

Name _____

Date _____ # _____

Freedom Crossing Chapter 1

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Where has Laura lived for the last four years?

2. How does Laura feel about being back home? Give evidence to support your answer.

3. Who is Martin? How does Laura feel about Bert helping Martin?

4. What does the rabbit story show about Laura (hint- what kind of a person is she)?

5. Infer: Why is Bert worried about Laura finding out about Martin?

6. Write down a good question. It could be about something you are confused about (I don't understand how Martin got to Laura's house), curious about (What is a chicken coop?), want to know more about (Where is Lockport?), or a story question (Why doesn't Laura want Joel Todd to see her? **OR** Why does Laura get so angry?). No vocabulary questions please!

7. Laura and Joel played together when they were younger. One day a rabbit was caught in a trap. Joel had to kill it because it was badly injured. Laura yelled at him and didn't play with him for several days afterwards. Laura was _____

- a. busy b. quiet c. angry d. sad

8. Vocabulary

A. "Martin's worn out. He's only twelve years old." Laura could hear the **sympathy** in Joel's voice. **Sympathy** means:

- a. anger b. happiness c. kindness d. honesty

B. Laura heard Bert talking and started down the stairs. She thought that Bert should know better than to **entertain** company in the kitchen, even if it was late at night. In this sentence, **entertain** means:

- a. negotiate b. help c. make laugh d. spend time with

9. Mystery Word

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

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Freedom Crossing Chapter 2

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Where is Martin going? Who is waiting for him there?

2. Why does Bert have to help hide Martin?

3. What punishment could the family face for helping Martin?

4. Where do Bert and Joel want to hide Martin? How does Laura feel about that?

5. Infer: Who are the dogs looking for? How do you know this?

6. Write down a good question. It could be about something you are confused about (I don't understand how Martin got to Laura's house), curious about (What is a chicken coop?), want to know more about (Where is Lockport?), or a story question (Why doesn't Laura want Joel Todd to see her? **OR** Why does Laura get so angry?). No vocabulary questions please!

7. Joel was not smiling when he saw that Laura had been listening to him talking with Bert. He looked at Laura with narrowed eyes. Joel was _____

a. amazed b. astonished c. happy d. angry

8. Bert went to the **larder** while talking to Laura, Martin and Joel. After that he gave Martin some milk, ham and butter. Then he talked with Joel. What is the **larder**?

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

Name _____

Date _____ # _____

Freedom Crossing Chapter 3

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. What does Laura think they should do with Martin? How do you feel about that?

2. How does Laura think that slaves feel about slavery? Where will Martin hide if the slave catchers come?

3. What book does Joel want Laura to read? Why does he want her to read it?

4. Pick a characteristic trait that describes Martin. Give specific evidence to support your answer!

5. What surprising event happens at the end of the chapter? What do you think will happen in the next chapter?

6.*** iPad Research Harriet Beecher Stowe and Uncle Tom's Cabin (use k-9) List 2 ideas you learned about her or the book.

7. Joel told Laura about a book he liked. He thought it would clear things up for her. He spoke about the author with reverence. He said Laura could borrow the book. He promised to send it to her soon. Joel wanted Laura to _____.

- | | |
|----------------------------|-------------------|
| a. pay attention. | b. help Martin. |
| c. give her aunt the book. | d. read the book. |

8. Laura thought that the cellar was cold and damp. To her it looked like a dungeon because it was dark and windowless. Laura feels the cellar is _____

- | | | | |
|-------------|------------|------------------|-----------|
| a. uncaring | b. amazing | c. uncomfortable | d. unkind |
|-------------|------------|------------------|-----------|

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class)

Name _____

Date _____ # _____

Freedom Crossing Chapter 4

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. Write one simile or metaphor that you found in today's reading. Page # _____

Extra Credit: Find an example of personification. What do you think the author meant with this example? Page # _____

3. **Choice:**

Bert decides not to warn Joel that someone is following him to Lewiston.

Motive (why didn't Bert warn Joel?): _____

Was the choice right or wrong? Why?

4. Write down a good question. No vocabulary questions please!

5. Martin crouched down when Laura opened the window shade. He cooked sausages and pancakes for Bert and Laura. He stayed by the stove the whole time while Laura and Bert ate. Martin kept peeking at the window. Martin was _____

- a. unsafe b. uneasy c. funny d. hungry

6. Laura was surprised Martin **consented** to sit at the table the first night he was at her house because he was uncomfortable sitting and eating with her. **Consented** means _____

- a. refused b. avoided c. agreed d. skipped

7. When Laura came down, Martin had sausage and three pancakes ready. He refused to sit down because he said he wanted stay by the fire and turn the **griddlecakes**. What are **griddlecakes**? _____

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 5

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Who was the surprise visitor? What is one trait that would describe her?

