# Plainview-Elgin-Millville Schools Strategic Plan

Revised July, 2020

### Mission Statement For Plainview-Elgin-Millville Schools

#### Vision:

Empowering all learners for life.

#### Mission:

Create a challenging, caring, and structured environment that empowers all learners to achieve their full potential in society.

## Goal #1: All Children Ready for School

### School Readiness

- 2020 Goal: The percentage of children screened at age 3 will increase by 4%. The
  percentage of students who completed Early Childhood Screening prior to entering
  Kindergarten in the Plainview-Elgin-Millville Community School District will increase from
  96% in 2019-20 to 98% in 2020-21.
- 2021 Goal: The percentage of children screened at age 3 will increase by 5%. The percentage of students who completed Early Childhood Screening prior to entering Kindergarten in the Plainview-Elgin-Millville Community School District will increase from 98% in 2020-21 to 100% in 2021-22.
- 2022 Goal: The percentage of children screened at age 3 will maintain at 80%. The
  percentage of students who completed Early Childhood Screening prior to entering
  Kindergarten in the Plainview-Elgin-Millville Community School District will maintain at
  100% in 2022-23.

#### **Action Steps**

- We will ilmplement programs and training to promote partnerships with community and families to support early learners.
- We will implement programs and training to promote partnerships with community early childhood, childcare, and PreK programs to support early learners.
- We will Increase awareness of Early Childhood Screening and the importance of Early Interventions while maintaining sensitivity that some children need

additional time to grow and develop social skills in order to participate in an Early Childhood Screening.

Minnesota's school readiness definition, the agreed upon expectations at Kindergarten entry, follow these Minnesota Statutes:

- Child is at least 5 years of age by September 1st of the child's enrollment year (120A.20)
- Child has received early childhood screening (121A.17)
- Child has received medically acceptable immunizations (121A.15)

## Goal #2: All third-graders can read at grade level

## Third Grade Literacy

- 2020 Goal: 90% of the students will be reading at grade level based upon their FastBridge screening scores by May 2021.
- 2021 Goal: 95% of the students will be reading at grade level based upon their FastBridge screening scores by May 2022.
- 2022 Goal: 100% of the students will be reading at grade level based upon their FastBridge screening scores by May 2023.

#### **Action Steps**

- We will utilize classroom interventions to promote the growth of student achievement.
- We will utilize the Student Support Team to direct services (Title I, ADSIS, and Special Education) to support student learning.
- We will utilize FastBridge screeners in the Fall, Winter and Spring to identify atrisk students.

# Goal #3: All racial and economic gaps between students are closed

### Closing the Achievement Gap

- We will decrease the achievement gap by 2% each year in each category (Years 1 3) as measured by the Spring MCA-III assessments in 2021, 2022, 2023.
- Gaps categories we will focus:
  - Free/Reduced vs Non-Free/Reduced
  - All Minority Populations
  - o SPED

#### Action Steps

- K-3
  - Fastbridge Assessment (Reading and Math)
  - MCA 3rd Tests (Reading and Math)
  - Attendance Goal (Every student no tardies or absences for 95% of school contact days)
    - Intervention ADSIS/Title Programs and Extended Day
- 4-6
  - Fastbridge Assessment (Reading and Math)
  - MCA 4-6 Tests (Reading and Math)
  - Attendance Goal (Every student no tardies or absences for 95% of school contact days)
    - Intervention Reading Specialist and Extra Paraprofessional Support (Math/Reading)
- 7-8
  - Fastbridge Assessment (Reading and Math)
  - MCA 7-8 Tests (Reading and Math)
  - Attendance Goal (Every student no tardies or absences for 95% of school contact days)
    - Intervention Math Support/English Extension Classes
- High School
  - MCA 10 & 11 Tests (Reading & Math)
  - Attendance Goal (Every student no tardies or absences for 95% of school contact days)
  - Graduation rates
    - Intervention WIN, Lunch Time Support, PLC collaborative time

# Goal #4: All students are ready for career and college

## Career and College Readiness

 During the 2020-2021 school year ALL students graduate ready for college and careers as measured by their completion of a Program of Study by the time they graduate

#### **Action Steps**

- Reduction of number of Program of Studies from 16 to 6 (year 1)
- Addition of one immersive college/career experience to the High School's program per year (i.e. welding, Career/College Fair, CNA, ITX, etc.) (years 1, 2 and 3)
- ALL classes have essential learning outcomes (year 1)

- ALL classes have common formative assessments to determine proficiency (year
   2)
- students are required to demonstrate proficiency in each outcome before being awarded credit (year 3)

# Goal #5: All Students graduate from high school

### Graduation

 During the 2020-2021 school year ALL students graduate within four years of starting High School

#### **Action Steps**

- Development of screening tests to provide support to rising 9th graders and removal of rudimentary classes from catalog (year 1)
- Use of common formative assessment data to inform interventions and extensions (year
   2)
- Cessation of Credit Recovery as intervention for graduation (year 3)

### **Building Goals**

K-3: Based on the FastBridge screening in May of each year, 90% of the students will be performing at or above grade level for both reading and math.

#### 4-8:

Goal #1: The average of the proficiency percentages of grades 4-8 for both math and reading will be at least 70% as measured by the Spring 2021 MCA-III assessments.

Goal #2: The achievement gap in the categories of Free/Reduced Lunch, All Minority Populations, and SPED will decrease by 2% each year over the next three years in both math and reading, as measured by the Spring 2021 MCA Proficiency Percentages.

#### 9-12:

Goal #1: During the 2020-2021 school year, all students will graduate within four years of starting High School.

Goal #2: During the 2020-2021 school year, all students will graduate ready for college or career as measured by their completion of a Program of Study.