

## Core Communication Checklist

Communication Skills	Never	Physical Prompt	Verbal Prompt	Modeling	Emerging	Mastered
<b>Initiation</b>						
1.Does the child initiate? (Attempt communicative language on their own?)						
2.Does the child initiate in a method that can be understood by others?						
3.Does the child initiate in a method that passes the “stranger test?” (can be understood by unfamiliar listeners?)						
<b>Persistence</b>						
1.Is the child persistent with their communication attempt? (Does the child continue to try to communicate a message with repeated attempts)						
2.Does the child repair a communication breakdown when not understood? (e.g., Do they have a communicative/repair strategy for communication breakdowns using voice, picture, sign, gesture, etc.?)						
<b>Communicative Reciprocity</b>						
1.Does the child understand how to communicate? (Communication partner, message, receiver)						
2.Can the child actively take on the roles of speaker and receiver?						
3.Does the child orient to the communication partner (does not need to make eye contact) when communicating?						
4.Does the child orient to the communication partner (does not need to make eye contact) when being spoken to?						
5.Does the child orient to the communication partner or picture symbols when being spoken to using their communication system?						