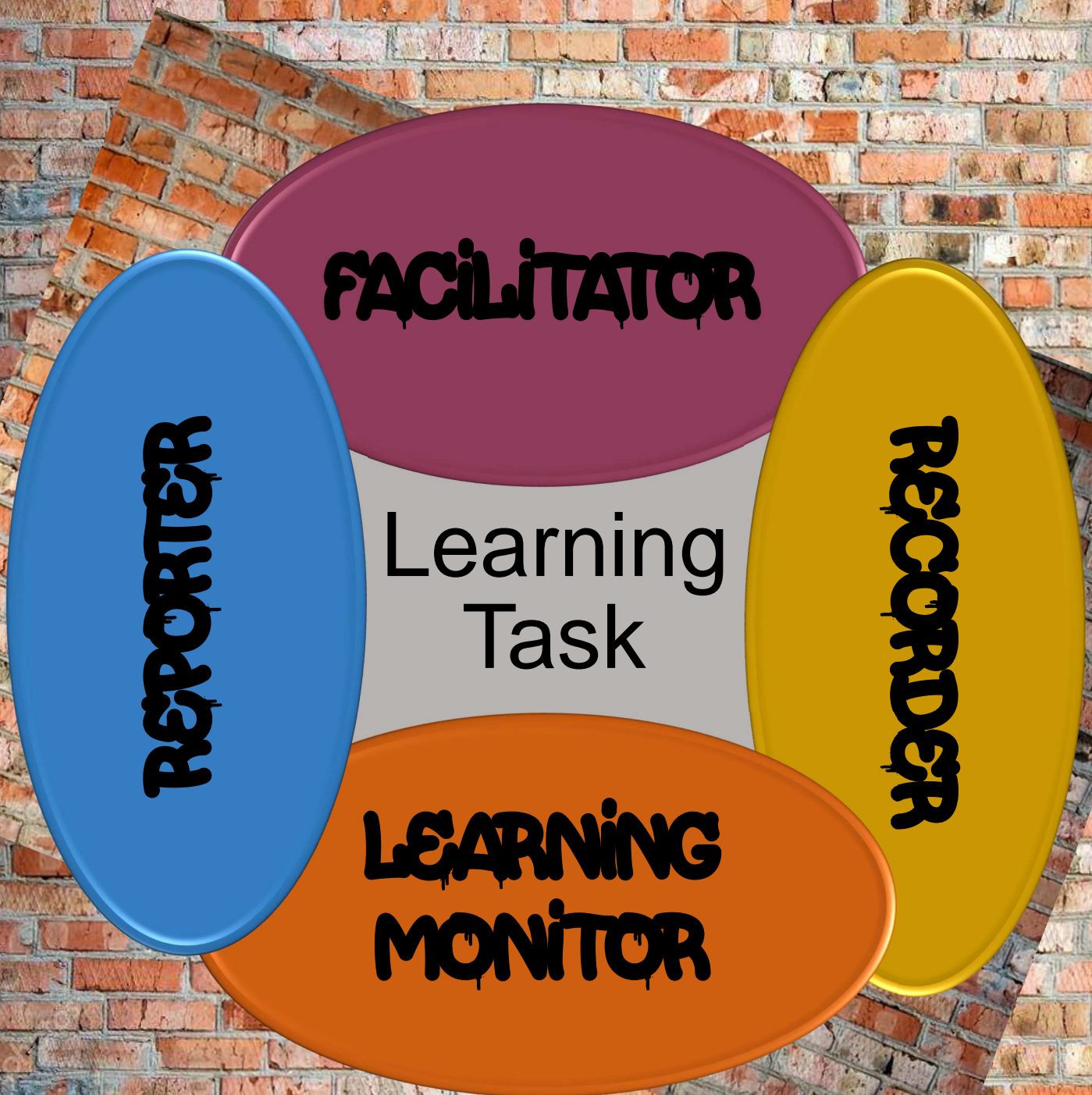
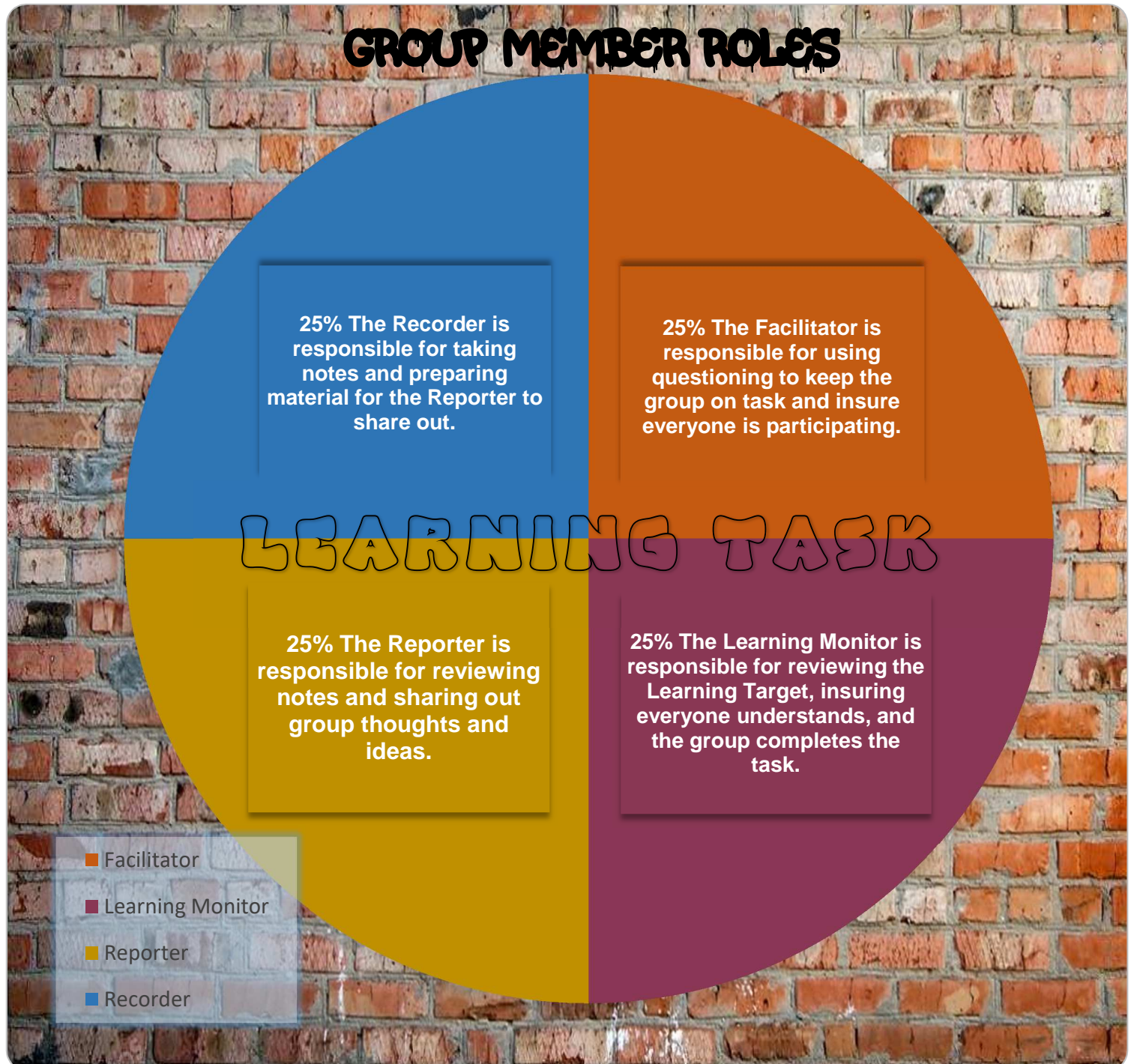

