

THE INCREDIBLE 5 POINT SCALE

WHEN SHOULD I REACH OUT TO THE NLC?

<p>5</p> <p>I give up!</p> <p>*CASE MANAGER/PRINCIPAL CONTACT COORDINATOR</p>	<p>Schoolwork? What schoolwork? AND/OR Attendance <i>is a concern</i>. AND/OR Behaviors <i>don't meet</i> classroom expectations. AND/OR <i>Concerns</i> regarding student emotional and/or physical health. AND/OR Student <i>has difficulty</i> relating well with adults and/or peers.</p>
<p>4</p> <p>This kid is getting the best of me.</p> <p>*CASE MANAGER/PRINCIPAL CONTACT COORDINATOR</p>	<p>Schoolwork is <i>incomplete/not done well</i>. AND/OR Attendance <i>is a concern</i>. AND/OR Behaviors <i>don't usually meet</i> classroom expectations. AND/OR <i>Concerns</i> regarding student emotional and/or physical health. AND/OR Student <i>sometimes</i> relates well with adults and/or peers.</p>
<p>3</p> <p>This kid is difficult for me. I may need some help.</p> <p>*CASE MANAGER CONTACT COORDINATOR</p>	<p>Schoolwork is <i>incomplete/not done well</i>. AND/OR Attendance <i>is becoming a concern</i>. AND/OR Behaviors meet classroom expectations <i>some of the time</i>. AND/OR <i>Concerns</i> regarding emotional and/or physical health. AND/OR Student <i>sometimes</i> relates well with adults and/or peers.</p>
<p>2</p> <p>I've got this!</p>	<p>Schoolwork is <i>usually</i> completed. AND/OR Attendance is <i>OK</i>. AND/OR Behaviors meet classroom expectations <i>most of the time</i>. AND/OR <i>Possible</i> concerns regarding student emotional and/or physical health. AND/OR Student relates well with both adults and peers <i>most of the time</i>.</p>
<p>1</p> <p>No Sweat Student</p>	<p>Schoolwork is <i>usually</i> completed and completed well. AND Attendance is (near) perfect. AND Behaviors <i>meet or exceed</i> classroom expectations. AND <i>No concerns</i> regarding emotional/physical health. AND Student <i>relates well</i> with both adults and peers.</p>