



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Kingsland Public Schools

WBWF Contact: Scott Klavetter

A&I Contact: Dana Simmons

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Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

☐ Yes ☒ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 1 (3-year plan spans 2023–25 SY)

☐ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

☐ Yes ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.kingsland.k12.mn.us/page/7114>

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: November 6, 2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 1.1.1 All students are Kindergarten ready: By June 1, 2025, all 4-year-old preschool students will achieve 80% kindergarten readiness on 60 skill sets as measured on the Teaching Strategies Gold Child Assessment Portfolio.	Provide the result for the 2022–23 SY that directly ties back to the established goal. <u>Spring 2023 Results (36 Students)</u> Social Emotional 100% Physical 100% Language 100% Cognitive 100% Literacy 100% Mathematics 100%	<i>Check one of the following:</i> <input checked="" type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 1.1.2 All students are reading at grade level by third grade: By June 1, 2025, 70% or more of the students in grade 3 will be meeting grade-level proficiency standards in Reading as measured by the	Provide the result for the 2022–23 SY that directly ties back to the established goal. 39% of 3 rd grade students met or exceeded standards on the MCA reading assessment in Spring 2023	<i>Check one of the following:</i> <input type="checkbox"/> On Track (multi-year goal) <input checked="" type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals)

Goal	Result	Goal Status
Minnesota Comprehensive Assessment (MCA-III) for Reading.		<input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>(All Students – Math) The percentage of all students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 47.5% (2019) to 70% by June 1, 2025.</p> <p>(All Students – Reading) The percentage of all students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Reading Accountability Testing from 62.3% (2019) to 70% by June 1, 2025.</p> <p>(All Special Education Students – Math) The percentage of all special education students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 15.2% (2019) to 35% by June 1, 2025.</p> <p>(All Special Education Students – Reading) The percentage of all special education students at Kingsland Public Schools, enrolled by October 1, will increase</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>44.8% of students met or exceeded standards on the MCA math assessment in Spring 2023.</p> <p>52.0% of students met or exceeded standards on the MCA reading assessment in Spring 2023.</p> <p>11.8% of special education students met or exceeded standards on the MCA math assessment in Spring 2023.</p> <p>17.9% of special education students met or exceeded standards on the MCA reading assessment in Spring 2023.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
<p>proficiency on the Reading Accountability Testing from 26.3% (2019) to 40% by June 1, 2025.</p> <p>(All Free & Reduced Meal Students – Math) The percentage of all free and reduced meal students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 32.9% (2019) to 55% by June 1, 2025.</p> <p>(All Free & Reduced Meal Students – Reading) The percentage of all free and reduced meal students at Kingsland Public Schools, enrolled by October 1, will increase proficiency on the Reading Accountability Testing from 40.0% (2019) to 60% by June 1, 2025.</p>	<p>41.0% of free and reduced meal students met or exceeded standards on the MCA math assessment in Spring 2023.</p> <p>44.7% of free and reduced meal students met or exceeded standards on the MCA reading assessment in Spring 2023.</p>	

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>1.1.4 All students graduating career and college ready: The percentage of all students at Kingsland High School, enrolled by October 1, will increase proficiency on the Math Accountability Testing from 57.1% (2019) to 70% by June 1, 2025.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>29.7% of Kingsland High School students met or exceeded standards on the MCA math assessment in Spring 2023</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>1.1.5 All students graduating on time: All Kingsland students will maintain or exceed a graduation rate of 90% through June 2025.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>96.4% (27 of 28) of Kingsland High School seniors graduated in 2023.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.