THE MAINE APPRISE

A Publication of the Maine Principals' Association

Volume XXVIII, Number 1

September 2019



From the President . . .

Matthew Haney, Principal,
Mount Desert Island High School and
President of the MPA

It is my distinct pleasure to welcome you all back to school. I'd like to take the occasion to celebrate the amazing work that school leaders like us have already done this year to make our Maine schools such an amazing place for students. We've bid farewell to the slower pace of July and given up the freedom that comes with a summer schedule. In order to fill last minute openings, we've held interviews and made dozens of reference calls all in a sincere quest to put the most loving and talented educators alongside our cherished students. We have attended meetings or retreats with our District Admin teams working together to build the big picture for all of our schools, taking advantage of the time to work without the distractions and interruptions that dominate most of our work lives. We've met with our leadership teams and spent hours working to plan out the perfect way to welcome back our faculty and staff. In doing so we agonized to find the perfect balance between the nuts and bolts we have to cover, professional growth opportunities, and giving teachers what they crave most - time to prepare for the arrival of the students. We've asked ourselves questions about how we are going to welcome our students back. How do we greet them, make them feel like they are returning home, and give them just the right amount of information to set them up for success?

Then the really good stuff started to happen. We spent a day or more with the educators in our buildings. Sure, we did some important work to get ready for the year. But what really mattered were the conversations we had with everyone about loved ones, the things we did this summer, the incredible things that happened, and even the tragic things that some endured. We laughed, maybe we cried a little, and we reconnected. We did this because we love the people we work with. We know that relationships in our school and our community are what really matters, the rest are just details.

A few days later, we experienced the best day of the whole year. The students came back! We greeted the newcomers by helping them find their way, re-teaching them how to open lockers and introducing them to the way we do things in our schools. We joyously reconnected with the returning students, chatting with them about their summer, how they've grown, and what they are up to at the start of the new year. We felt like our cup was full and we really remembered why we love what we do.

I truly believe that it is within our power to sustain the joy we experience during the first week. While we all understand that the euphoria of the beginning will evolve into the reality of the long haul, with its peaks and valleys. During those valleys we must find strategies to care for ourselves to make them less deep and impactful. It is my intention during the upcoming year to use this column to help build the peaks and shrink the valleys by sharing some of the ways that I try to keep myself whole and at the top of my game. Thank you for allowing me this opportunity and I look forward to connecting and or reconnecting with all of you soon.

From the Executive Directors: Exciting New Changes

We hope that you have had a relaxing summer and that you are ready and excited for a new school year. The MPA staff are thrilled to share the positive changes that have been taking place at the association.

Last year, the MPA Board of Directors

decided to change the leadership model from one executive director to two: Mike Burnham is the new Executive Director for the Interscholastic Division and Holly Couturier is the new Executive Director for



Mike Burnham

the Professional Division. We still have the



Holly Couturier

same incredible staff:
Mike Bisson serves as the
Assistant Executive Director; Office Manager Patty
Newman; Administrative
Assistant Tammy McNear;
and Bookkeeper Diane
Patnaude work diligently
every day in order to best

meet the needs of all MPA members.

This summer, Holly has been busy attending National Conferences and workshops around the country in order to find the best, most informative, authors to bring back to Maine in order to meet your professional needs. The Theta Class of the Educational Leaders' Experience (ELE) is the largest group in ELE history and have begun building bridges between businesses and educational settings across the state.

As most of you know, the MPA offers two induction programs and this year another group of new administrators are better prepared to open their buildings because they attended the first session of Great Beginnings led by principals Jennifer McGee and Chad Bell, and we are looking at another record year for protégés in the Mentor Program.



Matthew Haney
Principal
Mount Desert Island
Regional High School
President of MPA

22 years in education including four years as a PE teacher and coach, and 18 years as an administrator.



Jane Stork
Principal
Etna-Dixmont School
and NAESP State Representative

41 years in education and nine years in administration.