2. Infer: Why was Laura relieved that Martin carried his plate with him when he hid from the visitor?

3. Why wasn't Laura used to doing housework?

4. What sound did Laura hear at the end of the chapter? Infer what you think it means?

5. Does Laura prefer life in the North (New York) or South (Virginia)? Use evidence from the story to support your answer. You may use details from any of the pages we have read in the book.

6. Write down a good question. No vocabulary questions please!

7. Laura felt like she would be a stranger at school. She felt like she didn't know her brother and father anymore. She thought about going back to Virginia because she didn't fit in. It had been a long time since she had worked in the kitchen. Laura is _____.

- a. lonely b. bored c. tired d. comfortable

8. Laura **surveyed** the kitchen. It was a mess. There were dishes piled high everywhere she could see. There were many dirty dishes to wash from breakfast. She wrinkled her nose at the mess. **Surveyed** means that Laura _____ the kitchen.

- a. cleaned b. ignored c. looked at d. washed

9. Laura decided to clean the kitchen and Martin cleaned his clothes. Bert said that after he took care of the **livestock**, he would help Martin find a new place to hide. After Mrs. Fitch reminded him to take care of the horse and the chickens, Bert went outside. Bert is going to take care of the _____.

- a. chores b. dishes c. cleaning d. animals

Name _____

Date _____ # _____

Freedom Crossing Chapter 6

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. What was the problem with Martin's new hiding place? How did Laura help solve it?

2. Have Laura's feelings about slavery changed or are they still the same? Give evidence from today's pages to support your answer.

3. Pick a good theme for this chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life.

Determination

Honesty

Don't Judge a Book by Its Cover

Friendship

Fairness

Other- Pick another theme

4. How did Martin's owner try to teach him, "To forget how to read"?

5. Extension Activity***ipad. Research 3 ways that slaves used nature to help them escape to freedom.

6. Martin hid in the wardrobe. Even though it was full of clothes and shoes he was easy for Laura to find. She said that when he hid behind the **garments**, he should cover his feet with a row of shoes because the winter clothes did not cover his feet. **Garments** are _____.

- a. shoes b. bags c. boxes d. clothes

7. Bert was angry at Laura. He didn't like being told what to do so he scowled at her when she told him how to hide Martin. He didn't like being bossed around even though she was right. Bert _____ at Laura.

- a. smiled b. ignored c. yelled d. frowned

8. While she finished straightening her room, Laura puzzled over her newly acquired information on the slave catchers. She wasn't sure whether or not to believe Bert and Martin. She had always thought she knew how slaves were treated but things seemed different the more she talked with Bert and Martin. Laura is _____

- a. angry b. unsure c. irritated d. unready

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class) _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 7

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Why was Laura so surprised and confused by how Martin and other slaves were treated by their owners?

2. Infer: What would have happened if Martin had hidden in the wardrobe? How do you know this?

3. When the slave catchers are searching the house, do you think Laura is more worried about her family getting into trouble or about Martin's safety? Give evidence for your answer!

4. Predict: What will happen when the slave-catchers search Laura's room? Be detailed!

5. Extension Activity: ***ipad Research different hiding places that slaves used while hiding on the Underground Railroad and list for me at least 3. (go through K-9)

1. _____
2. _____
3. _____

6. Martin's eyes were wide with terror. He whispered to Laura, "Please don't let them catch me!" Martin is _____.

- a. tired b. happy c. calm d. afraid

7. After finding out how Martin had been beaten for teaching another slave to read, Laura was upset. Her mind was in turmoil because she had always believed slaves were treated kindly. Now, she couldn't decide what to think. Laura felt _____.

- a. happy b. upset c. confused d. irritated

8. Laura decided that Joel seemed to be very nice. He seemed to be someone a person could trust. She thought that it was a pity that he was against slavery. She wished that he felt the same way she did. Laura is _____ that Joel is against slavery.

- a. angry b. unsure c. happy d. sad

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class) _____

Name_____

Date_____#_____

Freedom Crossing Chapter 8

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. What almost gave Martin away? How did Bert decide to solve that problem?

