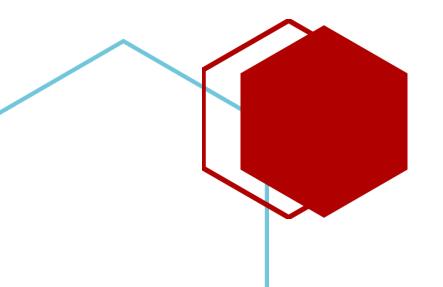
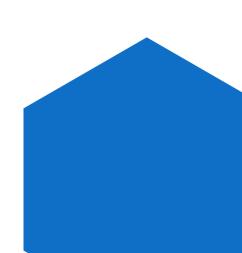


**Google Classroom Platform** 

Online option for Kane Area School District





# **Kane Area Cyber Academy**

The Kane Area School District would like to extend an invitation for a partnership to any family considering an online option. This partnership begins with your child's enrollment in the Kane Area Cyber Academy. This is a remote learning program that mirrors the KASD educational offerings and provides students with the tools and resources necessary to be successful beyond their K-12 career. KACA students will have access to a quality, standards-aligned education program while in their home environment.

## Google Classroom Platform

The KACA delivery of content is a blended model that will offer remote learning through live/recorded lessons as well as self-paced learning opportunities. Teachers will utilize a variety of media to engage students including videos, digital tools, and hard copy materials, which will be provided.

# **Commitment to Online Learning**

An online commitment to KACA for a K-12 student is an online commitment for the parent or adult who is responsible for the student during the school day and can ensure that their child is logging in to join live lessons and complete work each day.

# **Special Education**

Our Kane Area Cyber Academy special education program includes support and services for students who have educational disabilities. Qualified staff will deliver specially designed instruction to meet the individual needs of students through an Individual Education Program (IEP). Students with disabilities will be provided with the tools, instruction and services that will allow them to maximize their learning.

# FLEX – Flexible Learning Experience

If the blended model described above is not a favorable model for your family structure, then please check with the building principal to inquire about our flexible learning option which is completely self-paced.

## **KACA Students:**

Are enrolled in the Kane Area School District.

Are taught by KASD teachers.

Have access to KASD Student Services, School Counselors, and all other KASD services.

Receive standardsaligned content through the KASD curriculum materials

May participate in extra-curricular activities and events associated with the school and grade level they are attending.

Have access to KASD digital tools.

Are provided with a device.

Have a smoother transition back to the classroom when/if the time comes.

## **Core Courses Primary Grades K-2**

## **SFA KinderCorner** (live/recorded lessons)

KinderCorner's 16 themes introduce a wide range of engaging, exciting concepts. Themes build knowledge and vocabulary essential for successful comprehension in key stages. The program covers all areas of the curriculum.

## SFA Reading Roots (live/recorded lessons)

Roots offers daily lessons in reading, writing, spelling, punctuation, and grammar. Roots is based on years of evidence-based practice and research that explicitly links synthetic phonics sounds and skills to children's reading and writing tasks. Children are given a 'jump start' in letter sound correspondence and blending, which forms the basis for sentence-level reading and spelling.

## Go Math! (live/recorded lessons)

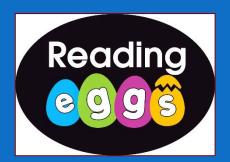
The latest thinking in Go Math's comprehensive approach engages digital learners with multiple media tools. It allows for differentiated instruction, building and reinforcing foundational math skills that translate from the classroom to real life.

# Handwriting/Spelling (self-paced)

Handwriting remains a critical skill. In order for children to be successful readers, writers, and ultimately, communicators—they need a strong foundation. Explicit handwriting instruction will give students a jump start on communication success.

# K-2 Digital Tools









### **Core Courses Intermediate Grades 3-5**

### **SFA Reading Wings** (live/recorded lessons)

Lessons target the needs of students reading on a second-through sixth-grade level who have successfully learned to decode but need to develop more sophisticated reading skills. Reading Wings uses Success for All's core instructional structures to target vocabulary development, reading comprehension, fluency, oral-language development and written expression by providing students ample opportunities to work with both narrative and expository text.

## Go Math! (live/recorded lessons)

The latest thinking in Go Math's comprehensive approach engages digital learners with multiple media tools. It allows for differentiated instruction, building and reinforcing foundational math skills that translate from the classroom to real life.