<p data-bbox="507 539 1078 595">GROUP RECORDER</p> <p data-bbox="118 656 1477 763">The Recorder is responsible for taking notes and preparing material for the Reporter to share out.</p> <p data-bbox="118 801 1477 871">All group members are responsible for completing the learning task and for sharing their strengths. The Recorder may complete other tasks as set by the group.</p>
<p data-bbox="512 925 1074 981">GROUP REPORTER</p> <p data-bbox="108 1041 1490 1149">The Reporter is responsible for reviewing notes and sharing out group thoughts and ideas.</p> <p data-bbox="118 1187 1477 1256">All group members are responsible for completing the learning task and for sharing their strengths. The Reporter may complete other tasks as set by the group.</p>
<p data-bbox="464 1305 1121 1361">GROUP FACILITATOR</p> <p data-bbox="124 1422 1471 1529">The Facilitator is responsible for using questioning to keep the group on task and insure everyone is participating.</p> <p data-bbox="118 1568 1477 1637">All group members are responsible for completing the learning task and for sharing their strengths. The Facilitator may complete other tasks as set by the group.</p>
<p data-bbox="363 1675 1225 1731">GROUP LEARNING MONITOR</p> <p data-bbox="142 1792 1453 1946">The Learning Monitor is responsible for reviewing the Learning Target, insuring everyone understands, and the group completes the task.</p> <p data-bbox="118 1984 1477 2054">All group members are responsible for completing the learning task and for sharing their strengths. The Learning Monitor may complete other tasks as set by the group.</p>





