11th Grade Readiness Rubric



NAME:	DATES REVIEWED- CHECKPOINT 1:	2:	3:
READINESS	WHAT ARE YOUR MOST RECENT RESULTS?	DEVELOPING	MEETING
INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?	DEVELOPING	IVIEETING
Grades	List your current class grades:	Any Cs or below	All B's and A's
	Checkpoint 1 Checkpoint 2		
	Checkpoint 3		
GPA	GPA (on a 4.0 scale):	Below 3.0	3.0 or above
	Checkpoint 1 Checkpoint 2		
	Checkpoint 3		
Academic Belief	How much you believe the following? 1. I believe I can do well in my classes. 2. I believe I can succeed in college. 1 2 3 4 5 6 7 8 9 10 Don't believe Strongly Believe	5 or below	6 or above
	Checkpoint 1 1. 2. Checkpoint 2 1. 2.		
	Checkpoint 2 1. 2. Checkpoint 3 1. 2.		
Self- management	How often do you do the following – never, rarely, often, always? 1. I take notes in class during lectures. 2. I take notes when reading books for school. 3. I use a planner or calendar to organize my time. 4. I check over my assignments to make sure I did my best. Checkpoint 1 1. 2. 3. 4.	Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 2 1. 2. 3. 4.		
	Checkpoint 3 1. 2. 3. 4.		
Effort and Persistence	How often do you do the following – never, rarely, often, always ? 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.	Any "Rarely" or "Never"	All "Often" and "Always"
Cisistence	Checkpoint 1 1. 2. 3. 4.		
	Checkpoint 2 1. 2. 3. 4. Checkpoint 3 1. 2. 3. 4.		
	Writing:		
State Assessment	Reading:		
	Math:		
ACT	English:	Below 18	18 or Above
	Mathematics:	Below 22	22 or Above
	Reading:	Below 22	22 or Above
	Science:	Below 23	23 or Above
	Composite: Average ACT at my top college of interest:	Below average at college of	Above Average of interest

11th Grade Readiness Rubric Reflection

ramp-up to READINESS™

In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.) SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I have reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
What are two things I will start doing, do differently or keep doing to achieve this goal?			
Who are the people and where are the places I can go to for help in reaching my goals?			
(For goal reviews) If I reached my goal, what did I do that helped me achieve my goal? If I did not, what do I need to change?			