

Opportunities To Earn College Credit While In High School

Advanced Standing Agreements

An Advanced Standing Agreement is an agreement between the high school and technical colleges. These agreements provide juniors and seniors the opportunity to earn **technical college credit** when taking selected high school courses. There are two types of agreements, local and regional. Local agreements are with Minnesota State College – S. E. Technical (Red Wing & Winona). Students need to earn at least a “B” in the course in order to obtain technical college credit. LAHS has agreements in the following courses:

1. **Local Articulation for English 12**
 - a. **Meets for English 0518/0528**
2. **Local Articulation for Plant & Bio-Technology – 2 credits**
 - a. **Must take Plant & Bio-Technology Sciences**
3. **Local Articulation for Technical Math**
 - a. **Tech Math Quarter 1 meets requirements for Math Essentials 2 course Math 0520**
 - b. **Tech Math Quarter 2 meets requirements for Introduction to Algebra course 1515**
 - c. **Tech Math also relates to Pre-College Math course 0544**
4. **Local Articulation for Algebra II**
 - a. **Meets requirements for Algebra course 1555/1025**
5. **Local Articulation for Drafting & Design**
6. **Local Articulation for Metals**
7. **Local Articulation for New Product Development**
8. **Local Articulation for Construction Trades**
9. **Local Articulation for Intro. To Engineering Design (IED)**
10. **Local Articulation for Principles of Engineering (POE)**
11. **Computer Integrated Manufacturing (CIM)**

Advanced Placement Courses

Juniors and seniors are eligible to take college-level courses (AP) courses. AP courses are designed to provide high school students the opportunity to earn college credit, while attending high school. The courses are at the level of college freshmen courses. College credit is issued to students based on the results of an exam given in May of each year. A student’s work is scored on a 1-5 scale. Students must earn a score of 3, 4, or 5 to receive college credit. All AP courses require additional work. The following AP courses have been offered at Lewiston-Altura High School, depending on student interest. Courses may be offered on an alternating year basis. Course descriptions are provided in the curriculum section of this book.

1. **Advanced Placement Calculus**
2. **Advanced Placement Statistics**

Concurrent Enrollment Courses

Concurrent enrollment is one form of Post-Secondary Enrollment Option (PSEO) as established by the Minnesota Legislature and governed by the Minnesota State Board Policies. Concurrent enrollment provides high school students the unique opportunity to earn college credits through freshmen-level courses taught in the high school by credentialed high school instructors mentored by college faculty. Through a contract between participating high schools and the college, schools pay a flat fee per course, and there is no cost to the student to earn credits.

1. **Anatomy & Physiology**
2. **Education**
3. **English Composition**
4. **English Literature**

5. World History

Student Qualifications

Juniors – GPA of 3.0 or minimum test score from one of the tests listed below:

1. **Accuplacer Reading Comprehension score of 78 or higher**
2. **ACT reading score of 21 or higher**
3. **MCA Reading score of 1047 or higher**
4. **SAT Reading/Writing Composite score of 480 or higher**

Seniors – GPA of 2.5 or minimum test score from one of the tests listed below:

1. **Accuplacer Reading Comprehension score of 78 or higher**
2. **ACT Reading score of 21 or higher**
3. **MCA Reading score of 1047 or higher**
4. **SAT reading/Writing Composite score of 480 or higher**

Post-Secondary Enrollment Options (PSEO) Program

The **Post-Secondary Enrollment Options (PSEO) Program** is the program established by the Minnesota Legislature and governed by the Minnesota State Statutes 124D.09 to “promote rigorous educational pursuits and provide a wider variety of options for students. Through PSEO, 10th, 11th, & 12th grade high school students may earn both high school and college credit for college-level courses completed on a college campus, at a high school, or online. Students interested in Post-Secondary Options, should contact the guidance counselor. Students need to register with the Counselor prior to May 31st in order to be considered for the next school year.