DEPTH OF KNOWLEDGE

Routine
Thinking

- **FOCUS ON**
- Specific Facts, Definitions, Details, Procedures

Conceptual
Thinking

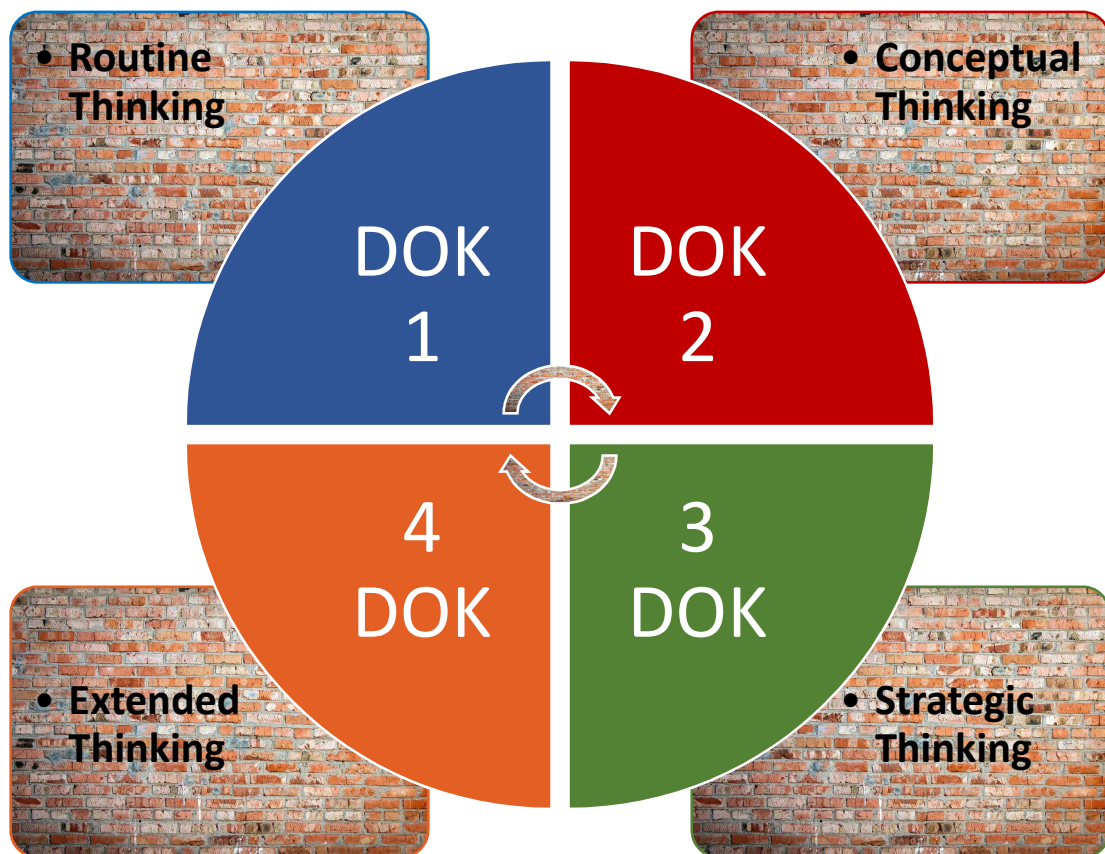
- **FOCUS ON**
- Applying Skills, Applying Concepts, Explaining How, Explaining Why

Strategic
Thinking

- **FOCUS ON**
- Reasoning, Planning, Complex Thinking, Defending Conclusions

Extended
Thinking

- **FOCUS ON**
- Complex Reasoning, Complex Planning, Making Real-World Connections to New Situations



Explain Learning Task and DOK Level	DOK 1	DOK 2	DOK 3	DOK 4
Learning Task 1:				
Learning Task 2:				
Learning Task 3:				

