

Teacher Interview for Physical Impairments
Responsibility of the Case Manager in the Evaluation Report

Teacher Interviewed:

Interviewer:

Date:

Observed Behavior:

I=Independent A=Needs Assistance (please place an X by appropriate response)

Organization/Planning Skills

Determines needed materials/supplies	I ____	A ____
Accesses Materials	I ____	A ____
Organizes material within work space	I ____	A ____
Effective use of planner or technology	I ____	A ____
Locates/turns to correct page in book	I ____	A ____
Stabilizes paper when writing	I ____	A ____
Is able to write/writing is legible	I ____	A ____

Work Completion

Listens to and follows directions	I ____	A ____
Initiates work	I ____	A ____
Maintains attention to task	I ____	A ____
Knows when work is completed	I ____	A ____
Checks for missing items	I ____	A ____
Keeps track of assignments	I ____	A ____
Completes class work and turns in on time	I ____	A ____
Brings incomplete work home	I ____	A ____
Returns completed homework on-time	I ____	A ____

Independence/Self-Advocacy

Manages materials (books, pencils, scissors)	I ____	A ____
Accesses computer/opens program/saves	I ____	A ____
Manages self-care activities (clothing, Bathroom/lunchroom)	I ____	A ____
Requests help if needed	I ____	A ____
Able to tell others about disability	I ____	A ____
Able to tell others about accommodations	I ____	A ____

Peer Interaction/Behavior

Participates in group activities

I _____

A _____

Initiates and interacts with peers well

I _____

A _____

Appropriate Classroom Behavior

I _____

A _____

Classroom Environment

Manages classroom mobility

I _____

A _____

What are the student's strengths?**What are your biggest concerns?****What accommodations/modifications do you routinely make for the student?**

This interview was developed from Systematic Observation Tools for Physically Impaired Students generated through the MN Regional Low Incidence Projects Website.