

READING FOR LITERATURE:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I Can ask and answer questions about key details in a text.	I Can ask and answer questions to seek help and get information.	Starts conversations with others, comments and questions.
I Can retell what I read, using key details.	Predicts what will happen next. Retells a story using props. Restates and describes the concepts from the text.	Retells important information from a story. Tells simple stories and experiences from own life. Responds and uses vocabulary from text.
I Can tell you about characters, settings and the main parts of the story.	Predict what will happen next in a story using words or drawings. Retells a story using props. Restates and describes the concepts from the text.	Retells important information from a story. Tells simple stories and experiences from own life. Responds and uses vocabulary from text.
I Can ask and answer questions about words I don't know in the text.	Predict what will happen next in a story using words or drawings. Retells a story using props. Restates and describes the concepts from the text.	Retells important information from a story. Tells simple stories and experiences from own life. Responds and uses vocabulary from text.
I Can recognize different types of texts, including stories, poems, fantasy and real texts.	Exposure to a variety of texts.	Exposure to a variety of texts.
I Can name the author, illustrator and tell you what each one does to help tell the story.	Model author and illustrator to class.	Model author and illustrator to class.
I Can describe the relationship between the pictures and the story.	Discuss and describe the pictures in the story.	Discuss and describe the pictures in the story.
I Can compare and contrast what happens to the characters in the story.	Identify the characters.	Discuss the characters.
I Can read stories in a group and use what I already know to connect to the text	Participate in reading activities. Retells familiar stories.	Respond to stories.

**and use the pictures and situations to
make predictions about the story.**

READING FOR INFORMATIONAL TEXTS:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I Can ask and answer questions about key details in a text.	I Can ask and answer questions to seek help and get information.	Starts conversations with others, comments and questions.
I Can retell what I read, using key details and tell you what the story is mostly about.	Predicts what will happen next. Retells a story using props. Restates and describes the concepts from the text.	Retells important information from a story. Tells simple stories and experiences from own life. Responds and uses vocabulary from text.
I Can tell you about the connection between two characters, events, ideas or pieces of information in a story.	Predicts what will happen next. Retells a story using props. Restates and describes the concepts from the text.	Retells important information from a story. Tells simple stories and experiences from own life. Responds and uses vocabulary from text.
I Can ask and answer questions about words I don't know in the story.	Teacher will model.	Teacher will model.
I know how to find the front and back cover of a book and where the title page is.		
I Can tell you who wrote the story and who did the pictures and how they worked together to make the story.		
I Can tell you how the pictures and the story are connected.		
I Can tell you reasons why the writer said a certain thing in the story.		
I Can tell you what is different and the same in two stories on the same thing.		

I can read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story.

Participate in reading activities.
Retells familiar stories.

Respond to stories.

READING FOUNDATIONAL SKILLS:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can follow words from left to right, top to bottom, and page to page.	Teacher modeling and discussion.	Teacher modeling and discussion.
I know that the words we say can be written with letters in a certain way.	Teacher modeling.	Teacher modeling.
I know that words need to have spaces between them in a sentence.	Teacher modeling.	Exposure in the classroom.
I know all the names of the upper and lower case letters.	Differentiate between letters and other symbols. 23+	Points to and names some letters, especially in their own name. 5+
I know what a rhyming word is and can make up rhyming words.	I know what a rhyming word is.	Exposure to rhyming words.
I can count, say, blend, and separate syllables in words that I say.	How many syllables in name?	Exposure to parts of a word.
I can blend and separate onsets and rhymes of words with one syllable.	NA	NA
I can blend two or three sounds into words that I know.	NA	NA
I can isolate and say the beginning, middle, and ending sounds in a word.	NA	NA
I can change a sound in a word to make a new word.	NA	NA
I can make the sound of each letter.	10+	0
I know that vowels have both long and short sounds and can show you how they are spelled.	NA	NA
I know all of my sight words.	NA	NA
I can tell the difference between similar words by the way they are spelled.	NA	NA

**I can read books by myself and know
what the story is about.**

Look at books

Look at books

WRITING:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can tell you what I think about a book by writing about it, telling you about it, or drawing a picture about it.	Uses words, pictures, letters or symbols to communicate information and ideas or compose original stories.	Uses drawing to represent writing. Uses letter like symbols to make letters or words.
I can tell you what I am writing about and tell you some information about what I am writing and make a story that informs or explains something by writing about it, telling you about it, or drawing a picture about it.	Opportunities to Journal.	Opportunities to Journal.
I can put a story together about one thing, or a couple of things that happened and tell you about the things in order and tell you how I felt about by writing about it, telling you about it, or drawing a picture about it.	Opportunities to Journal.	Opportunities to Journal.
I can answer questions and suggestions from my friends about how to make my writing better.	NA	NA
I can use different tools to help me publish my writing, including working with my friends, and the computer.	Exposure to different writing tools	Exposure to different writing tools
I can work with my friends to write or to do research.	Think, Pair, Share	Think, Pair, Share
I can remember information about something I did, or gather information to answer a question.	Retell events	Retell events
I can write my first and last name.	I can write my first name.	I attempt to write letters of my name.

