

Basic Psychological Process Rating Scale-Writing and Language

Responsibility of Case Manager in the Evaluation Report

Student Name: _____ Date: _____ Rater: _____

Please place a checkmark (✓) next to each item that has been observed at a rate more than a typical peer.

Academic Concern	Basic Psychological Process	Observable Indicators	✓
Written Expression	Motor Control	Difficulty with pencil grip and spacing	
		Difficulty with spelling due to poor production of letters/words	
	Auditory Processing	Difficulty with spelling attributed to poor letter/sound correspondence	
		Difficulty with quick retrieval or speed dependent tasks	
	Speed of Processing	Difficulty with production under timed conditions	
		Slow rate of work completion compared to peers	
	Acquisition of Information	Difficulty retrieving previously learned information, concepts, ideas, or names of things	
	Planning and Sequencing	Writing samples indicate student uses general terminology vs. specific vocabulary to convey ideas	
		Difficulty with ideation fluency, bottlenecking over ideas, organization and mechanics	
		Difficulty making persuasive or compare and contrast arguments	
		Difficulty forming a coherent argument	
		Difficulty with monitoring during the writing process leading to poor sentence coherence, quality, and editing	
		Difficulty editing writing	
	Transfer of Information	Limited alternative work and sentence structures. Writing samples are predictable, routinized/formulaic, and concrete, lacking in creativity or novel perspective	
		Literal interpretations and expression, focused on details at expense of overall message/coherence in addressing writing assignment	
Language	Speed of Processing	Difficulty with quick retrieval or speed dependent tasks	
		Difficulty with production under time conditions	
		Slower to process oral directions or tasks requiring listening comprehension	
	Acquisition of Information	Difficulty activating prior knowledge without cuing or priming	
	Working Memory	Difficulty listening and taking notes, following multi-step directions	
	Verbal Expression	Difficulty with fluent oral expression, especially when speed is required	
		Difficulty with speaking on demand as compared with spontaneous speech	