# **Grammar/Spelling** (self-paced)

Grammar is a concept that needs to be explored consistently, with scaffolding and differentiation to ensure success.

## **Science** (self-paced)

These units mirror what is being taught in Kane Elementary classrooms for each grade level (alternates with Social Studies).

# **Social Studies** (self-paced)

These units mirror what is being taught in Kane Elementary classrooms for each grade level (alternates with Science). Career benchmarks will be embedded in this course.

# 3-5 Digital Tools









## Focus Courses Elementary (self-paced)

FOCUS SUBJECTS

CONTRIBUTE TO

INCREASED

ACHIEVEMENT IN

ACADEMIC SUBJECTS

AND THE OVERALL

HEALTH AND WELL
BEING OF CHILDREN.

# Health and Physical Education K-5

Students will be encouraged to participate in movement activities and learn about healthy choices to help promote a healthy lifestyle that will hopefully continue beyond students' school years.

## Music K-5

Making music and listening to it helps children develop their intellectual, auditory, sensory, speech, and motor skills. Students can enjoy singalong songs that involve counting, spelling, or remembering a sequence of events and learn other music concepts.

## **Library K-2**

The library program will foster a love of reading with story time and follow-up activities. Additionally, students will have access to the school library and may call the school office to arrange a visit to the library between 8:00-4:00 p.m. on any school day to borrow or return books.

# Cyber Safety 3-5

The internet can be a place for children to learn, play games, and communicate with friends. Unfortunately, there are dangers lurking on online and it is important for students to be aware of those dangers and learn how to keep themselves safe.

#### Art 3-5

Art fosters creativity, confidence, and problem-solving skills. Students will engage in weekly art projects that they can work on at their own creative pace.

# **KACA Elementary Schedules**

KINDERGARTEN		<b>GRADE 3</b>	
8:30 AM	SFA Stepping Stones/Star Story	8:15 AM	Go Math
	Reading Eggs		Personal Math Trainer
	Write Away	10:20 AM	Days 1,5 Music
10:20 AM	Days 1, 5 Health/PE		Day 2 Cyber Safety
	Days 2, 4 Music		Days 3, 6 Health/PE
	Days 3, 6 Library		Day 4 Art
1:00 PM	Handwriting	11:50 PM	SFA Reading Wings
1:30 PM	Go Math/DreamBox		Writing
		1:50 PM	Grammar or Spelling
			Study Island/MobyMax
GRADE 1		2:30 PM	Science or Social Studies
9:00 AM	SFA Reading Roots		
	Reading Eggs	ODADE 4	
10.00 444	Writing	GRADE 4	CEA De melio es Minero
10:20 AM	, .	8:30 AM	SFA Reading Wings
	Days 2, 4 Music	10:20 AM	Writing
12:30 PM	Days 3, 6 Library Go Math/DreamBox	10:20 AM	Days 1,5 Music
12.30 PM	Handwriting		Day 2 Cyber Safety Days 3, 6 Health/PE
1.50 1 M	Harlawilling		Day 4 Art
		11:00 AM	Grammar or Spelling
GRADE 2		11.00 AM	Study Island/MobyMax
8:30 AM	SFA Reading Wings	12:00 PM	Go Math
0.00 AM	Reading Eggs	12.00 170	Personal Math Trainer
	Writing	2:30 PM	Science or Social Studies
10:20 AM	•	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Days 2, 4 Music		
	Days 3, 6 Library	GRADE 5	
12:00 PM	· · · · · · · · · · · · · · · · · · ·	8:30 AM	SFA Reading Wings
1:30 PM	Handwriting or Spelling		Writing
		10:20 AM	Days 1,5 Music
_			Day 2 Cyber Safety
			Days 3, 6 Health/PE
			Day 4 Art
	WHEN CHILDREN KNOW WHAT TO	11:00 AM	Grammar or Spelling
	EXPECT, THEIR WORLD IS		Study Island/MobyMax
	COMFORTABLE AND MAKES SENSE.	12:00 PM	Go Math Personal Math Trainer
		2:30 PM	Science or Social Studies
			1 1.5 5 5. 5 5 5 6 6 6 7 5 7 5 6 1 6 5 6 6 6 7 5 6 6 6 6 7 5 6 6 6 6 6 6 6

### **Core Courses Middle School**

Cyber students will follow their individual schedule to be provided before the start of school. **Students are expected to login to each class at the scheduled time. Attendance will be taken.** All core courses will have a live lesson via Google Meet. All live lessons will be recorded for students to review later, as needed.

