

## Saint Peter Public Schools: COVID 19 Planning Safety and Security Summer 2020 - Program Preparedness Template

Program:			The guidelines for this template outlines the practical application of prevention strategies to reduce the spread of COVID-19 in youth and								
Administrator:			The guidelines for this template outlines the practical application of prevention strategies to reduce the spread of COVID-19 in youth and student programming as outlined in the MDH Guidance for Social Distancing in Youth and Student Programs (S/13/20.) This guidance is applicable to programs authorized to operate by Executive Order 20-56 including k-12 schools. Public Health guidance is based on <a href="https://www.cdc.">www.cdc.</a>								
Program Coordinator: gov/coronavirus/2019-ncov/community/schools-childcare/index.html www.cdc.gov/coronavirus/2019-ncov/downloads/community-mitigation-strategy.pdf											
Focus Area & Guidelines		Included in Plan	Implementation Plan								
Screening and Tracing											
Screen all staff prior to each session  Yes - N/A  Implementation Plan: Regularly scheduled summer building staff will abide by the self health screening.  All Summer SAC staff and participants will be screened and have their temp taken.											
Pre-screen all participants prior to admittance into the school Yes - N/A Implementation Plan: All Summer SAC staff and participants will be screened and have their temp taken.											
Have a seperate locations for first aid vs. COVID-19 symptomatic individuals Implementation Plan:		Yes - N/A									
Contact the district nurse regarding anyone showing COVID-19 symptoms Implementation Plan:		Yes - N/A									
Have a plan for back-up staffing if a staff member becomes ill Implementation Plan:		Yes - N/A									
Handwashing											
Wash hands before and after touching play structures Implementation Plan:		Yes - N/A									
Wash hands before and after contact with shared amenities or high touch areas Implementation Plan:		Yes - N/A									
Wash hands often with soap and wate	r for 20 seconds										
Implementation Plan:		Yes - N/A									
Have hand sanitizer available when soap and water is not present implementation Plan:		Yes - N/A									
Wash hand after each use of the restroom Implementation Plan:		Yes - N/A									
Respiratory Ediquette											
Turn desks to face in the same direction Implementation Plan:	on	Yes - N/A									
implementation Flan.											
Staff members working in youth programs are encouraged to wear cloth masks  Yes  Implementation Plan:		Yes - N/A									
Always cover your mouth and nose w	hen you cough or sneeze	Yes - N/A									
Implementation Plan:											
Social Distancing - If social dist	ancing cannot be adhered to cancel the ac	ctivity									
Practices to allow physical distancing Implementation Plan:	of at least 6 feet	Yes - N/A									
Participant ratios of 1:9 or fewer		Yes - N/A									
Implementation Plan:											
Create consistant pods of staff/partici Implementation Plan:	pants	Yes - N/A									
	lambian and la a	Va- ****									
Record staff and participants when interpreted in Implementation Plan:	termixing pous in necessary	Yes - N/A									
Avoid situations which could lead to g	groups easily congregating	Yes - N/A									
Implementation Plan:		100 - 1971			-						
Maintain physical distancing on buses	3	Yes - N/A									
Implementation Plan:											
Move specialists rather than rotating pods Yes - Implementation Plan:		Yes - N/A									
Stagger meal times/maintain pods during meal times/eat outside when possible  Yes - N/A Implementation Plan:		Yes - N/A									
Stagger arrival/dismissal times Implementation Plan:		Yes - N/A									
Student drop-off and pick-up should o	occur outside.	Yes - N/A									
Implementation Plan:											
Divide participant entry points rather t	than funneling all through one door.	Yes - N/A									
Implementation Plan:											
Avoid taking mulitple pods to the bathroom at once.  Implementation Plan:		Yes - N/A									

Cleaning, Disinfecting and Ventalation					
Whereever possible hold activities outdoors	Yes - N/A				
Implementation Plan:					
Hold Physical education and music classes outside	Yes - N/A				
Implementation Plan:					
Avoid community supplies/If supplies are shared use bins to designate clean/used	Yes - N/A				
Implementation Plan:					
Clean and disinfect community supplies frequently	Yes - N/A				
Implementation Plan:					
Have separate containers so each student keeps their supplies isolated	Yes - N/A				
Implementation Plan:					
Clean and disinfect high touch surfaces between different group use.	Yes - N/A				
Implementation Plan:					
Avoid shared amenities like picnic tables, benches and playground equipment	Yes - N/A				
Implementation Plan:					
Limit access to all non staff and participants	Yes - N/A				
Implementation Plan:					
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Use refillable water bottles rather than drinking fountains	Yes - N/A				
Implementation Plan:					
Ensure availability of disinfectant	Yes - N/A				
Implementation Plan:					
Clean and disinfect doorknobs, stair rails, counters, tables and benches after each use.	Yes - N/A				
Implementation Plan:					
Clean and disinfect bathrooms regularly	Yes - N/A				
Implementation Plan:					
Communications and Training					
Communications and Training	V N/A				
Communication to parents which includes: expectations for participation, COVID-19 mitigation strategies, adjustments if transmission increases in the community, action to	Yes - N/A				
take if their child becomes symptomatic					
Implementation Plan:					
Have "visual cues" to reinforce physical distancing	Yes - N/A				
Implementation Plan:					
Use Visual Aids to illustrate traffic flow and appropriate spacing	Yes - N/A				
Implementation Plan:					
Use visual cues or barriers to direct traffic flow and distancing	Yes - N/A				
Implementation Plan:					
Train staff on the proper use of disinfectant	Yes - N/A				
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Implementation Plan:					
Implementation Plan:  Educate all on the importance of avoiding touching their faces	Yes - N/A				
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