

**Teacher Interview: Other Health Disability
Elementary & Secondary**

Student Name: _____
Grade: _____

Please return form to: _____
Completed by: _____
Subject (s): _____

Student's Medical Health Condition: _____

Directions: Please read the following questions and answer by checking only the choices **YES** or **NO**. If further clarification is needed or your answer is "sometimes" please enter an explanation in the comments section. Your participation in completing this checklist provides extremely valuable information used in the special education assessment process. **THANK YOU!**

(Case Manager – The numbers in parentheses () correspond to Part B. eligibility for Other Health Disability criteria in MN.)

	Yes	No	Comments
1. Is the student excessively absent from your class, due to medical appointments or hospitalizations related to the above stated health condition. (1) If yes, how often per week? 1-2 times 3-4 times 5+ times			
2. Is the student excessively absent from your class, due to visits to the School nurse? (1 & 2) If yes, how many times per day? 0-1 time 2 times 3+ times If yes, how long is he/she out of your classroom for the nurse visit? 5-10 minutes 10-20 minutes 20+ minutes			
3. Are you aware of any specialized health procedures the student needs throughout the school day? (2)			
4. Are you aware of any prescribed medications being administered to the student at home or at school? If yes, what medications, and where are they taking?			
5. Have you been told by the student's parent(s) or medical doctor that his /her medications may negatively affect his/her comprehension, memory, attention, or stamina? (3) If yes, how?			

	Yes	No	Comments
<p>6. In comparison to peers, have you noticed the student demonstrating limited physical strength? (4)</p> <p><i>If yes, how does the student's limited physical strength affect his/her capacity to perform school activities? Please explain:</i></p>			
<p>7. In comparison to peers, have you noticed the student Demonstrating decreased stamina in the classroom? (5)</p> <p><i>If yes, how does their limited endurance affect their ability to maintain performance at school? Please explain:</i></p>			
<p>8. In comparison to peers, does the student exhibit heightened or diminished alertness resulting in impaired abilities (e.g., maintaining focus, sustaining effort)? (6)</p>			
<p>9. Does this student "daydream" more often than his/her peers? (6)</p>			
<p>10. Do routine movements or noises in the classroom easily distract the student? (e.g., noise in hallway or outside, other students sharpening their pencil, etc.). (6)</p>			
<p>11. In comparison to peers, is the student frequently off-task during individual seat work time? (6)</p> <p><i>If yes, on average how often per-class period is the student off-task?</i> 1-2 times 3-4 times 5+ times</p>			
<p>12. In comparison to peers, is the student inattentive during teacher lead instruction?</p>			
<p>13. In comparison to peers, does the student get out of his/her desk more often during class time (e.g., sharpen pencils, get a drink ask to use the bathroom, etc.)? (6)</p>			
<p>14. Does the student have difficulty managing and organizing classroom materials? (7)</p>			
<p>15. Does the student have difficulty locating materials when needed (e.g., books, writing utensils, etc.) within a reasonable amount of time? (7)</p>			
<p>16. Does the student frequently lose classroom materials (e.g., books, pens/pencils, notebooks/folders, etc.)? (7)</p>			
<p>17. Does the student frequently leave materials for class at home (e.g., backpack, parent contact folder, etc.)?</p>			
<p>18. Does the student frequently leave things at school that he/she needs at home? (7)</p>			

	Yes	No	Comments
19. Compared to peers, does the student need additional daily/weekly time to organize his/her materials and supplies, in order to be successful in the classroom? (7)			
20. Does the student have difficulty completing classroom Assignments within routine timelines? (7) <i>If yes, is it due to a skill deficit?</i> Please explain: <i>If yes, is it due to lack of organization or focus?</i> Please explain:			
21. Does the student demonstrate an impaired ability to follow Directions? (8) <i>If yes, can he/she usually follow written directions?</i> Please explain: <i>If yes, can he/she usually follow verbal direction?</i> Please explain: <i>If yes, can he/she usually follow directions given to the group?</i> Please explain:			
22. Does the student demonstrate an impaired ability to initiate and Complete a task? (8)			
23. Overall, when work is turned in and it is not accurate, is it mainly the result of the student not following or reading directions? (8)			
24. Any additional comments or concerns you would like to share?			