Paula Callan
Principal
Messalonskee High School, Oakland
President-elect of MPA

36 years in public education, 10 years as a high school special education teacher, field hockey coach and official, and 26 years as an administrator.



Julie Kimball
Principal
Mill Stream Elementary School,
Norridgewock

19 years in education, nine years in grades 1, 2, 4, Title 1, Reading Recovery, Literacy coach, and 10 years as an administrator.

Maine

Principals'

Association's

Board of

Directors



Lori Smail
Principal
Ames Elementary School, Searsmont, and Weymouth (Gladys) Elementary
School, Morrill

32 years in public education, 15 years as an elementary and special education teacher and 17 years in administration.



Jim Hand
Principal
Massabesic High School, Waterboro

19 years in education, five years as a special education teacher, three years as a middle school teacher, and 11 years as an administrator at the middle and now at the high school level.



Shawn Carlson
Principal
Camden Hills Regional High School,

30 years in public education, 10 years as an administrator, the last three years as principal of Camden Hills Regional High School, and also served as a high school science, mostly as a chemistry or physics, teacher.

Rockport



NASSP Report

By Matt Gilbert, Principal, Mountain Valley High School and NASSP State Representative ~ mgilbert@rsu10.org

This past summer the NASSP National Conference was held in Boston. The close proximity of this conference made it an excellent opportunity for several Maine administrators to attend. The conference played host to thousands of school leaders, education experts, thought leaders, elected officials, and others who gathered for three days of networking, professional learning, advocacy, and a Red Sox game.

The conference featured five concurrent sessions focusing on all aspects of education leadership. In the annual "State of American Education" session, elected officials and education policy experts examined the impact of recent teacher walkouts around the country and how those walkouts are changing the conversation about funding in many states. The panel also explored how education is already being discussed in the context of the 2020 presidential election and what the future may hold. There was also a call to action for all administrators to reach out to elected officials in support of funding and bills which promote public education.

If you would like to view some of the materials provided at the NASSP National Conference, you can download the NASSP App. You can also join in the

conversation and keep up with everything that's happening with NASSP on social media by following #NPC19.

Also at the conference, Robert Motley, principal of Atholton High School in Columbia, MD, was elected to serve as the 2019–20 president-elect of the National Association of Secondary School Principals (NASSP). Six school leaders from across the country were also elected to serve four-year terms on the 24-member NASSP Board of Directors.

To close I just want to provide a quick overview of The National Association of Secondary School Principals (NASSP). NASSP is the leading organization of and voice for secondary school principals and other school leaders across the United States. NASSP seeks to transform education through school leadership, recognizing that the fulfillment of each student's potential relies on great leaders in every school committed to the success of each student. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Student Council.

DATES TO CELEBRATE

* September 1-30

• Library Card Sign-up Month Learn more about this month from the American Library Association

* September 2

· Labor Day

* September 8

• International Literacy Day

Learn more from the United Na-tions

website

* September 8-14

• National Arts In Education Week Learn more from the Americans for the Arts toolkit to see how you can celebrate in local events across the country as well as on social media using #BecauseOfArtsEd.

* September 16-20

National PTA Back to School Week

Access the National PTA's toolkit to help celebrate this week.

* September 21

• International Day of Peace

Learn more from the United Nations

website.

* September 23

• First Day of Autumn

From the Executive Directors . . . (Continued from page 1)

Over the summer, Mike was named to the NFHS Board of Directors and starting this fall, he and Mike Bisson will, once again, visit with each athletic conference to discuss issues and concerns that the league may have.

In early August, 14 new athletic administrators attended an orientation program held at the MPA office. The program, a joint program between the MPA and the MIAAA, was conducted by MPA Staff, MIAAA Executive Director Gerry Durgin, Poland Regional High School Athletic Administrator Don King, and Greely High School Athletic Administrator David Shapiro.

