Student Abilities and Assistance Needs Matrix**

Student's Name:		Gr	ade: Age: _						
EP Manager:									
Activity	What student can do without assistance	What student can do and needs accommodations to complete	What student cannot do and needs assistance with	Identify areas to promote social acceptance and how peers will be utilized	Identify areas you will target for independence (should be identified in IEP)				
Arrival/Time									
Period 1/Time									
Period 2/Time									
Period 3/Time									
Period 4/Time									
Period 5/Time									
Period 6/Time									
Period 7/Time									
Period 8/Time									
Departure/Time									

^{**}This matrix should accompany the "Intensive Needs Checklist" completed for a student.

EXAMPLE:

Activity	What student can do without assistance	What student can do and needs accommodations to complete	What student cannot do and needs assistance with	Identify areas to promote social acceptance and how peers will be utilized	Identify areas you will target for independence (should be identified in IEP)
Arrival/Time	*Walk from bus into building *Hang up coat *Unpack backpack *Check off lunch choice	*Walk directly to classroom *Place homework in basket – needs verbal prompt *Get out morning journal *Begin writing	*Initiate a positive interaction with peers *Respond appropriately to a negative or perceived negative interaction with peer	*Initiate social interaction with peer *Ignore/not respond to negative interaction from peer *Utilize peer to model social interaction *Peer will prompt placing homework in basket *Peer will model/prompt getting started on journal activity	*Social interaction initiations *Problem solving model, e.g. a "stop and think" approach in response to a negative peer interaction

^{**}This matrix should accompany the "Intensive Needs Checklist" completed for a student.