2. Does Laura decide to help Martin in this chapter? Give evidence from the book!

3. Infer: What would have happened to Martin if he had stayed hidden in the potato sack?
How did Laura feel about that?

4. Predict: Who is at the door this time? Give evidence for your prediction!

5. Were you surprised with Laura's actions towards Martin in this chapter? Why or why not?

6. Write down a good question. No vocabulary questions please!

7. Walt **strolled** into Laura's room slowly. He took his time looking through the room. He checked every part of the room he could see. Walt _____ into the room.

- a. looked b. ran c. called d. walked

8. Bert handed Martin his shoes. He said that Martin's shoes were too old to keep wearing. He said that Martin could have Bert's old shoes because they were too small. Laura realized that the shoes were Bert's best shoes and that he usually wore them to church. She didn't say anything. Bert _____.

- a. is dishonest b. wants new shoes
c. is generous d. doesn't like his shoes

9. Bert told Laura that she should do some work. He said that she hadn't done any work since she had come north. Laura turned red. She wanted to slap Bert. Instead she walked quickly to her room. Laura is _____.

- a. lazy b. exhilarated c. angry d. tired

10. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class) _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 9

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. Who did Laura think sent the “gift” to her? Explain why you think she is right or wrong.

3. Do you think that Laura has changed her beliefs about slavery? Give evidence to support your answer!

4. Write down a good question. No vocabulary questions please!

5. Laura thought that Joel might have sent her a present. She ran **eagerly** down the stairs to see what her present could be. She couldn't wait to see what it was. **Eagerly** means Laura is _____

- a. quick b. slow c. excited d. quiet

6. Mrs. Fitch tells Bert and Laura that Mr. Todd has been arrested. Then she says that people who take the law into their own hands are bound to get in trouble. Mrs. Fitch feels _____ that Mr. Todd was arrested.

- a. satisfied b. scared c. surprised d. irritated

7. Bert unfolded the paper and studied it silently for a while before handing it to his sister. He asked her, "What do you make of this?" After Laura read the paper, Bert asked her, "What is this all about?" Bert feels _____.

- a. confused b. worried c. angry d. bored

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 10

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. What is "Tryon's Folly"? Why is it empty? ** iPad This is a real place!

3. What do Laura and Bert think that the letter from Joel means? Do you think that they are right?

4. What does Bert plan to do to get Martin to Canada? Do you think that this is a good choice?

5. Write down a good question. No vocabulary questions please!

6. On the way to town, Bert and Laura had to wait for several wagons to pass. There are people and animals everywhere. The air is full of dust as the stagecoach goes by. The road is very_____.

- a. exciting b. huge c. busy d. dirty

7. A dense woodland came down to the edge of the road, blotting out the view of the river and Canada. Tall pines stood elbow to elbow with red and gold maples and russet oaks. The undergrowth was so dense that Laura could only see a few feet into the wilderness. The area is _____.

- a. empty b. overgrown c. sparse d. busy

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word_____ Page#_____

Definition (We will do this together in class)_____

Name _____

Date _____ # _____

Freedom Crossing Chapter 11

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. Infer: What was Walt looking for when he stopped Laura and Bert? How do you know this?

2. How does the author show through his actions and words that Walt is a mean person?

3. How does Laura show that she is a good thinker during this chapter?

4. Draw a picture of the inside of Tryon's Folly using the descriptive words from this chapter to help guide you.

5. **Choice:**

Bert breaks the Fugitive Slave Law to help Martin and other slaves escape to Canada.

Motive (why does Bert break the law?): _____

Was the choice right or wrong? Why?

6. Extension activity: **ipad Research what the Fugitive Slave Law is. Write a brief summary in your own words on what it means to you.

7. The lane grew fainter as they progressed. Bushes crowded closer on each side and Bert and Laura had to slow the carriage down. The lane became _____.

- a. wider b. slower c. narrower d. emptier

8. Bert set the lantern on the kitchen floor and knelt to light it. He started cautiously down the stairs, holding the lantern at arms length. The small windows of the cellar were dirty and covered with cobwebs, admitting only a faint light. Bert crouched to examine the floor. The cellar was _____.

- a. dirty b. bright c. dim d. filthy

8. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class) _____

Name_____

Date_____ # _____

Freedom Crossing Chapter 12

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. An author will create **suspense** in the story to keep the reader wanting to read.

Sometimes your heart may pound and you will wonder what is going to happen to a specific person or place in a story. Give an example of how the author creates suspense in this chapter.