The MPA continues to transition away from paper forms to the use of electronic

forms and will spend the upcoming year looking at a new MPA website and the introduction of more user friendly forms.

We would like to welcome back the many outstanding administrators from across our state and to also welcome the new administrators that are joining the profession.

The staff at the Maine Principals' Association serve as a primary resource for all of our members. If there is anything you need at any time, please do not hesitate to contact us.

Have a great year and make sure to follow us on Facebook and Twitter for MPA updates!!



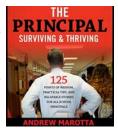
MPA Summer Leadership Retreat

July 1-3, 2020 Sugarloaf Resort, Carrabassett Valley

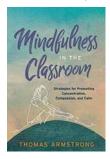
Details to come soon!!!

Professional Reading Suggestions

The Principal Surviving and Thriving by A. Marotta (2017). "Take it and use it as your own! This book is a compilation of my experiences as a school leader. Enjoy the stories, tips, and strategies to handle all that comes your way in your position of leadership. Survive and thrive and do the best you can for your students and staff!"



Mindfulness In the Classroom: Strategies for Promoting Concentration, Compassion, and Calm by T. Armstron(2019).



"In today's schools, students, and teachers feel unprecedented—even alarming—levels of stress. How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and others? Author Thomas Armstrong offers a compelling answer in the form of *mindfulness*, a secular practice he defines as the intentional focus of one's attention on the present moment in a nonjudgmental way.

In *Mindfulness in the Classroom*, Armstrong:

- ♦ Explains how mindfulness affects the structure and function of the brain.
- Provides an overview of mindfulness as both a personal practice and a classroom methodology that aligns with such educational models as Social and Emotional Learning (SEL), Positive Behavioral Intervention and Supports (PBIS), and Universal Design for Learning (UDL).
- Shares and explains the extensive research that shows the positive effects of mindfulness practices in the classroom.
- Describes how to adapt mindfulness for different grade levels, integrate it into regular school subjects, and implement it schoolwide.
- Offers guidelines for teaching mindfulness responsibly, without religious overtones.

Enthusiasm is the electric current that keeps the engine of life going at top speed.

Enthusiasm is the very propeller of progress.

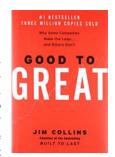
remains the very properler or progress.

~ B.C. Forbes

Dozens of observations from teachers, students, researchers, and practitioners provide striking evidence of the power of mindfulness and offer hope to anyone who wants to make classrooms more productive places of learning."

** MPA Book Study This Month**

Good to Great by J. Collins (2001). "The Comparisons: The research team contrasted the good-to-great companies with a carefully selected set of comparison companies that failed to make the leap from good to great. What was different? Why did one set of companies become truly great performers while the other set remained only good?



Over five years, the team analyzed the histories of all twenty -eight companies in the study. After sifting through mountains of data and thousands of pages of interviews, Collins and his crew discovered the key determinants of greatness -- why some companies make the leap and others don't.

The Findings: The findings of the *Good to Great* study will surprise many readers and shed light on virtually every area of management strategy and practice. The findings include:

- <u>Level 5 Leaders:</u> The research team was shocked to discover the type of leadership required to achieve greatness.
- <u>The Hedgehog Concept</u> (Simplicity within the Three Circles): To go from good to great requires transcending the curse of competence.
- <u>A Culture of Discipline:</u> When you combine a culture of discipline with an ethic of entrepreneurship, you get the magical alchemy of great results. Technology Accelerators: Good-to-great companies think differently about the role of technology.
- The Flywheel and the Doom Loop: Those who launch radical change programs and wrenching restructurings will almost certainly fail to make the leap." Although based on the business world, the information will help any educational leader move from 'Good to Great!'

Corruption and dishonesty seem to occur when the leader loses sight of the fact that he or she is given power for one purpose — to serve others

~ Anonymous

PROFESSIONAL OFFERINGS

Great Beginnings Series For New and Nearly New School Administrators

August 16, 2019; October 18, 2019; January 8, 2020; and April 9, 2020

Click **HERE** to Register.

