

Moose Lake High School Weighted Grading

(Updated 2/8/2024)

The weighted grading system offers incentives for students who take challenging academic courses and are willing to assume responsibilities for their own learning. This system will be used on a very selective basis and the academic courses (not remedial level) will be limited to college credit classes that meet the weighted grading criteria. The weighted grading committee will review applications of courses requested to be included in the weighted grading system.

Weighted grading will apply only to courses taught on the Moose Lake High School campus or the courses approved by the Weighted Grading Committee. A student taking a course not offered at Moose Lake may see the counselor or principal for the procedure to petition for weighted grades if he or she feels the course they are taking meets the weighted grading criteria.

1. Procedures

To be considered for the weighted grading system, a course must be an elective course and satisfy all three of the three descriptive criteria listed below: a) Provides more content than a typical high school course b) Evaluations are rigorous and monitored; c) The class provides college credit or is involved with an outside evaluation (i.e. Advanced Placement testing, etc.)

2. Weighted Grading Committee

The weighted Grading Committee will consist of the principal, counselor, and three teachers.

3. Guidelines for Committee

- a. Discuss applications and then vote on whether the course will be weighted
- b. Notify applicants of the committee decision

4. Statements and Examples to Support Application

- a. Please briefly explain how this course fulfills the three criteria listed above
- b. Attach some supporting examples (i.e. Homework samples, tests, lesson designs, syllabus, course outline, etc.)

5. Weighted Grading System

- a. Ten percentage points will be added to the final college grading percentage to determine the high school grade.
- b. Example: 82% college grade = 92% high school grade

Weighted Grading Criteria Checklist

Content of class is significantly more difficult than a typical High School Class

- o Amount of work is more than a high school class
- o Homework and tests use higher order thinking skills
- o Syllabus shows evidence of rigorous learning
- o Tests are secured, rigorous, and monitored

Class is for college credit or is associated with a rigorous outside evaluation
(i.e. Advanced Placement, International Baccalaureate, etc.)

- o Known rigorous national or international organization
- o Student earns college credit through an accredited university

Current MLHS Weighted Courses

College Writing / College Comp I (CITS and on campus)
College General Psychology (CITS and on campus)
Spanish III & IV (CITS)
College Algebra (CITS and on campus)
College Trigonometry (CITS and on campus)
College Calculus (CITS and on campus)
College Sociology (CITS and on campus)

PSEO Courses

American History (UMD, LSC – online or on campus)
Developmental Psychology (LSC, UMD, CSS)
Economics (UMD, LSC – online or on campus)
Human Anatomy & Physiology I & II
Intro to Counseling (CSS)
Intro to Lit (UMD)
Microbiology Philosophy – Critical Thinking (UMD)
Principles of Financial Accounting (UMD)
Psy of Personality (UMD)
American Gothic Literature (UMD)
American Government & Politics (UMD)
Russia in the 20th Century (UMD)
World Literature (LSC)
College Statistics (LSC)
General Biology (LSC)