

Onamia School District

Distance Learning Plan

Student Expectations

Attendance - Daily attendance is important. Attendance will be taken through phone calls and student responses to teacher(s) each day.

Teachers will communicate to you through phone calls, email, Google Classroom, or another format dependent upon grade and internet access for classroom instruction and homework. Help is always available to you - please contact the school or your teacher any time.

Grade	Teacher Role	Student Role
Pre-K - 2	<ul style="list-style-type: none">Teachers will have 2 weeks of lessons pre-developedTeachers will send home necessary assignments, materials, and/or directions previous to distance learning starting through SeeSaw, Facebook, email, phone call or paperTeachers will create a video for students that will kick off the course and send through email SeeSaw or FacebookTeachers will create daily instructional videos (that include themselves so students can see you) 7:30am - 10:00am and make any adjustments to lessonsTeachers will be available for questions via school email, SeeSaw, phone and Facebook between 10am -3pmStudent attendance will be determined based on assignment completion or	<ul style="list-style-type: none">Students will complete the lessons provided by teachers through email, learning bags, homework, SeeSaw, etc.Students will submit assignments through SeeSaw, email or paperDaily Attendance will be taken through interaction in the lessons, submission of assignments, and/or daily phone callsHomework will be delivered and collected every Monday

	<p>communication through one of the formats</p> <ul style="list-style-type: none"> Teachers will call students if they don't have a device daily or are not completing assignments 	
Grades 3-6	<ul style="list-style-type: none"> Teachers will have 2 weeks of lessons pre-developed Teachers will create a video for students that will kick off the course and send through email, SeeSaw, Facebook or Google Classroom Teachers will send home necessary assignments, materials, and/or directions previous to distance learning starting through SeeSaw, email, phone call, paper, or Google Classroom Teachers will create daily instructional videos (that include themselves so students can see you) 7:30am - 10:00am and make any adjustments to lessons Teachers will be available for questions via school email, SeeSaw, phone and Google Classroom between 10am -3pm Student attendance will be determined based on assignment completion Teachers will call students if they don't have a device daily or are not completing assignments 	<ul style="list-style-type: none"> Students will complete the lessons provided by teachers through email, learning bags, homework, Google Classroom, SeeSaw, etc. Students will submit assignments through Google Classroom, SeeSaw, email or paper Daily Attendance will be taken through interaction in the lessons, submission of assignments, and/or daily phone calls Students will know where to locate their lessons for the day on Google Classroom, SeeSaw or email Students will connect with teachers through school email, phone, or Google Classroom and to ask questions or get feedback on assignments Students will know which format their teachers are using and how to contact and communicate with teachers Homework will delivered and collected every Monday
Grades 7-12	<ul style="list-style-type: none"> Teachers will have 2 weeks of lessons pre-developed Teachers will send home necessary assignments, materials, and/or directions previous to distance learning starting. 	<ul style="list-style-type: none"> Students will know where to locate their assignments on Google Classroom. Students will submit assignments through Google Classroom, email or paper Students will communicate with teachers

	<p>(through email, phone call, Google Classroom or paper)</p> <ul style="list-style-type: none"> • Teachers will create a video for students that will kick off the course and use email and Google Classroom for instruction and communication • Teachers will create daily instructional videos and personal videos when necessary to enhance instruction and student connection. • Teachers will be available for questions via school email, Google Classroom, and phone between 10am - 3pm • Student attendance will be determined based on assignment completion • Advisory teacher will call their students daily if they don't have a device or are not completing assignments. Teachers will communicate to the advisory teacher concerns or questions to talk with a specific student about. 	<p>through Google Classroom, email, or phone.</p> <ul style="list-style-type: none"> • Student attendance will be taken everyday through Google Classroom or daily phone calls from the advisory teacher. • Homework will delivered and collected every Monday
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Special Education Services	
<p>Onamia Schools remains committed to providing for the free appropriate public education (FAPE) of its students eligible for special education services who have an individualized education program (IEP) or 504 plan. Services will be provided on an individual basis through phone calls, emails or face to face electronic methods (such as Google Hangouts, Zoom, etc). Special Education teachers will continue to work with general education teachers to provide support and accommodations to classroom materials during the distance learning time. Communication and teamwork during this time is vital to help monitor student progress. When applicable, IEP and Evaluation Report meetings will be held via phone calls or through face to face electronic methods (such as Google Hangouts, Zoom, etc).</p>	