Keys to Managing Instructional Leadership

with Kim Marshall

September 26, 2019

12:30—3:30 p.m.

This workshop begins with an analysis of the unique challenges that principals face as they strive to be instructional leaders while managing everything else. The challenge is getting past H.S.P.S.—Hyperactive Superficial Principal Syndrome—and getting effective and highly effective teaching in every classroom.

Click **HERE** to Register.

Statewide Book Groups

(Exclusive to MPA Members Only)

Good to Great

By Jim Collins

September 2019 through December 2019

Click HERE to Register.

Leading Change In Your School

By Douglas B. Reeves

December 2019 through May 2020

Click **HERE** to Register.

Assistant Principals' Conference

"Shining A Light Through Darkness: Proactive Approaches to Challenging Situations"

~ October 20 and 22, 2019 * Samoset Resort, Rockport ~

AGENDA

Click HERE to Register.

Monday, October 21, 2019

9:00 a.m. ~ Registration 9:30 a.m. ~ Program Begins Tuesday, October 22, 2019

7:15 a.m. ~ Breakfast 8:15 a.m. ~ Program Begins

Nominate an Exceptional Assistant Principal as A.P. of the Year

Deadline is September 20, 2019

Click HERE for Nomination Form.

2019 MPA Fall Conference

November 21-22, 2019

Double Tree by Hilton Hotel, South Portland

Thursday, November 21, 2019

Keynote Presentation "From the Classroom to The Boardroom" with Alex Kajitani

Friday, November 22, 2019

A.M. Keynote Presentation—"The Importance of Teacher Leadership" with Teach to Lead Maine

P.M. Keynote Presentation—"School Law" with Drummond Woodsum

New this year: We are offering a discounted registration for teams of exactly 4 (one member MUST be an MPA member)

Click **HERE** to Register for a Team of 4

Click HERE for Individual Registration

** New Faces in New Places **

Congratulations on your new position! If your name or that of a colleague has been omitted, please notify the MPA office so that we can recognize you in a future issue of **The Maine Apprise** and correct our records.

Ashley Allen, Assistant Principal, Libby (Dr. Lewis S.) School, Milford.

Tonya Arnold, Principal, Vinalhaven School.

Scott Barksdale, Principal, Harpswell Coastal Academy.

Sherri Baron, Principal, Lamb (Carl J.)Elementary School, Southwest Harbor.

David Bartlett, Principal, Presque Isle High School.

Katie Bauer, Assistant Principal, Camden-Rockport Elementary School, Rockport.

Andrew Beach, Assistant Principal, Nokomis Regional High School, Newport.

Erica Boudreau, Assistant Principal, Manson Park School, Pittsfield.

Dan Bowers, Principal, Lawrence High School, Fairfield.

Katherine Brooks, Dean, Emery (H.B., Jr.) Memorial School, Limington, and Steep Falls Elementary School.

Lisa Burns, Principal, Dunn (Burchard) Elementary School, New Gloucester.

Mark Campbell, Principal, Winthrop High School.

Mona-Jean E. Clement, Athletic Administrator, Highview Christian Academy, Charleston.

Cheryl Cline, Principal, Sherwood Heights Elementary School, Auburn.

Jade Costello, Assistant Principal, Portland High School.

Melanie Craig, Dean, Bonny Eagle Middle School, Buxton.

David Creech, Athletic Administrator, Yarmouth High School.

Lisa Cushman, Assistant Principal, Brunswick Junior High School.

Michael Daly, Athletic Administrator, Deering High School, Portland.

MaryEllen H. Day, Principal, Narraguagus High School, Harrington.

Bridget DelPrete, Principal, Songo Locks School, Naples.

Brian Desilets, Principal, Oxford Hills Middle School, South Paris.

Meredith Diamond, Co-Athletic Administrator, Islesboro Central School.

