Other Health Disability: Parent Interview Elementary & Secondary

Child's Name: Grade:		Please return form to:					
Grac		Completed by:					
	r participation in completing this provessment process. THANK YOU!	vides extremely valuable information used in the special education					
Stuc	Student's Medical Health Condition:						
Bacl	ekground Information:						
1.							
	Who does the child live with?						
	Name	Relationship Age					
2.	Does your child have any significan	nt medical conditions or diagnoses?					
3.	Does your child take any medication	ons on a regular basis? If so, When? Where? How does this					
	medication affect your child?						
4.	Has your child ever previously been	n evaluated for special education services?					
	If so, When? Where?	•					
	What were the results?						
5.	What are your child's greatest streng	igths?					
6.	What are your current concerns rega	arding your child?					
	At home?						
	At school?						
	110011001.						

Northland Learning Center: Special Education Services

Directions: Please read the following questions and answer by checking <u>only</u> the choices of **YES** or **NO**. **If further clarification** is needed or you answer is "sometimes" please enter an explanation in the comments section.

(Case Manager – The numbers in parentheses () correspond to Part B. eligibility for Other Health Disability criteria in MN.)

	Yes	No	Comments
7. Is your child excessively absent from school, due to medical			
appointments, therapies, or hospitalizations related to the above-stated			
health condition? (1)			
If yes, how often per week?			
1-2 times 3-4 times 5+ times			
If yes, please explain what type of appointments. 3. If your child is taking medication(s) to address the above-stated health condition			
have you been told by your medical doctor that your child's medication(s)	l		
may negatively affect his/her comprehension, memory, attention, or stamina?			
(3)			
9. In comparison to other children your child's age, have you noticed that your			
child demonstrates limited physical strength? (4)			
cind demonstrates infined physical strength: (4)			
If yes, how does your child's limited physical strength affect his/her			
capacity to perform school activities? Please explain:			
10. Have you noticed that your child demonstrates decreased stamina or energy			
levels due to his/her health condition? (5)			
(0)			
If yes, how does their limited endurance affect their ability to maintain			
performance at school? Please explain:			
11. In comparison to peers, does your child exhibit heightened or diminished			
alertness resulting in impaired abilities?			
For example, does your child have			
difficulty keeping their attention on homework, sitting through a family meal,			
completing a chore from start to finish, etc. (6)			
12. Does your child demonstrate difficulty managing and organizing materials			
for school? (7)			
13. Does your child have difficulty completing classroom assignments within			
routine timelines? For example, a teacher reports that your child has			
frequent "late" work or incomplete work? (7)			
14. Does your child demonstrate difficulty following directions? (8)			
If yes, can he/she usually follow written directions? Please explain:			
ij yes, can ne/sne usuany tonow written unections? Trease explain.			
If yes, can he/she usually follow verbal directions? Please explain:			
1, 700, can not one accounty to not in verous associones. I rease explain.			
If yes, can he/she usually follow multi-step directions? Please explain:			
15. Does your child demonstrate impaired ability to initiate and complete a task?			
For example, does your child frequently require your help to get started on			
Homework? (8)			
16. Does y our child have difficulty completing tasks from beginning to end?			

^{17.} Any additional comments or concerns you would like to share?