For more information visit the consumer site EpiPen.ca.

EpiPen® and EpiPen Jr® (epinephrine) Auto-Injectors are indicated for the emergency treatment of anaphylactic reactions in patients who are determined to be at increased risk for anaphylaxis, including individuals with a history of anaphylactic reactions. Selection of the appropriate dosage strength is determined according to patient body weight.

EpiPen® and EpiPen Jr® Auto-Injectors are designed as emergency supportive therapy only. They are not a replacement for subsequent medical or hospital care. After administration, patients should seek medical attention immediately or go to the emergency room. For the next 48 hours, patients must stay within close proximity to a healthcare facility or where they can call 911. To ensure this product is right for you, always read and follow the label. Please consult the Consumer Information leaflet in your product package for warnings and precautions, side effects, and complete dosing and administration instructions.



