

PBIS at Merritt

What is this and what should I expect?

Merritt Elementary is in their second year of implementing PBIS. PBIS is short for Positive Behavioral Intervention and Supports. The focus is on teaching, modeling, and encouraging positive behavior in all areas of the school environment.

School-wide implementation of PBIS requires continued training, coaching, and evaluation for school staff to consistently implement the key components that make PBIS effective for all students. These key components include:

- 1) establishing, defining, teaching, and practicing positively stated school-wide behavioral expectations;
- 2) developing and implementing a consistent system used by all staff to provide positive feedback and acknowledgment for students who display school-wide behavior expectations;
- 3) developing and implementing a consistent and specialized support system for students who do not display behaviors representative of school-wide positive expectations;
- 4) developing a system to support decisions based on data related to student progress, effective implementation of behavioral practices, and screening for students requiring additional behavior supports;
- 5) using a continuum of evidence-based interventions that is integrated and aligned to support academic and behavioral success for all students; and
- 6) using a team-based approach to support effective implementation, monitor progress, and evaluate outcomes.

The goal: All students develop and learn social, emotional, and behavior competence, supporting their academic engagement.

Check it out your school website under PBIS for more information!