

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

The Kane Area School District administrative staff, in collaboration with teaching and intervention staff, has reviewed student data collected since the COVID 19 school closure to determine the identified students most in need of inclusion in after-school programming. The 2021 ELA PSSA data indicated that the % of students in the elementary school in the Below Basic group nearly doubled from 2019 2021 moving from 7.39% to 12.44%. The percentage of students in the Advanced group decreased from 19.7% in 2019 to 9.68% in 2021. Elementary scores dropped in ELA, MATH and SCIENCE: 11.43%, 3.86% and 5.54%. In the Middle School the number of students in the Advanced ELA PSSA group decreased by 50% from 2019 to 2021. Similar trends were identified on the Math PSSA where the # of students in the advanced group in 2019 was 12.45% and in 2021 was only 6.91%. Middle School scores dropped in ELA MATH and Science: 6.01%, 15.14% and 5.05%. Overall learning loss in ELA and Math across grades 3-8 is extremely noticeable in the day to day work of the students and on curriculum based assessments that have been conducted since our return to in-person instruction in August 2020. The students identified for the after-school programming were from teacher recommendations, the PSSA and local assessment data as well as grades, intervention data and anecdotal data which also includes other social/emotional factors that have impacted overall growth and achievement.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	88	Data (ELA and Math data from a variety of sources) reviews for students in this group will measure the baseline needs as well as the impact of the after-school program
Children from Low-Income Families	Emotional Wellness	88	Various data points including attendance, discipline and MTSS referrals will be used to identify and measure impacts.
Children with Disabilities	Academic Growth	37	Data (ELA and Math data from a variety of sources) reviews for students in this group will measure the baseline needs as well as the impact of the after-school program
Children with Disabilities	Emotional Wellness	37	Various data points including attendance, discipline and MTSS referrals will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Some Other Factor	125	Various data points including attendance, discipline and MTSS referrals will be used to identify and measure impacts.
Children with Disabilities	Some Other Factor	125	Various data points including attendance, discipline and MTSS referrals will be used to identify and measure impacts.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

After school programs will focus on the production of musical programs for the elementary level and the middle school/high school level that will include music therapy as an evidence based intervention to improve student success. Reading, speaking and listening skills will all be positively impacted by the after-school program which will contribute to future success with ELA coursework, growth and achievement on assessments. Students will learn to work as a team, explore art and music, develop language and communication, improve teamwork, build confidence and foster social/emotional development. Students will be engaged in various forms of visual arts, dance, drama and music. Engagement in an activity where there is positive role modeling that includes Art, Music, Movement and Literacy Skills will provide opportunities to extend learning beyond the school day. Mental Health was the #1 concern of the teacher/parents/community in the survey given in May 2021 relating to COVID-19 Pandemic. <https://pubmed.ncbi.nlm.nih.gov/29708025/>. [https://www.wallacefoundation.org/knowledge-center/Documents/Arts-Education-Evidence-Report.pdf#:~:text=The%20two%20art%20types%20with%20the%20largest%20number,visual%20arts%20provided%20evidence%20aligned%20with%20ESSA%20tiers.An after-school Creative Writing Club for students in grades 6-12 will enhance the literacy skills for students involved in the club and extend the ELA curriculum beyond the school day with extension activities. Students will write a novel either individually or with team/group and have them published as a culminating activity. This club will provide students from the groups identified above to work with peers who will serve as mentors within the group and with adult mentors to engage students in an activity that will accelerate their writing skills and enhance reading,](https://www.wallacefoundation.org/knowledge-center/Documents/Arts-Education-Evidence-Report.pdf#:~:text=The%20two%20art%20types%20with%20the%20largest%20number,visual%20arts%20provided%20evidence%20aligned%20with%20ESSA%20tiers.An%20after-school%20Creative%20Writing%20Club%20for%20students%20in%20grades%206-12%20will%20enhance%20the%20literacy%20skills%20for%20students%20involved%20in%20the%20club%20and%20extend%20the%20ELA%20curriculum%20beyond%20the%20school%20day%20with%20extension%20activities.%20Students%20will%20write%20a%20novel%20either%20individually%20or%20with%20team/group%20and%20have%20them%20published%20as%20a%20culminating%20activity.%20This%20club%20will%20provide%20students%20from%20the%20groups%20identified%20above%20to%20work%20with%20peers%20who%20will%20serve%20as%20mentors%20within%20the%20group%20and%20with%20adult%20mentors%20to%20engage%20students%20in%20an%20activity%20that%20will%20accelerate%20their%20writing%20skills%20and%20enhance%20reading,)

