

**Lyle Public School**  
**2022-2023 WBWF Plan**  
**World's Best Workforce**

**Overview**

In accordance with MN Statute 2013, section 120B.11, Lyle Public School has developed its World's Best Workforce Plan. The content of the plan aligns current district initiatives including the district's strategic roadmap, district literacy plan, integration plan, Title I, II, and III plans and site and department continuous improvement plans. The "World's Best Workforce" means striving to have all students meet school readiness goals, have all third grade students achieve grade level literacy, have all students graduate from high school, close the achievement gap, and have all students attain college and career preparedness. The report will be published through electronic means, on the school district website (Annual Report on Curriculum and Instruction, Integration Plan, District Literacy Plan, Teacher and Principal Evaluation Plans, World's Best Workforce) and will be distributed to the commissioner of the Minnesota Department of Education (Winter, 2017).

**Committee and Roles**

Each school board shall establish a district advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state academic standards. The district advisory committee, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include teachers, parents, support staff, students and other community residents. Whenever possible, parents and community residents shall comprise at least two-thirds of the advisory committee members.

**WBWF Measures**

The information below identifies Lyle's strategic direction, strategies aligned to these directions, and performance measures for each strategic direction. Lyle Public School utilizes the Baldrige criteria for strategic planning. At the district and site level, the board and site teams conduct annual environmental scans which examine strategic challenges, opportunities and disaggregated data. From this scan, district and site goals are established along with corresponding measures. Local frameworks for improvement planning are utilized that identifies strategies under three different stages: learning work, implementation work, and standard work. Required professional development to support the strategies is also identified. District strategies are identified in this way.

District Strategic Direction	A. Align district structures, systems, partnerships, and resources to assure post-secondary education or workforce readiness for ALL students.	B. Ensure that each student has access to high quality curriculum and instruction for individual success.	C. Develop an equitable school culture for ALL students, families, and staff in order to represent our broader community.	D. Design, fund, implement and support technology as a critical asset for teaching and learning.	E. Provide support that leads to satisfied, engaged, and effective staff.	F. Manage district resources effectively and efficiently to meet student needs, demographic changes, and facilities upgrades/maintenance.
<b>World's Best Workforce Measures</b>	<p>--Increase the percent of students entering kindergarten who meet benchmark in letter name fluency as measured by FASTBridge from 39% in 2021 to 42% in 2022.</p> <p>--All students will graduate in 2023</p> <p>--All students will take the ASVAB and ACT for the 2022-2023 year</p> <p>--All students in Lyle will be offered screening between their 3<sup>rd</sup> and 4<sup>th</sup> birthday.</p>	<p>Increase the percent of students in 3<sup>rd</sup> grade from 31.4% to 38% of this year's 3<sup>rd</sup> graders will be proficient in the 2022-2023 reading MCA or our district reading assessment (FASTBridge aReading).</p>	<p>--The proficiency of FRP students enrolled in the full academic year for all grades tested within Lyle Public School on the state Reading accountability tests (MCA, MTAS) will increase from 28.2% to 30% in the 2022-2023 academic year.</p> <p>--The proficiency of white students will increase from 39.2% to 45.0%.</p> <p>--The proficiency of FRP students enrolled in the full academic year for all grades tested within Lyle Public School on the state math accountability tests (MCA) will increase from 14% to 20%.</p> <p>The proficiency of white students will increase from 21% to 26%.</p>	NA	NA	NA

<b>District Measures</b>	--Increase composite ACT scores --All students will graduate in 2023 --All students will take the ASVAB and ACT for the 2022-2023 year --All students in Lyle will be offered screening between their 3 <sup>rd</sup> and 4 <sup>th</sup> birthday.	Increase Grade Level Equivalency as measured	Increase the number of identified student sub population cells that meet their annual MDE targets for reading and math during spring testing.	NA	NA	Annual audit which is presented to the school board.
<b>District Learning Work</b>	Marzano Frameworks	Teacher and principal evaluation model	Technology Integration Model  Cyber Security	PLC – Grading Rubrics	PLC – Grading Rubrics  District Wellness Committee  District Staff Development Team  LETRS Training	District Staff Development Team  MTSS  District Beautification Committee
<b>District Implementation Work</b>	--PBIS --Concurrent Enrollment classes with Riverland Community College -- Online Curriculum	--Laptops for all high school students' grades 9-12. --Zoom Subscription --Zoom Breakout rooms for instruction as needed --Google Classroom --Schoology	--PBIS --District-wide Mental Health Staff Development	PLC – Grading Rubrics	District Wellness Committee	Quarterly Goals for 5-12 <sup>th</sup> grade --Attendance --Grades --Discipline  Problem Solving Team  SAT  eLearning Days as needed  Advisory periods focused on specific and individual student needs  District Strategic Plan

<b>District Standard Work</b>	--Standard Work --PBIS --Concurrent Enrollment classes with Riverland Community College --LLI (Fountas and Pinnell) --Reading Coach	--District instructional model --IT Support --on-line grading and communication --Technology standards	Online grading and communication	1:1 Devices (iPad and laptop)	Notes from Administration  Weekly Scheduled Student and Staff support meeting	Ten-year capital needs schedule  Attendance  Grades  Discipline
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