

**RED WING PUBLIC SCHOOLS  
BOARD OF EDUCATION POLICY**

**1000 INCLUSIVE EDUCATION PLAN**

Adopted: November 7, 2011  
Revised: September 8, 2020  
Last Reviewed: February 22, 2022

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**I. PURPOSE**

The purpose of this policy is to establish and maintain a written plan to assure an inclusive education program as defined in Minnesota Statutes 3500.0550.

**II. GENERAL STATEMENT OF PLAN**

The Red Wing School District will establish and maintain an inclusive educational program that employs a curriculum developed and delivered so that students and staff gain an understanding and appreciation of:

- A. The cultural diversity of the United States. Special emphasis will be placed on American Indians / Alaskan natives, Asian Americans / Pacific Islanders, African Americans, and Hispanic Americans. The program will reflect the wide range of contributions by and roles open to Americans of all races and cultures.
- B. The historical and contemporary contributions of women and men to society. Special emphasis will be placed on the contributions of women. The program must reflect the wide range of contributions by and roles open to American women and men.
- C. The historical and contemporary contributions to society by persons with disabilities. The program will reflect the wide range of contributions by and roles open to Americans with disabilities.

### **III. COMPONENTS OF PLAN**

- A. The Director of Teaching and Learning will ensure that multicultural and gender fair concepts are incorporated into the curriculum goals, learner outcomes, and evaluation processes of the school district by:
  - 1. reviewing annual curriculum adoption;
  - 2. reviewing curriculum maps and ensuring they include multicultural and gender fair concepts; and
  - 3. providing training to building administrators and teachers on the components of the inclusive educational program.
- B. The district curriculum advisory committee will help implement the plan by:
  - 1. reviewing curriculum maps; and
  - 2. reviewing annual curriculum adoption
- C. The school district's curriculum review process will outline specific goals, objectives, and implementation timelines for curriculum review, adoption, and implementation. Each curriculum adoption cycle will include a review of how proposed curriculum will help implement the inclusive educational program.
- D. The Director of Teaching and Learning will monitor and evaluate the inclusive education program by:
  - 1. providing access to curriculum maps developed by the school district to members of the district curriculum advisory committee.
  - 2. soliciting feedback periodically from the district curriculum advisory committee about the implementation of the inclusive educational program.
- E. The Director of Teaching and Learning will periodically include in-service training for all staff members in the implementation of the inclusive educational program.

#### ***Legal References:***

Minnesota Rules 3500.0550 (Inclusive Educational Program)

#### ***Cross References:***