

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0497-01 Lyle Public School District

2. WBWF Contact Information

WBWF Contact Name

Jamie Goebel

WBWF Contact Title

Superintendent

WBWF Contact Phone Number

5073252201

WBWF Contact Email

jgoebel@lyle.k12.mn.us

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

No

A&I Contact Name

Jamie Goebel

A&I Contact Title

Superintendent

A&I Contact Phone Number

5073252201

A&I Contact Email

jgoebel@lyle.k12.mn.us

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.lyle.k12.mn.us/page/4236>

Provide the direct website link to the A&I materials.

<https://www.lyle.k12.mn.us/page/4236>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

November 15, 2023

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Increase the percent of students entering kindergarten who meet benchmark in letter names fluency as measured by FASTBridge from 39% in 2022 to 42% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The Letter Names Fluency test was not administered in the Spring 2023 test window. There is no data to compare results

Goal Status

Check one of the following:

Goal Not Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Increase the percent of students in 3rd grade from 31.4% to 38% of this year's 3rd graders will be proficient in the 2022-2023 reading MCA or our district reading assessment (FASTBridge aReading).

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

3rd graders in the 2022-2023 school year had 26.1% of the class proficient for our FastBridge Reading.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups
Goal

Provide the established SMART goal for the 2022-23 school year.

The proficiency of FRP students enrolled in the full academic year for all grades tested within Lyle Public School on the state Reading accountability tests (MCA, MTAS) will increase from 28.2% to 30% in the 2022-2023 academic year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

As a district, our 31% of our Free/Reduced students were proficient in the 2022-2023 Reading MCA

Goal Status

Check one of the following:

Goal Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups
Goal

Provide the established SMART goal for the 2022-23 school year.

The proficiency of FRP students enrolled in the full academic year for all grades tested within Lyle Public School on the state math accountability tests (MCA) will increase from 14% to 20%.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

As a district, our 11% of our Free/Reduced students were proficient in the 2022-2023 Math MCA

Goal Status

Check one of the following:

Goal Not Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

14. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

--All students will take the ASVAB and ACT for the 2022-2023 year

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

All Juniors took the ASVAB and 16 of the eligible students took the ACT.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

16. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

All students will graduate in 2023

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

All Students graduated from Lyle High School in May 2023

Goal Status

Check one of the following:

Goal Met (one year goal)

17. Do you have another goal for All Students Graduate?

No

4. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an approved Achievement and Integration plan during the 2022-23 school year. If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.

18. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Free and Reduced Population students in third grade will increase in reading proficiency from a current level of 33% to 50% on MCA reading test by 2022-2023 academic year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

This was the first time these students have taken the MCA and so, there is no baseline for the MCA test.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

0% of the F/R 3rd grade students were proficient.

Goal met?

Check one of the following:

Goal Not Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

There has been an increase of transient students in this grade level cohort. We have added additional Title supports for math and reading.

19. Do you have another Achievement goal?

No

20. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Lyle Public School teachers will participate in cultural competency professional development courses at all staff development days from a current participation rate of 50% to 100% within the SMEC consortium by the end of 2022/23 academic year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Staff began the 22-23 school year with around 60 percent trained.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

All staff has been trained in Culturally Competency Professional Development

Goal Met?

Check one of the following:

Goal Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

By not having all staff trained with Culturally Copentency, we added additional opportunities throughout the year. We began Trauma Informed training during the 22-23 school year so that staff had a greater balance of the needs of our students.

21. Do you have another Integration goal?

No

22. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

We had limited interaction with neighboring A&I districts and have decided to not continue with the A&I grant.

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

We will recruit minority employees to the district.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Lyle Public School has one minority teachers on our staff and look to increase this.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

While we retained our minority teacher, we did not have any other minority applicants

Goal Met?

Check one of the following:

Goal Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?

What strategies were in place to support this goal area?

How well did you implement your strategies?

How do you know whether your strategies did or did not help you make progress toward your goal?

We post our openings on our website, on EdPost and Handshake. We do not get very many applicants for positions in general.

24. Do you have another Teacher Equity goal?

No