SPEAKING AND LISTENING:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I Can talk about kindergarten things with grown-ups and other children.	I Can talk about preschool things.	I Can talk about preschool things.
I Can follow rules when I talk about things.	I Can follow 2-step directions.	Responds to simple directions.
I Can go back and continue a conversation we had earlier.	Conversation skills.	Conversation skills.
I Can show that I learned something in a story or from someone by talking about it and answering questions about what I learned.	Can answer basic questions from a story.	Interaction with teacher during the story.
I Can follow one and two step directions	I Can follow 2-step directions.	Responds to simple directions.
I Can ask and answer questions to get help, learn something, or to clear something up.	Asks and answers questions to seek help or get information.	Model asking for help.
I Can describe people, places, things and events with some details.	Can tell personal information	Retell basic personal information
I Can add drawings or other things to give more details to what I talk about.	Express ideas through drawings.	Attempt to draw
I Can speak loud and clear and tell you what I am thinking and feeling.	Express thoughts and feelings appropriately	Express thoughts and feelings appropriately

LANGUAGE:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can print upper and lower case letters.	NA	NA
I can use nouns and verbs when writing or speaking.	NA	NA
I can make a noun into a plural noun by adding /s/ when I say it.	NA	NA
I understand question words and know how to use them (5W + H)	NA	NA
I can use prepositions correctly.	NA	NA
I can speak and write using complex sentences.	NA	NA
I know when to capitalize a word.	Exposure to a Capital letter	Exposure to a Capital letter
I know what punctuation to put at the end of a sentence.	Exposure to punctuation	Exposure to punctuation
I can write the letter(s) for most of the sounds.	NA	NA
I can sound out words and write them.	NA	NA
I can tell the meaning of a word when you use it in a different way.	NA	NA
I can use what I know about words as a clue to figure out new words.	NA	NA
I can sort objects into categories.	NA	NA
I can show you that I understand certain words by saying the opposite word.	NA	NA
I can find real-life connections between words and what they are used for.	Recognize environmental print	Understanding environmental print
I can tell the difference between action words that are talking about the same thing.	NA	NA

I can use words and phrases that I learned from reading, listening to stories, and talking with others.

NA

NA

COUNTING AND CARDINALITY:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can count to 100 by ones and tens.	Count to 29	Count to 10
I can count forward from any number, not just 1.	Up to 9	NA
I can write my numbers up to 20.	0-10	Begin to make Number Formations
<p>I know that numbers are connected to how many things you have.</p> <p>a. When I count something, I know that each number goes with one and only one amount.</p> <p>b. I know that the last number that I say tells me how many things I counted.</p> <p>c. I know that each number is 1 bigger than the number before.</p>	<p>1-1 correspondence in sets larger than 4</p> <p>*5 or more items correctly and consistently when asked</p>	<p>Correctly using 1-1 Correspondence up to 4</p> <p>*Gives exactly 4 consistently when asked.</p>
I can count items to tell you how many, up to 20 things, if they are lined up. If they are mixed up, I can tell you how many up to 10 things.	<p>Line: 10</p> <p>Mixed up: 5</p>	<p>Line: Up to 5</p> <p>Mixed Up: NA</p>
I can tell you if a group of things is more, less, or the same as another group.	Uses the measurement vocabulary: 'more' and 'less'	Shows an understanding of measurement terms/words: 'more' and 'less'
I can compare two numbers between 1 and 10.	Compare objects	Compare Objects

OPERATIONS AND ALGEBRAIC THINKING:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can add and subtract in many different ways.	I can state the number next to or before up to 10	I can state the number next to or before up to 5
I can add and subtract word problems up to 10.	I can state the number next to or before up to 10	I can state the number next to or before up to 5
I can break down a number, up to 10, into pairs in more than one way.	To separate and combine numbers in one way	Quantity can change when added to or subtracted from
I can find the missing number that will add up to 10.	Combine numbers in a set using physical strategies	Combine numbers in a set using physical strategies
I can add and subtract up to 5.	NA	NA

NUMBER AND OPERATIONS IN BASE TEN:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can break apart and put together numbers between 11 and 19 using ten frames.	NA	NA

MEASUREMENT AND DATA:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can describe an object by its attributes such as length and weight.	Uses comparison vocabulary	Showing understanding of measurement terms
I can compare two objects by an attribute and see which one is more or less than the other and tell you about the differences.	Uses comparison vocabulary	Showing understanding of measurement terms
I can group objects into categories, count the objects in the group, and sort the groups by how many.	Describes the attribute used for sorting and comparing *Able to shift to a different attribute with same objects	Sorts objects based on an observable attribute
I can show you that I understand about time. a. I know the days of the week. b. I know the time I do everyday things.	NA	NA

GEOMETRY:

Kindergarten	4 Year Old Preschool	3 Year Old Preschool
I can tell you about objects around me by describing what their shapes are and where they are.	Begins to describe the features that describe 3D and 2D shapes.	Points to familiar 3D and 2D shapes when asked.
I can name shapes no matter their size or direction.		
I can tell you about flat and solid shapes.		
I can compare flat and solid shapes.		
I can compare flat and solid shapes by using my words to tell about what is the same, different, parts and other common things.		
I can build a model of a shape from the world by building it from objects and drawing it.	Puts together and takes apart shapes to create new shapes	Rotates, flips or turns an object to fit once they realize the object does not fit a defined shape
I can build a large shape from smaller shapes.	Puts together and takes apart shapes to create new shapes	Rotates, flips or turns an object to fit once they realize the object does not fit a defined shape

MINNESOTA'S EARLY LEARNING STANDARDS:
PRESCHOOL TO KINDERGARTEN

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