Question Stems and Prompts

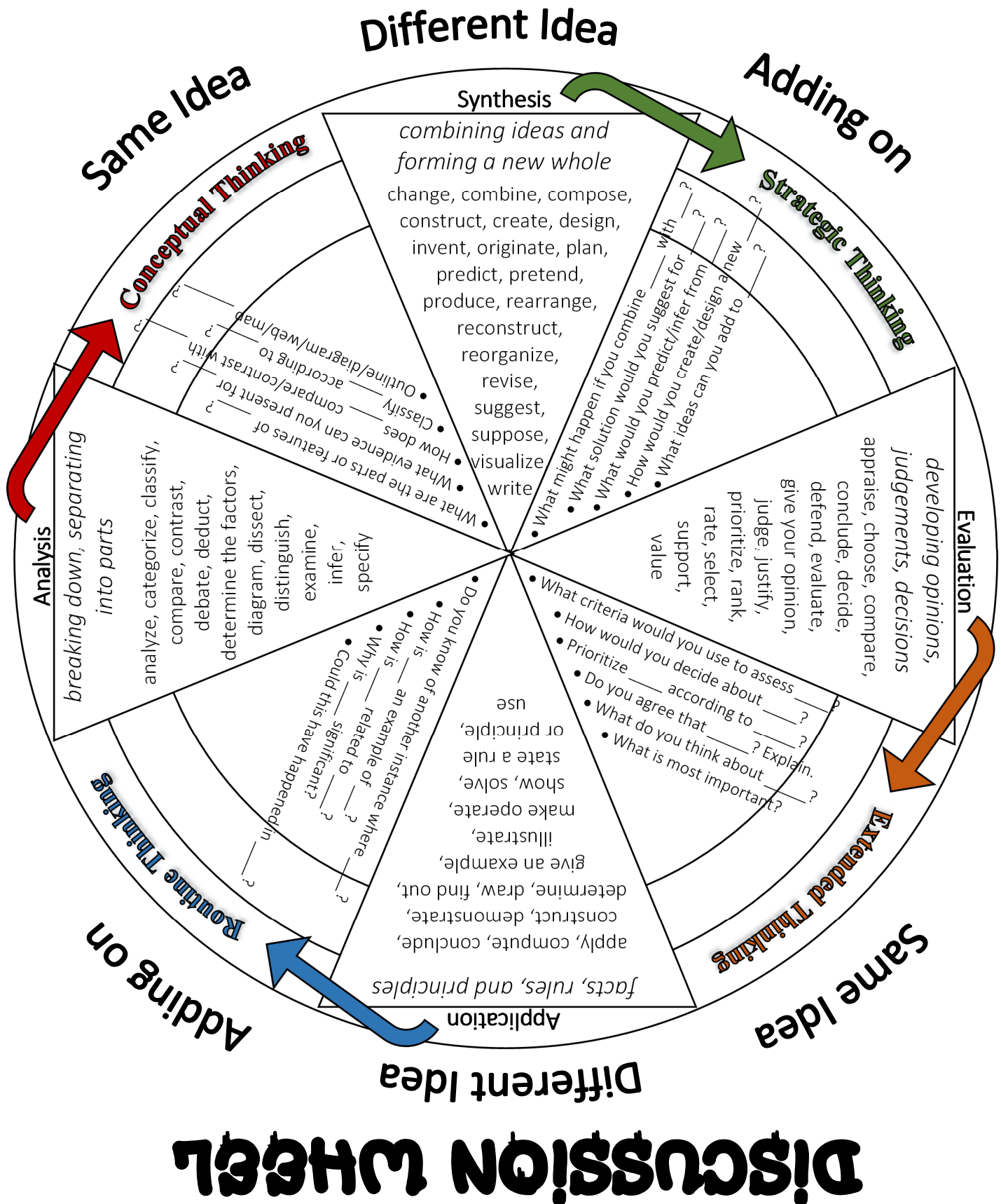
Same Idea

Different Idea

Adding On

Critical Thinking	
What evidence can you present for/against _____?	How does _____ compare/contrast with _____?
How could you outline or create a concept map for _____? Support your response with examples.	How could you classify _____ into a more general category?
Clarifying	
Could you give me your thesis in one sentence?	Is it your position that ...
To be clear, you are saying that ...	I am confused when you say _____, can you elaborate?
Paraphrasing	
To put it another way, you are saying ...	So you are saying that ...
Is it fair to say that you believe ...	I hear you saying that ...
Agreeing	
I agree with _____ because ...	Your _____ point about _____ is overwhelming when you consider that ...
_____ and I are coming from the same position, because we _____.	Despite disagreeing about _____, I agree with _____ that
Disagreeing	
I see it differently because ...	The evidence I have seen suggests something different. For example, _____.
I agree that _____, but we also have to consider that ...	We see _____ differently.
Building	
_____ mentioned that ...	Yes and furthermore ...
The author's claim the _____ is interesting because ...	Adding to what _____ said ...
If we change _____'s position just a little, we can see that ...	We have a similar idea, to add on to that it is important to consider _____.
Summarizing	
Overall, what I am trying to say is ...	My whole point in one sentence is ...
More than anything else, I believe that ...	To summarize my point, I need to say ...

