<http://education.ucf.edu/rtp3/docs/RTP_Marzano_Art%20_Science_of_Teaching_Framework.pdf>

PROFESSIONAL RESOURCES ON BEST PRACTICE

LEADERSHIP

* Classroom Leadership: New Needs, New Curriculum: A Golden Nugget [View Resource](http://www.ascd.org/publications/classroom-leadership/feb2004/A-Golden-Nugget.aspx)
* The School-Level Factors [View Resource](http://www.ascd.org/publications/books/102271/chapters/The_School-Level_Factors.aspx)
* Educational Leadership: Best of Educational Leadership 2003-2004: The Key to Classroom Management [View Resource](http://www.ascd.org/publications/educational-leadership/summer04/vol61/num09/The-Key-to-Classroom-Management.aspx)

INSTRUCTION

* Restructuring Schools Through the Teaching of Thinking Skills [View Resource](http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_198605_marzano.pdf)
* Introduction: A Question Answered [View Resource](http://www.ascd.org/publications/books/107001/chapters/Introduction%40-A-Question-Answered.aspx)
* What will I do to help students practice and deepen their understanding of new knowledge? [View Resource](http://www.ascd.org/publications/books/107001/chapters/What-will-I-do-to-help-students-practice-and-deepen-their-understanding-of-new-knowledge%C2%A2.aspx)
* What will I do to establish and communicate learning goals, track student progress, and celebrate success? [View Resource](http://www.ascd.org/publications/books/107001/chapters/What-will-I-do-to-establish-and-communicate-learning-goals%2C-track-student-progress%2C-and-celebrate-success%C2%A2.aspx)
* Module 2: Establishing and Communicating Learning Goals [View Resource](http://www.ascd.org/publications/books/108049/chapters/Module-2%40-Establishing-and-Communicating-Learning-Goals.aspx)
* Educational Leadership: Meeting Students Where They Are: Using Games to Enhance Student Achievement [View Resource](http://www.ascd.org/publications/educational-leadership/feb10/vol67/num05/Using-Games-to-Enhance-Student-Achievement.aspx)
* Educational Leadership: Schools, Families, Communities: Objectives That Students Understand [View Resource](http://www.ascd.org/publications/educational-leadership/may11/vol68/num08/Objectives-That-Students-Understand.aspx)
* Educational Leadership: Closing Opportunity Gaps: When Practice Makes Perfect Sense [View Resource](http://www.ascd.org/publications/educational-leadership/nov10/vol68/num03/When-Practice-Makes-Perfect-%E2%80%A6-Sense.aspx)
* Educational Leadership: Health and Learning: When Students Track Their Progress [View Resource](http://www.ascd.org/publications/educational-leadership/dec09/vol67/num04/When-Students-Track-Their-Progress.aspx)
* Educational Leadership: Giving Students Meaningful Work: High Expectations for All [View Resource](http://www.ascd.org/publications/educational-leadership/sept10/vol68/num01/High-Expectations-for-All.aspx)
* Educational Leadership: The Key to Changing the Teaching Profession: Representing Knowledge Nonlinguistically [View Resource](http://www.ascd.org/publications/educational-leadership/may10/vol67/num08/Representing-Knowledge-Nonlinguistically.aspx)
* Educational Leadership: Interventions That Work: Reviving Reteaching [View Resource](http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Reviving-Reteaching.aspx)
* Classroom Leadership: Back to School: Potential in Action [View Resource](http://www.ascd.org/publications/classroom-leadership/sept2004/Potential-in-Action.aspx)
* Educational Leadership: What Students Need to Learn: Relating to Students: It's What You Do That Counts [View Resource](http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/Relating-to-Students%40-It%27s-What-You-Do-That-Counts.aspx)
* Educational Leadership: Developing School Leaders: Helping Students Process Information [View Resource](http://www.ascd.org/publications/educational-leadership/oct09/vol67/num02/Helping-Students-Process-Information.aspx)
* Educational Leadership: Reimagining School: Teaching Inference [View Resource](http://www.ascd.org/publications/educational-leadership/apr10/vol67/num07/Teaching-Inference.aspx)
* Educational Leadership: Reading to Learn: Summarizing to Comprehend [View Resource](http://www.ascd.org/publications/educational-leadership/mar10/vol67/num06/Summarizing-to-Comprehend.aspx)
* Education Update: Conference Report: Lessons from a Top Gun Son [View Resource](http://www.ascd.org/publications/newsletters/education-update/jan03/vol45/num01/Lessons-from-a-Top-Gun-Son.aspx)

PROFESSIONAL PRACTICE

* Educational Leadership: The Transition Years: The Inner World of Teaching [View Resource](http://www.ascd.org/publications/educational-leadership/apr11/vol68/num07/The-Inner-World-of-Teaching.aspx)
* Teacher Growth - It All Starts with a Common Language of Instruction [View Resource](http://www.iobservation.com/iObservation/Common_Language_of_Instruction/)
* Educational Leadership: The Effective Educator: What Teachers Gain from Deliberate Practice [View Resource](http://www.ascd.org/publications/educational-leadership/dec10/vol68/num04/What-Teachers-Gain-from-Deliberate-Practice.aspx)
* Professional Learning Communities - Facilitating an environment that supports teacher growth [View Resource](http://www.iobservation.com/iObservation/professional_learning_communities/)

INSTRUCTIONAL ROUNDS

* Improving Yourself by Observing Others [View Resource](http://www.iobservation.com/iObservation/instructional_rounds/)
* Educational Leadership: Teaching Screenagers: Making the Most of Instructional Rounds [View Resource](http://www.ascd.org/publications/educational-leadership/feb11/vol68/num05/Making-the-Most-of-Instructional-Rounds.aspx)