**Functional Behavioral Assessment (FBA)**
Evaluator:
Date:

An FBA is a process to identify the function of a student's behavior. The FBA was completed utilizing a variety of strategies including observations, interviews and a review of records.

**Problem Behavior(s)**(operationally defined):

**Events, times and situations that predict the occurrence and nonoccurrence of the behavior(s):**
*Occurrence:*

*Nonoccurrence:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Behavior** | **Prevent Data** **(Antecedent)** | **Teach Data** | **Reinforce Data (Consequence)** | **Possible Function** |
| **Challenging Behavior**: |   |   |   |   |
|   |
| **Desirable Behavior** (Positive Alternative Behavior): |   |   |   |   |
|  *You may want to reference the Competing Pathways Chart* |

**Hypothesis or possible reasons for the behavior:**

Hypothesis #1) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).

Hypothesis #2) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).

Hypothesis #3) During (the routine or location), when (summarize the antecedents here) he/she will (summarize the problem behavior here) in order to (summarize the function here).

*Add or Remove # of Hypotheses statements*

**Summary statement regarding behavioral patterns through tracking the behavior(s)**:
*Behavior Incident Reports/Office Referrals data that likely will include time of day, location, others involved, etc.*

**Behavior Intervention Strategies**

*(based on FBA data above)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Strategy** | **Prevent** | **Teach** | **Reinforce** |
| **When to Implement** |     |   |   |
| **Steps Involved** |      |   |   |