Samantha Diamond, Co-Athletic Administrator, Islesboro Central School.

Alyssa Dickinson, Principal, Medway Middle School.

Quinton Donahue, Principal, Gorham Middle School.

Heather Dorr, Principal, Peninsula School, Prospect Harbor.

Chris Downing, Principal, Rangeley Lakes Regional School.

Jarod Dumas, Assistant Principal, Gardiner Area High School.

Jessica Dunton, Assistant Principal, Piscataquis Community Elementary School, Guilford.

Daniella Finn, Principal, Ricker (Carrie) Elementary School, Litchfield.

Barbara Fletcher, Principal, Rowe (Amanda C.) Elementary School, Portland.

Rhonda Fortin, Principal, Pemetic Elementary School, Southwest Harbor.

Matthew Foster, Principal, Jameson Elementary School and Loranger Memorial School, Old Orchard Beach.

Nicholas Gannon, Principal, Capital Area Technical Center, Augusta.

Heidi Garrison, Principal, Fort Street Elementary School, Mars Hill.

Patti Gilley, Principal, Lebanon Elementary School.

Clay Gleason, Principal, Edna Libby Elementary School and George E. Jack School, Standish.

Evan Graves, Assistant Principal/ Athletic Administrator, Caribou High School.

Joe Greaves, Assistant Principal, Presque Isle High School.

Craig Hanson, Assistant Principal, King Middle School, Portland.

Chris Hart, Athletic Administrator, Searsport District Middle/High School.

Jeff Hart, Athletic Administrator, Camden Hills Regional High School, Rockport.

Kenneth Hawkins, Principal, Saco Middle School.

Jennifer Humphrey, Assistant Principal, Waterboro Elementary School.

Laura Hunter, Principal, Washburn District Elementary School.

Erin Ireland, Principal, Easton Elementary School.

Rhonda Irish, Assistant Principal, East Grand School, Danforth.

Michael J. Johnson, Principal, Bonny Eagle High School, Standish.

Penny Johnson, Assistant Principal, Perry Elementary School.

Alexis Jones, Principal, Brown (Frank I.) Elementary School, South Portland.

Brian Jones, Assistant Principal, Lawrence High School, Fairfield.

Allison Kahkonen, Principal, Brewer Community School.

Bethany Kennedy, Principal, East Range II School, Topsfield.

Heath Kennie, Principal, Caravel Middle School, Carmel.

Doug Kilmeister, Principal, Rowe (Guy E.) Elementary School, Norway.

George Knox, Assistant Principal, Presque Isle Middle School.

Shawna Kurr, Principal, Boothbay Region Elementary School, Boothbay Harbor.

Roger Lachapelle, Principal, St. Dominic Academy, Auburn.

Seth Laliberte, Assistant Principal, Rangeley Lakes Regional School.

John LaPerriere, Principal, Gardiner Regional Middle School.

Jeff Larochelle, Athletic Administrator, Rangeley Lakes Regional School.

Chris LeBlanc, Principal, Madison Area Memorial High School.

Kerri LeSieur, Assistant Principal, Riverton School, Portland.

Amanda Lewis, Principal, Brunswick Junior High School.

Ben Lothrop, Principal, Limestone Community School.

Sally Loughlin, Principal, Wilson (Mabel I.) School, Cumberland.

Thomas Lynch, Assistant Principal/ Athletic Administrator, Mount View High School, Thorndike.

Shawn Magaw, Assistant Principal, Auburn Middle School.

Carla Magoon, Principal, Sedgwick Elementary School.

Boyd Marley, Principal, East End School, Portland.

Continued on Page 7

New Faces in New Places (Continued from page 6)

Karl Matulis, Principal, Richmond Middle/High School.

Alicia McCormick, Principal, Mount View Elementary School, Thorndike.

Christopher McDonald, Headmaster, Maine Central Institute, Pittsfield.