# **English Language Arts**

English Language Arts 6
English Language Arts 7
English Language Arts 7 Honors
English 8
Honors English 8
Reading 8
Spanish I

#### Math

Math Course I (Grade 6) Math Course 2 (Grade 6) Math Course 2 (Grade 7) Pre-Algebra (Grade 7) Pre-Algebra (Grade 8) Algebra I (Grade 8)

### **Social Studies**

Social Studies 6 World Geography 7 History 8

#### Science

Science 6 Science 7 Science 8

#### **Focus Courses Middle School**

Due to the availability of materials and resources, some focus classes will be held at the times indicated on a student's schedule. Other lessons may be recorded to be viewed at a later time. If students wish to attend focus classes at the school, during the school day, please contact the middle school office to make arrangements. Teachers will be available at various times throughout the day if further assistance is needed.

Art 6 & 7
Band Lessons 6 – 8
Career Education 8
Computer Literacy 7
Family and Consumer Science 6 – 8
General Music 8
Health & Physical Education 6 – 8
Keyboarding 6
Orchestra Lessons 6 – 8

# 6-12 Digital Tools







Plus, many other content specific digital tools.

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## **Core and Elective Courses High School**

For a full listing and course descriptions, obtain a course guide in the high school office.

Cyber students will follow their individual schedule to be provided before the start of school. Students are expected to login to each class at the scheduled time. Attendance will be taken. All core courses will have a live lesson via Google Meet. All live lessons will be recorded for students to review later, as needed. Kane Area Cyber Academy courses are rigorous and compliant with the KAHS curriculum and graduation requirements. Upon successful completion of the requirements, students are eligible to receive a Kane Area High School diploma. Career & Technical Center (CTC) and Vocational-Agricultural courses are only available for in-person instruction at this time.

#### Art

Advanced Crafts Advanced Painting Intro. Stained Glass Intro. to Crafts Intro. to Painting Intro. to Art

#### **Business**

Accounting I
Accounting II
Business Econ. & Finance
Business Ethics and Law
Economics
Intro. to Business
Marketing and
Entrepreneurship

#### Career

**Career Explorations** 

#### Computers

Intro. to Computer Programming Info Tech Multimedia Comp. App I Multimedia Comp. App II

#### **English**

English Composition 1 (DE) Literature and Interpretation (DE) English I English II English IV Honors English I Honors English II Honors English III Honors English IV Man and Myth

# Family & Consumer Sciences

Experimental Foods
Family & Consumer Sci I
Family & Consumer Sci II
Family & Consumer Sci III
Family Living
General Family &
Consumer Science
Quiltina

#### Foreign language

German I
German II
German III
German IV
Intro to Foreign Cultures
Spanish I
Spanish II
Spanish III
Spanish IV

#### **Mathematics**

Algebra I
Algebra IB
Algebra II
AP Calculus
Business Math
Calculus (DE)
Comprehensive Algebra I
Plane Geometry
Practical Geometry
Pre-calculus (DE)

#### Music

Band Choir Music Appreciation Orchestra

### **Physical education**

Advanced Aquatics Society and Social Dancing Health Physical Education

#### Science

Advanced Biology
AP Chemistry
AP Environmental Science
Biology
Chemistry I
Earth and Environmental
Honors Biology
Honors Chemistry (DE)
PA Wildlife Habitat
Physical Science I
Physical Science II
Physics (DE)
Pre-Biology
Sci. Tech. & Society

#### **Social Studies**

Honors Psychology Honors US History II Honors US History III Psychology Honors Psychology (DE) Sr. Social Studies US History II US History III World Culture

#### ATTENDANCE PROCEDURES

- KACA will follow the Kane Area School District calendar contained in the school handbook.
- Attendance for the middle and high school online learner is taken at the start of every class period.
- Attendance for the elementary online learner is taken each scheduled school day. If a student has not logged in within a 24-hour period and completed work or participated in lessons, he/she is absent.
- A student that is ill or knows in advance that he/she cannot attend class should email the teacher or contact the school office. Technical problems are not excused absences.

