|  |  |
| --- | --- |
| **Student’s Name:** | **Observer:** |
| **Date:** | |
| **Target Behavior:** | |
| **Operational Definition of Target Behavior:** | |
|  | |
|  | |

**Description of Behavior by Intensity Level**

|  |  |
| --- | --- |
| **Level 1** |  |
| **Level 2** |  |
| **Level 3** |  |
| **Level 4** |  |
| **Level 5** |  |

**Behavior Rating System**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time Behavior Occurred** | **Intensity Level of Target Behavior** | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 2 | 3 | 4 | 5 |

**Measuring Intensity of Behavior Example of an intensity scale by descriptor:**

* **Mild:** Disruptive but not dangerous; Student refuses to do work and taps foot and pencils.
* **Moderate:** Verbal/physical threats and/or destructive to physical environment; Student rips up pages in book and throws it across the room.
* **Severe:** Poses a physical danger to student and/or others; Student strikes peers with sufficient force to cause bruising or student grabs peer around the neck in an attempt to choke him or her.

**Anxiety Example by number:**

* **0**: No observable behavior of anxiety, student appears relaxed, calm, and participates in all activities
* **1**: Mild anxiety, student may say they do not want to participate but will follow passively behind a peer
* **2**: Mild-to-moderate anxiety, student will follow passively behind a peer but will avoid eye contact when talking with adult
* **3**: and so on til 4 or 5