Jessica McGreevy, Assistant Principal/Athletic Administrator, Dirigo High School, Dixfield.

Peter McLaughlin, Assistant Principal, Messalonskee High School, Oakland.

Jo-Anna Merry, Assistant Principal, Katahdin Middle/High School, Stacyville.

Jon Millett, Athletic Administrator, Cony Middle/High School, Augusta.

Melissa Moore-Tenney, Principal, Jonesport Elementary School.

Gert Nesin, Assistant Principal, Leonard Middle School, Old Town.

Thomas Noonan, Assistant Principal, Bonny Eagle High School, Standish.

Christina O'Neal, Principal, Pittston-Randolph Consolidated School.

Lorrence Pacholski, Principal, Paris Elementary School, South Paris.

Justin Page, Principal, Schenck High School, East Millinocket.

Samantha Pangburn, Assistant Principal, Brewer Community School.

Lee Pearsall, Principal, Greenville Consolidated School.

Margo Philbrick, Principal, Highview Christian Academy, Charleston.

Merri Rajaniemi, Principal, Brownfield-Denmark Elementary School, Denmark.

Brant Remington, Athletic Administrator, Maranacook Community High School, Readfield.

Ashley Reynolds, Assistant Principal, Captain Albert W. Stevens Elementary School, Belfast.

Laura Reynolds, Assistant Principal, Lawrence Junior High School, Fairfield.

Frannie Rogers, Assistant Principal, Newport/Plymouth Elementary School.

Geoff Robbins, Principal, Gray-New Gloucester High School, Gray.

Susan Robbins, Athletic Administrator, Gray-New Gloucester High School.

Frannie Rogers, Assistant Principal, Corinna Elementary School.

Kelsy Ross, Athletic Administrator, North Yarmouth Academy, Yarmouth.

Kari Sawyer, Athletic Administrator, Sacopee Valley High School, Hiram.

Marc Sawyer, Assistant Principal, Lewiston High School.

Robert Scully, Principal, Marshwood High School, South Berwick.

Elizabeth Shane, Assistant Principal, Stevens Brook Elementary School, Bridgton.

Deron Sharp, Assistant Principal, Mt. Ararat High School, Topsham.

Jessika Sheldrick, Principal, Otisfield Community School.

Sara Simms, Principal, Connors Elementary School, Lewiston.

Courtney Smith, Assistant Principal, Songo Locks School, Naples.

Jesseca Steele, Principal, Pleasant Hill School, Scarborough.

Kristina Stevens, Assistant Principal/ Athletic Administrator, Mt. Abram High School, Salem.

Lori Stevens, Assistant Principal, Warsaw Middle School, Pittsfield.

Alanna Stevenson, Principal, St. Dominic Academy, Auburn.

Angela Taylor, Principal, Presumpscot Elementary School, Portland.

Maggie Thornton, Principal, Lake Region High School, Naples.

Katie Vetro, Assistant Principal, Hollis Elementary School, Hollis, and George E. Jack School, Standish.

Elizabeth Wakem, Principal, East Belfast School, Belfast.

Scott Walker, Assistant Principal, Brewer High School.

Stacy White, Principal, Falmouth Elementary School.

Holly Wilson, Assistant Principal, Lake Region High School, Naples.

PR Tips for Principals

Optimizing Meeting Interactions.

When planning a meeting, particularly at the start of the school year, there are techniques principals can use to help ensure better outcomes and help the staff feel comfortable providing input.

- * Post the meeting agenda up front on a flip chart sheet, make it a handout or an opening presentation slide, or describe the plan for the meeting verbally. Letting people know when they will be able to speak can reduce anxiety and put the audience in a better frame of mind.
- * Break into small groups to discuss key, predetermined questions, or topics. Someone who is uncomfortable speaking in front of a large group will often be okay speaking to a small circle of people.
- * When recording notes in small breakout groups, provide a pad of paper or a flipchart sheet for recording ideas as they are expressed.