#### CONDUCT AND DISCIPLINE

Students are expected to follow school rules and use appropriate communication in online interactions with peers and teachers. Inappropriate actions will have consequences and parents/guardians will be contacted. Repeated offenses could lead to restricted use of communication tools in Google Classroom.

### **ENROLLMENT**

- If your child is already enrolled in the Kane Area School District, then simply complete the Kane Area Cyber Academy Enrollment Form and take it to the elementary, middle, or high school office. Additional forms are available in the school offices and on the district website.
- Once enrollment has been processed, families will be contacted with a date and time
  to collect the student device and other materials. Students will also receive login
  credentials and access to tutorials to help them get started in Google Classroom.
- Students who are enrolled in KACA are welcome to transfer back to KASD for in-person
  instruction; however, we are requesting that these changes to enrollment take place at
  marking period transitions which are noted on the district calendar.

#### **GRADING**

- Progress reports and report cards will be distributed according the KASD calendar. Progress reports and report cards will be mailed for online students.
- Grades will be recorded as appropriate for the courses in which the student is enrolled.

#### **MATERIALS**

- KACA students will be provided with a device and school handbook. Middle and high school students and parents must both sign the lender agreement when picking up their devices. Elementary devices only require a parent signature.
- Hard copy materials needed to complete assignments will be provided.

#### Kane Area Cyber Academy

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#### SPECIAL EDUCATION

A Kane Area School District Special Education teacher will be assigned as a case manager for each Special Education student enrolled in the Kane Area Cyber Academy to monitor progress and assist with questions or concerns. After enrolling in the Kane Area Cyber Academy, an IEP meeting will be scheduled to review the students' needs.

#### STUDENT SUPPORT

If a student needs additional support, please contact the course teacher to discuss potential strategies/supports. If the concerns continue, a parent/guardian can request a meeting with the teacher and a building administrator to consider other options.

#### TECH SUPPORT

For technical support call the school office and enter extension 4357 (HELP) or send an email to help@kasd.net.

#### TEACHER RESPONSIBILITIES

- It is the responsibility of all parties (student, parent/guardian, and course teacher) to communicate on a regular basis.
- Teachers will be available for contact during the regular school hours. Messages sent after school hours may not receive an immediate response.
- Teachers will communicate with parents regarding student progress on a regular basis. Teachers will reach out to parents immediately with academic or other concerns.
- Teachers will provide a variety of instructional deliveries including live lessons, recorded lessons, independent lessons, and the supporting materials that are needed for students to participate in lessons and complete assignments.

#### STUDENT RESPONSIBILITIES

- It is the responsibility of all parties (student, parent/guardian, and course teacher) to communicate on a regular basis.
- All KACA students are expected to log-on during scheduled school days and complete all the required assignments for each course.
- If a student misses a live lesson, then he/she is responsible for watching the recording at a later time.
- Google Classroom is available 24 hours a day, 7 days a week. Students are not required
  to work after school hours, on weekends, or holidays, but may do so to catch up on work.
- All KACA students should review the policies and procedures contained in their KASD building handbook.

#### Kane Area Cyber Academy

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#### PARENT RESPONSIBILITIES

- An online commitment for a KACA student is an online commitment for the parent or adult at home who will be caring for the student during the school day. Younger students may need assistance accessing their course materials and completing their lessons. All students will need supervision to stay on schedule and attend live lessons or watch recorded lessons at a later time.
- It is the responsibility of all parties (student, parent/guardian, and course teacher) to communicate on a regular basis.
- Parents/guardians will provide an active email that is checked on a regular basis as well as a working phone number.
- Parents will communicate with teachers immediately with academic or other concerns.
- As the courses progress, additional materials will be needed and will be made available
  for pick up in the school office. If you are unable to retrieve any necessary items from the
  school office, then please let the teacher know so alternate arrangements can be made.
- Students from grades 3-8 or in Keystone eligible courses must be present for state exams
  when they are administered. It is the responsibility of the parent/guardian to bring
  students to the building on the scheduled exam dates. The schedule will be provided well
  in advance to allow for planning.



Date of Request:		
Student Name:	Birthdate:	Grade Level
Special Education: Yes No		
Parent/Guardian Name:		
Address:		
Home Phone:	Cell Phone	
Email:		
Your signature indicates your intent to that you have read and understand a		
Parent/Guardian Signature	Date	
Building Principal Signature	Date	
[Office Use]		
Student placed in online courses.		
Device and hard copy materials p	orovided	
Start date:		