2. How does Laura feel when she hears that a slave has been captured? What does this show about her? (Hint: what characteristic trait does this show?)

3. **Choice:**

Bert does not go to help the slave that has been captured.

Motive (why doesn't Bert help?):_____

Was the choice right or wrong? Why?

4. How do the townspeople feel about the slave catchers? Use their words or actions as evidence to support your answer!

5. Predict: Is the captured slave Martin or George? Give evidence for your answer!

6. Write down a good question. No vocabulary questions please!

7. Bert's hair was **tousled** by the blowing wind as he rode into town. Bert's hair was_____ by the wind.

- a. cleaned b. tidied c. ruffled d. isolated

8. Even though she didn't always see eye to eye with Bert, Laura conceded that he was right when he said that it was wrong for slave catchers to sell free men as slaves. Laura _____ with Bert.

- a. disagreed b. argued c. differed d. agreed

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Definition (We will do this together in class) _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 13

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. Have Laura's feelings about slavery changed? Give evidence from today's chapter!

3. Give an example in today's chapter when you felt relieved for a character? Give evidence with a specific example and describe why you felt that way.

4. Who do you think (slave catchers or people from the Underground Railroad) took the slave away in the carriage? Give evidence for your answer!

5. Infer: Why do you think that the sheriff was so positive that Bert and Laura would be getting their horse and carriage back?

6. Write down a good question. No vocabulary questions please!

7. Walt was indignant when the slave escaped from the deputies. He accused Laura of helping out because it was her carriage. He only backed off when the sheriff came. Walt felt _____.

- a. surprised b. livid c. happy d. content

8. Sally charged straight down the hill at Laura who stood speechless and motionless. Laura couldn't believe what she was seeing. Luckily someone pushed her out of the way of the horse and carriage. Laura felt _____.

- a. afraid b. relieved c. excited d. stunned

9. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 14

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. During this chapter, how does Laura show through her actions and words that she cares about Martin? Be specific!

2. What is Bert's new plan to get Martin to the river? Why won't he wait for their parents to return?

3. Laura, Bert and Martin discussed the rights every person should have. What is a right that you believe everyone should have? Why do you believe that?

4. What book does Laura read with Bert and Martin? How does this show that she has changed her beliefs?

5. Pick a good theme for this chapter. Remember a theme is the lesson the author is trying to teach you to use in YOUR life. Give evidence!

Determination *Equality* *Fairness* *Don't Judge a Book by Its Cover*
Friendship *Think for Yourself* *Other- Pick another theme*

6. Write down a good question. No vocabulary questions please!

7. Laura accompanied Bert when he went out to feed the chickens. She stared anxiously at the sky, hoping to find clouds that would provide an early cover of darkness but the entire sky was clear. The quarter moon looked ready and able to light the land for hours. Laura wants the sky to be _____ that night.

a. clear b. cloudless c. dark d. bright

8. Bert paced back and forth and said, "Martin, I'll be glad when you are in Canada." He lifted a shutter on the window and peered out, saying, "I wonder if Joel will be able to get away." Bert feels _____.

a. curious b. bored c. worried d. excited

9. Mr. Cone covered his ears to block the clamor coming from the band. Clamor means_

a. conversation b. noise c. heat d. wind

10. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 15

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. What is the biggest problem during this chapter? How does Laura plan to solve it?

3. Infer: Why did Laura hide the copy of Uncle Tom's Cabin?

4. Why does Laura decide to alter (change) her look before she goes out for the evening?

5. What do you think was the most surprising event in this chapter? Why?

6. Write down a good question. No vocabulary questions please!

7. After Bert was arrested, Laura's mouth was dry and it was difficult for her to talk.

Laura felt _____ .

- a. thirsty b. content c. surprised d. afraid

8. Martin and Laura checked carefully to see if anyone was **lurking** in the shadows waiting for them. They checked to see if someone was _____ .

- a. running b. asleep c. hiding d. lost

9. Laura made a thorough search of her brother's room. She also searched each drawer and she even looked through the boxes in the attic. Laura made a _____ search.

- a. fast b. slow c. careless d. careful

10. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 16

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. List three important events from this chapter. Explain why they are important.

Event #1 _____

This event is important because: _____

Event #2 _____

This event is important because: _____

Event #3 _____

This event is important because: _____

2. What was the biggest problem Laura and Martin had during this chapter?

3. Would Laura and Martin have been better off taking a carriage to Tryon's Folly? Why or why not?

4. How do we know from their words and actions from the characters in today's chapter that the author was trying to create suspense for you as the reader. Give evidence.