DISCUSSION WHEEL



CONFLICT RESOLUTION

STEP 1: Respect Opinions, Thoughts and Ideas of Everyone

STEP 2: Cool Off

Before a problem or conflict can be solved everyone needs to be calm and thinking clearly. Take deep breaths, Step away, Get a drink of water, Self-talk, Mindful minute

STEP 3: Share, Listen, Verify

Take time to share ideas, listen to others, check for understanding, and verify understanding. Work on reflective listening and paraphrasing. Take time to listen and develop an understanding of the other perspective.

I think I heard you say you feel ...

So you want me to try to ...

I feel _____ when _____ is happening during our discussion.

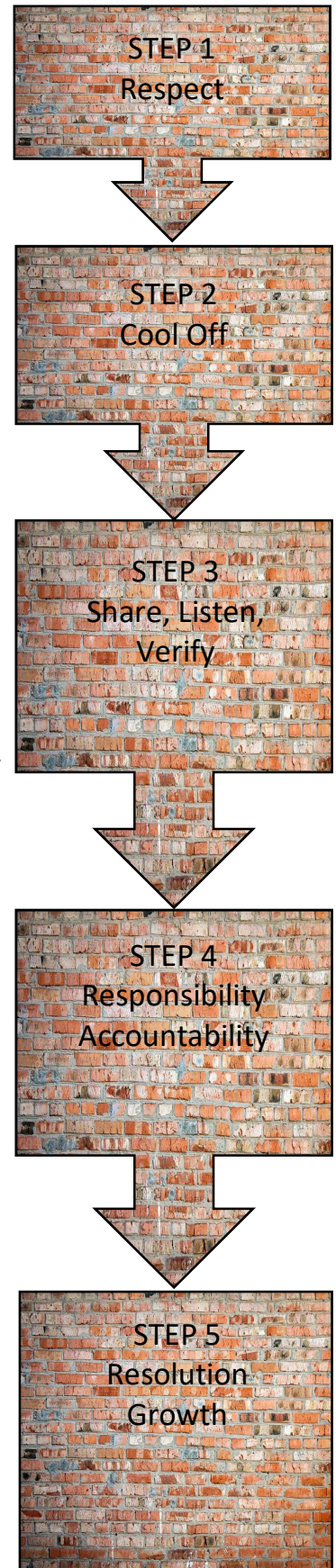
Can we work together to _____ and understand each other better.

STEP 4: Take Responsibility and Accountability

Take responsibility for your part in the conflict and hold each other accountable. Look for ways to continue working together to complete the learning task, and continue the discussion.

STEP 5: Resolution, Growth from Conflict

Use the conflict to explore and discover different ways of looking at the problem, issue, or learning task at hand. Discuss solutions or potential common ground that takes into account STEP 3 and 4. Be open to change and/or compromise. DO not be afraid to be wrong or make a mistake. Growth, knowledge and great ideas come from working through conflict.



CONFLICT RESOLUTION

Respect

Cool Off



Resolution
Growth

Share, Listen, Verify

Responsibility, Accountability

GROUP NAMES

1	
2	
3	
4	
5	

THOUGHTFUL LISTENING DEVELOPING UNDERSTANDING

Learning Target

Success Criteria

How does this help us reach the Learning Target?

Can you explain?

Which part of the Success Criteria does that meet?

Why do you think that?

Is there another way we can solve this?

Have we met the Success Criteria yet? Why or why not?

Have we successful reached the Learning Target?

Same Idea

Different Idea

Adding On

THOUGHTFUL LISTENING DEVELOPING UNDERSTANDING

Learning Target

Success Criteria

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Can you explain?

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Why do you think that?

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Have we met the Success Criteria yet? Why or why not?

Have we successful reached the Learning Target?

Same Idea

Different Idea

Adding On

THOUGHTFUL LISTENING

Agree

Disagree

Same Idea

Different Idea

Adding On

DEVELOPING UNDERSTANDING

THOUGHTFUL LISTENING

Agree

Disagree

Same Idea

Different Idea

Adding On

DEVELOPING UNDERSTANDING