Dyslexia/ELL Services

Services will be provided on an individual basis through phone calls, emails or Facetime. Individual parents will be called to set up instruction based on what works for the family/student. Specific activities will be sent home to practice every day.

Mental Health Supports and Resources

The Onamia School District has two full time social workers, a full time Lighthouse therapist, and a full time Family Ties worker to support the mental health of our students and families. The following are a list of supports that families/students can use

- Mental health needs: Woebot is a good app for students struggling with mental health needs.
- There will not be a disturbance in services for Students that are already receiving School Linked Mental Health Services through Lighthouse Child and Family Services. Appointments are available in the Milaca office, Telehealth or Possible in-home appointments. Call 320-983-2335 to set-up an appointment with Misty.
- If a student feels in crisis they can call 1800-532-3333 for the mental health crisis line.
- Students that receive IEP time with a Social Worker will get a phone call from Social Worker once weekly. Social Worker will discuss Social Skills Curriculum with students.
- Students can call and talk to Social Worker about practicing their coping skills. Social Workers are available to all students.

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Mille Lacs Academy

The Onamia School District Mille Lacs Academy School (MLA) will:

1. Have a staff morning zoom meeting to plan each day, discuss student census, team support
2. Each teacher will have 20 minute zoom sessions with students in each group for the student participating in 2 hours total of zoom sessions each day
3. Each student will have a daily task sheet filled out by teachers for each day. The task sheet will be printed by their program staff so everyone knows the zoom sessions and tasks for the day
4. Teachers will fill out the independent assignments and be available as needed during the school day
5. PLCs will take place for staff over zoom
6. Support staff will be completing a book study on trauma informed and restorative practices

Early Childhood Programs at the Ralph Olson Center (ROC)

Birth to Five programs at the ROC will also participate in distant learning. Activity bags have gone out to families that include scissors, glue sticks, crayons, construction paper, notebooks, stickers, a book, play dough, a cookie cutter, a couple of treats, and more miscellaneous items.

All classes will be using the Flipgrid site. Families will be notified on how to participate/enroll in Flipgrid.

Facebook pages and our website will have announcements, ideas for family/preschool learning, parent education, and other activities.

The focus will continue to be on learning through play, parent participation, literacy, music, and movement. We will not expect more than 20 minutes per day of participation from our ECFE families (that adds up to 100 minutes per week; an ECFE class is 120 minutes but that includes a snack, playground time when possible, and parent discussion). We will add additional activities for the 3-year-old Preschoolers.

To track attendance, we are asking families to check in weekly with an email, Facebook message, or by phone to our office.

Meals for Kids

The Onamia School District will be providing meals for all students who request it. If you have not indicated in the family survey that you would like meals **Please call 532-4174 to sign up.**

- We offer pick up from 9-12 each day in front of the elementary school
- We offer door to door delivery by school van or suburban (not a school bus). Expect meals to be delivered between 8:30 -10:30. Someone from the family will need to come to the van and a staff member will hand you the food. Staff are not allowed to go to the door or inside homes.
- We are communicating with families regarding school meals via Facebook, our school website and phone calls.
- Breakfast and lunch are delivered together

These meals are free of charge to all children ages 18 and under.

Child Care

The Onamia School District will provide free care to children, aged 12 and under, of emergency workers critical to the State's response to COVID-19 and to all district staff employees. **If you are interested in child care, please call 532-4174.** The services will take place at Onamia Elementary School by district staff.