5. Who was following Martin and Laura through the cellars?

6. Write down a good question. No vocabulary questions please!

7. The horse and rider cantered down the road after the speeding carriage. The horse

_____.

- a. walked b. sauntered c. galloped d. tripped

8. Laura and Martin ran across the yard. Scarcely breathing, Laura and Martin silently hid by the tree, watching the sentry as he walked by the house. Scarcely breathing means Laura and Martin were _____.

- a. shaking with fear b. loudly breathing
c. holding still d. barely breathing

9. Laura got out a lucifer so she could light the lantern. A lucifer is a _____.

10. **Mystery Word**

Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

EXTRA CREDIT: Who was Rupert? _____

Name _____

Date _____ # _____

Freedom Crossing Chapter 17

Directions: Use your book to answer the following questions in **complete sentences**. You must start your answer with a capital and end with punctuation (a period, exclamation point or question mark).

1. In the letter Joel wrote to Laura, what did the rabbit really mean?

2. How did Joel show that he trusted Laura? Be specific!

3. Do you agree with Mrs. Todd when she said that Laura was brave? Why or why not?

4. Suspense means that the reader is excited and can't wait to find out what will happen next. In the final chapters, how did the author build suspense?

5. Circle the best **theme** (lesson learned) and give evidence (reasons from any part of the book) to show that it fits with the book.

Determination

Equality

Fairness

Don't Judge a Book by Its Cover

Friendship

Think for Yourself

Other- Pick another theme

Evidence (Clues): _____

6. Write down a good question. You may write a TEACHER question or write a question about something you are curious or confused about.

7. Laura took his hand and started down the bank, though she still felt uneasy. Who could tell what Walt would do? He might have been pretending to go to Lewiston and might really be coming back to catch them. Laura feels _____.

a. relieved b. apprehensive c. weary d. rushed

8. Joel wrapped his arms around Laura and chuckled. "The rabbit in the trap!" he said, still smiling. "You couldn't bear to see Martin get caught, could you?" Joel is _____.

a. curious b. angry c. surprised d. delighted

9. Laura twisted away from Joel and **skirting** the pool of water, ran outdoors. Laura _____ the pool of water.

a. avoided b. ran through c. swam through d. ducked

10. Write down one word that confused you. Include the page number. When you share the word with the class, you must read the sentence(s) around it.

Word _____ Page# _____

	Laura at the Beginning	Laura Now
Feelings about slavery		
Words/Actions that show how she feels.		
Feelings about Martin		
Words/Actions that show how she feels.		
Feelings about Uncle Tom's Cabin		
Words/Actions that show how she feels.		

Feelings about Joel		
Words/Actions that show how she feels.		
Where she wants to live		
Words/Actions that show how she feels.		
Words/Actions that show how she feels.		

Extension activities:

- -Create a story kit on your ipad on the Underground Railroad. Include vocabulary words such as :
Station, station master, passenger, slave catcher, abolitionist, conductor, etc.
Include information on important people in the Underground Railroad. Be creative and include pictures and sound clips!
- -On a computer, take the Underground Railroad interactive journey. The links are on our classroom weebly in social studies, Underground Railroad.
- Write a Haiku Poem on The Underground Railroad. Remember the pattern is 5 syllables, 7 syllables, 5 syllables.
- Make a Movie Trailer on the Underground Railroad or Freedom Crossing using imovie on your ipad.
- Using any app off of your ipad create something on The Underground Railroad, The Civil War or President Lincoln.
- Research the Civil War. Focus on the Confederate States versus the Union States. Why was President Lincoln so important when it comes to slavery? What did he do?
- Research Harriet Beecher Stowe and Uncle Tom's Cabin. Use any app of your choice to showcase what you have learned.
- Tour Tryon's Folly again through safari and use the pictures and maps to create an activity to share with the class.

- Did you know Michigan had a few stops along the Underground Railroad?
Research Michigan's Underground Railroad and create an activity to share with the class on any app of your choice.
- Design a poplet (or any app of your choice) on the life of Harriet Tubman!
- Work with a few friends and design a historical newscast set during the times of the Civil War and Underground Railroad. "Interview" slaves, slave catchers, conductors, war heroes, plantation owners, innocent bystanders, and safe house members of the "news story" that unfolded. See your teacher! I have lots of planning sheets to help you. Tape yourselves when finished and we can share with the class.