From NSPRA's Gold Mine.

—National School Public Relations Association, **PRincipal Communicator**, August 2019.

"LIKE US" ON FACEBOOK!

Click on the link below to go to our Facebook page: https://www.facebook.com/pages/Maine-Principals'Association-Professional-Division/1703592959867688

Follow us on Twitter!

Holly Couturier —@HDCouturier ~ Mike Bisson—@MikeBissonMPA

Maine School Counselor of the Year

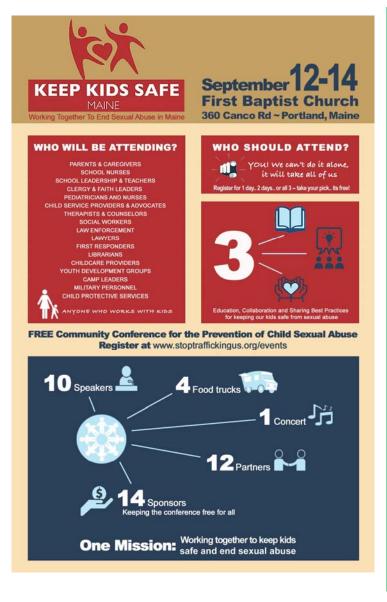
"Do you know an AWESOME school counselor? Nominate them for the *Maine School Counselor of the Year*! Its **quick and easy to nominate a candidate**, and they still have until November 1st to submit their nomination."

http://www.mesca.schoolcounselorawards.org/scoy/

Here are the criteria we are looking for:

- A. The applicant must demonstrate evidence of implementation of a comprehensive, data-driven school counseling program (such as the ASCA National Model) and have been responsible for school counseling innovations or further development of programs supporting students' academic, career, and personal/social development.
- B. The applicant must demonstrate leadership and collaboration in his or her work and promote equity and access to opportunities and rigorous educational experiences for all students to maximize student achievement. Applicants must also demonstrate collaboration with stake-

- holders. All activities or accomplishments must have taken place within the previous five years.
- C. The applicant must demonstrate continual professional development as well as proof of advocacy for the professional and/or students.
- D. The applicant must have the ability and skills necessary to represent school counseling in a professional manner, including but not limited to high-quality written communication and public-speaking skills.
- E. The applicant should maintain the highest standards of personal conduct and recognize that his/her personal conduct is held up to public scrutiny. Applicants strive to be model citizens of their community as well as the school counseling community and their broader professional community. They maintain high moral standards in their personal and professional conduct.







President Laurie G. Lachance M.B.A. '92 Invites you to celebrate the dedication of

The Peter & Paula Lunder School of Education

Monday, September 16, 2019, 10:30 a.m. Conrad L. Ayotte Center, Thomas College

Announcement and press conference held in the Center for Innovation in Education, followed by the unveiling and reception on the Ayotte Center Lawn

Light refreshments will be served.

RSVP by September 12, 2019 to Nancy.Charette@thomas.edu or via phone at 207.859.1104

MPA PHOTO ALBUM



Great Beginnings

An Orientation for New School Administrators Part One August 16, 2019







TEACHELEAD

A Powered by, Teach to Lead Event

Critical Friend Protocol
August 16,2019 - The University of Maine at Farmington







Leadership Maine: Education Leadership Experience

Closing Retreat ~ June 30—July 2, 2019



























MAINE SCHOOL LAW INSTITUTE July 16-19, 2019



Mentor/Coach Training ∼ July 23, 2019







2019 NASSP National Principals Conference

July 17-20, 2019

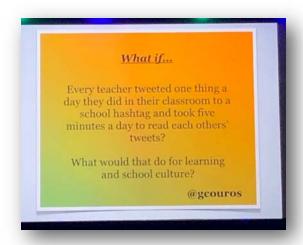






Often the biggest barrier to innovation is our own way of thinking.













Opening Retreat ~ July 28—30, 2019

















