

Student is due for a three year reevaluation. Do any of the following apply?

- Student is turning 6 and due for 3 year reevaluation
- Student qualifies under Developmental Delay and is turning 7 years old
- Student is in grades 7, 8, or 9 and secondary transition has not yet been assessed
- The team is considering a new category of eligibility
- The team suspects that the student has additional needs that were not identified in the most recent evaluation
- The team is considering exiting from all special education services
- An evaluation is needed in order to document medical necessity for Third Party Billing
- The Non-Evaluation process was completed the last time a 3 year reevaluation was due



NO

Can ALL of the following questions be answered without gathering new assessment data:

- 1. Can the team determine if the student continues to have a disability?
- 2. Can the team determine if the student continues to have a need for special education services?
- 3. Can the team determine the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
- 4. Can the team determine Program Modifications, Supports, and Adaptations needed to support student's programming?

▼ YES

Do the district and parents agree a reevaluation is NOT necessary?

NO

YES

Reevaluation is NOT necessary.

- Complete the process for Non-Evaluation by providing parent/guardian with a Prior Written Notice
- Hold IEP Team Meeting and update IEP with comprehensive PLAAFP

NO

Reevaluation IS necessary.

REVIEW: Review the existing and most current data on the student.

GATHER PARENT INPUT: Contact parent to gather their input via phone call or meeting

MAKE A DETERMINATION--Do you have enough existing data to determine:

- 1. Does the student continue to have a disability?
- 2. Does the student continue to have a need for special education services?
- 3. Does the team have current information on the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP)?
- 4. Are additions or modifications to the student's programming needed?
- 5. Does the parent agree that no additional data is needed?
- 6. Is there documented medical necessity for Third Party Billing?

Additional data IS needed

REEVALUATION PLAN WITH ASSESSMENTS

NO

Develop a Reevaluation Plan/PWN with additional assessments and file review. Follow the evaluation process and timelines.

Additional data is NOT needed

YES

REEVALUATION PLAN WITH FILE REVIEW ONLY

Develop a Reevaluation Plan/PWN for file review. Follow the evaluation process and timelines.

<u>YES</u>