Northland Special Education Cooperative

Minnesota River Valley Developmental Behavior Checklist

Student	
	Rater:
Date:_	
-	place a checkmark next to an item to indicate that a behavior occurred sometimes or consistently your child's first 3 years of life.
1	experienced difficulty making eye contact with people
	demonstrated difficulty attending to toys or objects in the crib
	stared into space for prolonged periods
4	was distracted by visual stimuli in the environment
5	withdrew from visual stimuli by covering eyes, closing eyes, or averting eyes
	_lacked a startle response
	failed to localize or turn in the direction of a sound
	failed to respond to familiar voices by cooing, attending or social smiling
	_failed to respond when called by name
10	_selectively attended to voice and/or sound
11	_over- or under-responded to sound or noise in the environment
12	_withdrew from auditory stimuli by covering or plugging ears with hands or fingers
13	_self-stimulated with vocal noises that would not be considered attempts at speech communication
14	_exhibited self-stimulating stereotypic movements
15	_resisted or withdrew from tactile or physical stimulation by another person or object
16	_exhibited marked physical over activity
17	_exhibited marked physical under activity
18	_exhibited inappropriate physical behaviors
19 20	_exhibited rigidity when held or hugged
20	_exhibited flaccidity when held or hugged exhibited a lack of responsiveness to pain and injuries
22	frequently smelled or sniffed objects
23	nequentry sinched of shifted objectsexhibited strong food preferences
24	_exhibited an aversion or strong negative reaction to specific textures of food
25	exhibited delays, arrests, regressions, or inconsistencies in gross motor development
26	exhibited delays, arrests, regressions, or inconsistencies in fine motor development
27	exhibited difficulty with breast or bottle-feeding
28	exhibited difficulty chewing and/or swallowing foods
29	exhibited inability to initiate motor movements in the limbs or other areas
30	as an infant, failed to vocalize differential crying
31	as an infant, seldom or never cried
32	as an infant, cried frequently
33	frequently cried for no apparent reason
34	did exhibit babbling behavior
35	_did use gestures in social interactions
36	_did comprehend simple gestures
37	_did respond to gestures "hi" and "goodbye"
38	_experienced difficulty using, manipulating, or understanding the function or uses of common
objects	
39	_did exhibit appropriate creative play when given functional toys
40	did respond to simple directional commands

41	did not reamend to simple propositional commands in the environment	
41	_did not respond to simple prepositional commands in the environment developed a mode of communication to indicate wants and needs	
43	_exhibited varied patterns of vocalizations (if nonverbal)	
44	_imitated others' intonation patterns (if nonverbal)	
45	_responded to music	
46	failed to imitate or echo normal speech between 8 and 24 months	
47perseverated or continued to repeat all or part of an activity, a motor movement, sign, or verbal utterance when it was no longer appropriate		
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48 49	_exhibited monotone speech showing little or no inflection	
	_exhibited inappropriate or atypical rhythm, volume, or pitch during production of speech	
50	expressed a minimum of five basic words to make wants and needs known	
51	_indicate basic wants and needs	
52	_began to babble, use jargon, use real words or short phrases then discontinued or lost those skills	
53	_engaged in strange vocal noises or sounds after a verbal regression	
54	_had a method of expressing "yes"	
55	_had a method of expressing "no"	
56	_exhibited uneven skill acquisition or splinter skills	
57	_lacked a social smile	
58	_lacked social interaction in play and exchanges	
59	_lacked reciprocal responses to physical contact	
60	_failed to develop a relationship with family, caretaker, or significant other	
61	_failed to respond differently to the primary caretaker than to strangers	
62	_lacked appropriate social interaction and cooperative play with peers	
63	_failed to initiate or maintain social interaction	
64	_exhibited laughing or inappropriate silliness for no apparent reason	
65	_engaged in frequent or sever temper tantrums	
66	_exhibited difficulty in waiting for needs to be met	
67	_lacked fear of real danger	
68	_exhibited fear of objects, people, or situations without reason	
69	_exhibited self-abusive behaviors	
70	_exhibited aggressive behaviors toward others	
71	_frequently damaged or destroyed the property of others by breaking, tearing, or banging	
72	_resisted change in daily routines	
73	_engaged in rituals	
74	_engaged in odd or inappropriate play for prolonged periods	
75	_exhibited an inappropriate attachment to an object	
76	_preferred interaction with inanimate objects	
77	_exhibited a preoccupation with spinning, flipping, or twirling objects	