|  |  |
| --- | --- |
| **Description of School Wide Intervention** |  |
| **Need for Positive Behavior Support Plan** |  |
| **Student Strengths** |  |
| **Antecedents or Triggers to Behaviors** |  |
| **Consequences (what happens immediately after the behavior)** |  |
| **Relevant Medical History** |  |
| **Medication** |  |
| **Possible Hypotheses (Reasons) of Behavior** | * #1) STUDENT engages in XXXX behavior because
* #2) STUDENT engages in XXXX behavior because
* #3) STUDENT engages in XXXX behavior because
 |
| **Changes in the Environment** |  |
| **Replacement Behavior OR Skill Development** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Warning Signs** | **Student Can Try** | **Staff Can Try** |
| **5** |  |  |  |
| **4** |  |  |  |
| **3** |  |  |  |
| **2** |  | *
 |  |
| **1** |  |  |  |

**Crisis Plan (Example—this needs to be edited to fit your building and the behavior)**

**When STUDENT begins to engage in escalated target behaviors, the team will follow these steps:**

**How often will the team need to meet?**