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Practical Functional Behavioral Assessment Training Manual for School-Based Personnel

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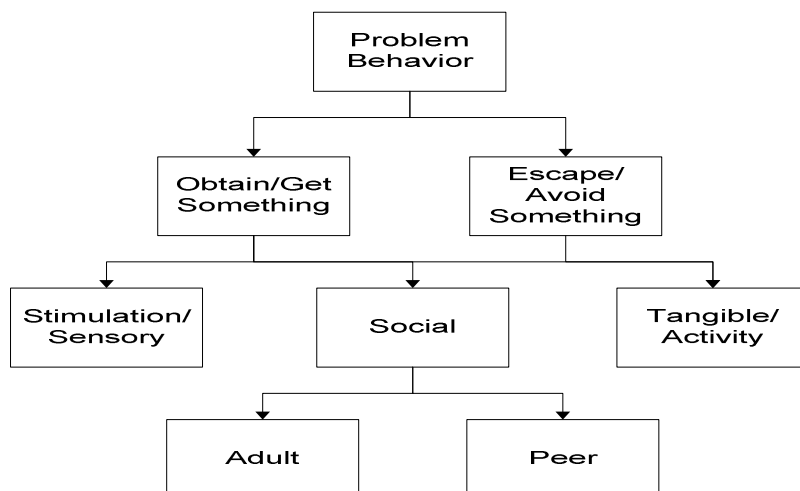
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Functions that behaviors serve



Most Common Functions of Behavior

To Obtain/ Get :

- Peer attention
- Adult attention
- Desired activity
- Desired object/ items
- Sensory stimulation: auditory, tactile, etc.

To Escape/Avoid:

- Difficult Task
- Boring Task
- Easy Task
- Physical demand
- Non-preferred activity
- Peer
- Staff
- Reprimands

Hypothesis Statement:

Summarizes the Routine, ABC's, & Hypothesizes a Function of the Behavior

Routine:		
Antecedent/Trigger When:	Behavior Student does:	Consequence/ Outcome because: Therefore, the function of the behavior is to Get/avoid:

The Hypothesis/Summary Statement: Critical to Designing Behavioral Supports

- The summary statement informs a student's individual support team in developing a behavior support plan.
- The results of the summary statement are important because strategies based on this statement will be used to:
 - prevent the predictors (antecedents) of the problem behavior,
 - teach alternative behaviors to the problem behavior, &
 - increase alternative and desired behavioral outcomes, while decreasing problem behaviors based on the function/pay-off