speaking and listening skills as well. Students will be exposed to activities that will encourage them to work above and beyond their natural learning environment through motivation and teamwork. Social/emotional skills will be practiced with peers as the group meets to work on activities and will provide a safe environment that is especially supportive for those who have experienced loss due to COVID as a possible outlet to share emotions.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
6	Internal	Musical Staff - Directors (2), assistant directors (2), musical director (1), assistant musical director (1).
1	Internal	Creative Writing Club Advisor



- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



- b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Student growth and achievement data	quarterly	We expect to see increased growth and achievement scores.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Attendance data	quarterly	We expect improved attendance from the group participating in the programs.
Discipline data	quarterly	We expect to see decreased discipline referrals from the group participating in the programs.
MTSS Referral data	quarterly	We expect to see decreased MTSS referrals from the group participating in the programs.
Participation numbers	quarterly	We anticipate and hope that the involvement in these afterschool programs will encourage and uplift our students and families to the commitment of education to include the arts, therewith improving the mental health of the students and the stability of family involvement with the schools.

6. How will the LEA engage families in the after-school program?

Families will be engaged in the after-school program by attending the culminating activity, the performance of the musical production and sharing readings from the novels that were written by students. Families will also be engaged by supporting their child through practices and preparing for their roles at home. Publicity about the programs will be shared with families and the community. Families will be provided with information about how they can be supportive of their students at home as they participate in after-school programs. Transportation will be provided as this activity will be after normal school hours. This will support families who are unable to provide transportation to students and allow students the opportunity to participate in an activity that might have otherwise not been an option for them.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$35,978.00

Allocation

\$35,978.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$35,978.00

Allocation

\$35,978.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
3200 - Student Activities	100 - Salaries	\$6,893.00	Estimated Staff Salary for Middle School Creative Writing Program
3200 - Student Activities	200 - Benefits	\$1,093.55	Estimated Staff Benefits for Middle School Creative Writing Program
3200 - Student Activities	600 - Supplies	\$1,000.00	Estimated Supplies for Middle School Creative Writing Program
3200 - Student Activities	100 - Salaries	\$5,106.00	Estimated Staff Salary for Elementary School Musicals
3200 - Student Activities	200 - Benefits	\$809.96	Estimated Staff Benefits for Elementary School Musicals
3200 - Student Activities	600 - Supplies	\$2,500.00	Supplies and musical rights for two Elementary School

Function	Object	Amount	Description
			musicals
3200 - Student Activities	500 - Other Purchased Services	\$6,300.00	Transportation for afterschool activities
3200 - Student Activities	100 - Salaries	\$1,700.00	Estimated Staff Salary for High School Musicals
3200 - Student Activities	200 - Benefits	\$269.67	Estimated Staff Benefits for High School Musicals
3200 - Student Activities	300 - Purchased Professional and Technical Services	\$750.00	Estimated Cost for Stage Crew for High School Musical
3200 - Student Activities	600 - Supplies	\$9,555.82	Estimated Supplies and Musical Rights for two High School musicals.
		\$35,978.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$13,699.00	\$2,173.18	\$750.00	\$0.00	\$6,300.00	\$13,055.82	\$0.00	\$35,978.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$13,699.00	\$2,173.18	\$750.00	\$0.00	\$6,300.00	\$13,055.82	\$0.00	\$35,978.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$35,978.00