2016-2017 High School Site Plan



Ryan Ihrke - Principal

Emily Zinck - Chair, Teacher

Ryan Steele - Teacher

Kimberly Moe - Teacher

Kinsey Hornberg - Teacher

Amanda Nickelotti - Teacher

Laura Noll - Teacher

Laura Nusbaum - Teacher

Sharon Manley - Teacher

Site Plan Created From:

- Progress on previous Site Plans
- District Goals
- World's Best Workforce Requirements
- Student and Staff Surveys
- Student Academic Performance

Last Year's Site Goals

| | the best possibl | e educational p | programs | | | |
|---|---|--|---|--|--|---|
| Objectives | Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | 1 |
| Initiate RampUp to Readiness to help students create plans and prepare for college and career readiness and take advantage of current programs and courses at LAHS that offer a chance at college credit and help prepare students for success. | RampUp Training, Homeroom Implementation | Total advanced level course offerings and student registrations | Course Registration Guide, Master Schedule, Articulation Agreements, Partnerships with Higher Ed, RampUp Data | All teachers, principal, guidance counselor | By the end of 2015- 2016 School Year | Colle Care |
| mplement 21st Century learning skills and digital citizenship to ensure students are college and career ready | Staff Development and curriculum writing | Student Surveys, Curriculum Reviews | Student Registration, Surveys | All Teachers, Guidance Counselor, Principal | By the end of 2015- 2016 School Year | Colle |
| Provide all teachers with differentiation, literacy and intervention strategies through training aligned with RtI framework to reduce the ahcievement gap. | Staff Development and PLC's | Teacher PGPs, Staff Surveys, Teacher Evaluations, MMR Achievement Gap | Teacher Goals, Staff Surveys, Teacher Evaluation Results, MDE and MMR Data | All Teachers, Principal, SAT Team | By the end of 2015- 2016 School Year | Close Achie Gap/ Stude Grad |
| Goal 2: The District will strive to hire, de | velon, and maint | ain the best no | ecible staff | | | Т |
| Objectives | Strategies | Data to Collect | | Persons Responsible | Timeline | ł |
| Provide staff opportunities to meet in like groups ensuring meaningful and relevant scope, sequence and practice using data and student growth to measure effectiveness | PLC's, Curriculum Review | Student Assessments, PLC Data, NWEA Scores, Curriculum Review | PLC results, NWEA's, Staff Surveys | Staff Development, Principal | By the end of 2015- 2016 School Year | Close Achie Gap/ Stud Grad |
| Goal 3: The District will strive to maintai | n a positive emo | tional and safe | climate for learners | s and staff. | | L |
| Objectives | Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
| LAHS teachers will utilize student surveys quarterly to get feedback from students to improve practice and environment. | PLC's, Shared Survey Tools, Quarterly Surveys | Survey results from Staff and Students | Survey Tools(rSchool, Survey Monkey, etc) | All Staff | By the end of 2015- 2016 School Year | |
| Goal 4: The District will strive to maintai | n and improve t | he district infra | structure | | | T |
| Objectives | Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
| | Document needs identified by staff and | Capital and Facility needs and requests | Document requests in an Excel spreadsheet | Principal, Head of Buildings and Grounds, All Staff | Ongoing, update progress in January 2016 | |
| Identify capital and facility needs | report | form Staff | | | 2010 | ╛ |
| Identify capital and facility needs | report | 2015-2016 High Scho | ol Staff Development Men | | 7 | _ |
| Identify capital and facility needs | report Mitchel Schiltz | 2015-2016 High Scho Principal | Emily Haag | Teacher | I | 1 |
| Identify capital and facility needs | report | 2015-2016 High Scho | | | | 1 |

Goal 1: The District will strive to provide the best possible educational programs

Objective 1:

• Implement an adapted RampUp to Readiness, include character building and PBIS lessons to be utilized during homeroom to help prepare students to college and career readiness.

| Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
|--|--|----------------------------------|---|----------|-----------------------------|
| RampUp Training, Homeroom Implementation | Student Career and Connectedness Survey. | Student survey on school website | All teachers, principal, guidance counselor | , | College and Career Ready |

Goal 1: The District will strive to provide the best possible educational programs

Objective 2:

• Further develop the RtI Framework and process by providing training and support for teachers in the following areas: implementing and documenting interventions and differentiating lessons for tier I and tier II instruction in the classroom level.

| Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
|-------------------|--|--|---------------------|---|---|
| Staff Development | Teacher PLCs, Academic Success, MMR Achievement Gap | Teacher Goals, Grade Reports, MDE and MMR Data | - | By the end of 2016- 2017 School Year | Close the Achievement Gap/All Students Graduate |

Goal 1: The District will strive to provide the best possible educational programs

- Objective 3:
 - Essential outcomes will be visible and understood by all students as the focus of instruction and end goal of each class

| Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
|----------------------------|--|---|------------------------|----------|--------------------------|
| Structure, Observations | Grades, Student Feedback, Classroom Observations | JMC, Student Surveys, Teacher Reflections, Classroom Observations | All lanchare Principal | , | All Students Graduate |

Goal 2: The District will strive to hire, develop, and maintain the best possible staff

- Objective 1
 - Utilize PLC and grade level meetings to effectively respond to students not meeting proficiency on essential outcomes through core instruction.

| Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline | |
|----------------------------|--|---------------------------|---------------------|---|---|
| PLC's, Grade Level Mtgs | Student Grades, PLC Data, NWEA Scores | JMC, NWEA's, MCA's | - | By the end of 2016- 2017 School Year | Close the Achievement Gap/All Students Graduate |

Goal 3: The District will strive to maintain a positive emotional and safe climate for learners and staff.

- Objective 1
 - Increase student engagement, pride, and ownership in their learning through goal setting based on essential outcomes in each classroom.

| Strategies Data to Collect | t Tools for Collecting Data | Persons Responsible | Timeline | |
|---|--|---------------------|---|--------------------------|
| PLC's, Grade Level Mtgs, Staff Development Survey results Staff and Stud | s from Survey Tools(rSchool, ents Survey Monkey, etc) | All Staff | By the end of 2016- 2017 School Year | All studetns Graduate |

Goal 4: The District will strive to maintain and improve the district infrastructure

- Objective 1
 - Identify capital and facility needs

| Strategies | Data to Collect | Tools for Collecting Data | Persons Responsible | Timeline |
|-------------------------|--|---|---|--|
| identified by staff and | Capital and Facility needs and requests form Staff | Document requests in an Excel spreadsheet | Principal, Head of Buildings and Grounds, All Staff | Ongoing, update progress in January 2016 |