# KALANI High School

#### WEEKLY E-BULLETIN

#### **IMPORTANT DATES...**

1) Monday, February 12 Institute Day : No School 2) Monday, February 19 Holiday : Presidents' Day

3) Tuesday, February 27 ACT / Pre-ACT

4) Tuesday, February 27 Seniors: Graduation Practice

5) Tuesday, March 12 ASVAB

7) Tuesday, March 26 Holiday : Kuhio Day 8) Friday, March 29 Holiday : Good Friday

9) Sunday, May 19 Senior Prom : Date Confirmed 10) Tuesday, May 21 Graduation : Date Confirmed

Spring Break: March 18 – March 22

Email address ----- mitchell.otani@k12.hi.us

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Vision: Character. Compassion. Community.

Mission: We at Kalani High School create opportunities to discover our passions, purpose, and personal pursuits. "A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more.

## Ne'epapa: Educating our Future

To move as a whole or unit; moving or working together in unison

Kindness 101: <a href="https://www.youtube.com/watch?v=5MPVjhv2yDM">https://www.youtube.com/watch?v=5MPVjhv2yDM</a>

## Congratulations

OIA Swimming and Diving Championship
Hailey Takai - Diving
Otoyu Homma - 200 Yard Freestyle
Kokona Watanabe - 50 Yard Freestyle
Kokona Watanabe - 100 Yard Freestyle (OIA Record)
Otoyu Homma - 500 Yard Freestyle

Nicholas Xu - Otoyu Homma - Marshall Bataluna - Jayden Tran : 400 Yard Freestyle Relay

## OIA Champions

Varsity Girls Soccer - Division II Champions JV Girls Soccer - Division II Champions

East Champions
Varsity Girls Swimming and Diving Team
Varsity Girls Soccer
JV Girls Soccer
JV Boys Soccer

## Congratulations Yuta Cole

# KALANI HIGH SCHOOL STUDENT-ATHLETE NAMED GATORADE HAWAII BOYS CROSS COUNTRY PLAYER OF THE YEAR

CHICAGO (January 26, 2024) — In its 39th year of honoring the nation's most elite high school athletes, Gatorade today announced Yuta Cole of Kalani High School is the 2023-24 Gatorade Hawaii Boys Cross Country Player of the Year. Cole is the first Gatorade Hawaii Boys Cross Country Player of the Year to be chosen from Kalani High School. The award, which celebrates the nation's top high school athletes for excellence on the field, in the classroom and in the community, distinguishes Cole as Hawaii's best high school boys cross country player.

The 5-foot-9, 135-pound senior won the state meet this past season with a time of 16:16.12, breaking the tape 15.3 seconds ahead of his next-closest competitor and leading the Falcons to an eighth-place finish as a team. Cole won six of the eight races he entered and was the top Hawaii finisher at the Nike Cross Northwest Regional Championships, crossing the line 54th in 15:57.4. Cole has volunteered locally at the Kalani Health Fair and he has donated his time as a middle school running coach. "Yuta is a complete runner who can race in all different ways and handle different tactics," said Jack Kuo, head coach of 'Iolani School. "Yuta is a strong runner and had a great season."

Cole has maintained a 3.89 GPA in the classroom. He remains undecided upon a collegiate destination. The Gatorade Player of the Year program annually recognizes one winner in the District of Columbia and each of the 50 states that sanction high school football, girls volleyball, boys and girls cross country, boys and girls basketball, boys and girls soccer, baseball, softball, and boys and girls track & field, and awards one National Player of the Year in each sport. The selection process is administered by the Gatorade Player of the Year Selection Committee, which leverages experts including coaches, scouts, media and others as sources to help evaluate and determine the state winners in each sport. As part of Gatorade's commitment to breaking down barriers in sport, every Player of the Year also receives a grant to donate to a social impact partner. To date, Gatorade Player of the Year winners' grants have totaled more than \$4.9 million across more than 1,600 organizations.

## Congratulations

Congratulations to the following students who are winners in the 61th annual Hawaii Regional Scholastic Art Competition!

The Gold Key award winners will have their work exhibited at the Capitol Modern on February 24th - May 6th.

Awards ceremony will be held on February 24th on the museum grounds.

Regional Gold Key winning pieces will go to the national level to compete for Gold & Silver medal awards.

9 Gold Keys & 29 Silver Keys - the highest number of awards ever!

Congratulations also to Teacher James Mosher

Atona Chan (grade 10) - 1 Gold Key, 2 Silver Keys Cindy Chong (grade 9) - 2 Gold Keys, 1 Silver Key Sarah Ing (grade 10) - 1 Gold Key Chiejzu Matsuo (grade 11) - 1 Gold Key, 2 Silver Keys Jane Shelverton (grade 11) - 1 Gold Key, 3 Silver Keys Marin Shiba (grade 12) - 1 Gold Key Leona Stremick (grade 12) - 1 Gold Key, 1 Silver Key Tifany Subramaniam (grade 12) - 1 Gold Key, 2 Silver Keys

ZephyrLynne Bird (grade 11) - 1 Silver Key
Ashlee Gallardo (grade 11) - 2 Silver Keys
Mia Garvin (grade 11) - 2 Silver Keys
Tyler Gilliberti-Ippel (grade 12) - 1 Silver Key
Emily Hashimoto (grade 9) - 1 Silver Key
Kaiyana Peterson (grade 11) - 1 Silver Key
Taylor Shimamura (grade 10) - 2 Silver Keys
Vinny Slobada (grade 10) - 1 Silver Key
Russet Sounthala (grade 10) - 2 Silver Keys
Elizabeth Tom (grade 10) - 1 Silver Key
Sarah Wang (grade 11) - 1 Silver Key
Jessica White (grade 12) - 1 Silver Key

## Photography

Congratulations to the following students for winning silver keys and honorable mentions in the Scholastic Awards
Kaya Chang (2 Awards) Sarah Ing (5 awards) Ariel Young (4 Awards)
Natalia Tangonan (3 Awards) Ziyan Chen (3 Awards)

## Congratulations

Drone Tournament

Twelve teams represented schools from Ewa Makai, Kalaheo and the leeward side.

Kalani's Team made of all freshmen and one 8th grader placed 2<sup>nd</sup>.

They also received the Excellence Award for outstanding performance in Autonomous Flight,

Piloting Skills, Teamwork, and Engineer's Notebook.

The Award qualifies them to compete at Nationals on May 31- June 2.

Thanks to Ms. Cayla Pang for being the tournament's Judge Advisor and working with her team of volunteers from the Elks Lodge, and UH Engineering School.

#### ACT/PreACT

On February 27, 2024, all 9th and 10th graders will participate in the PreACT (practice ACT) and all 11th graders will take the ACT. These assessments are free of charge and all students are expected to attend. There will be no classes on this day and students will be released after testing. More information will be emailed in the coming weeks; if you have any questions, please contact Test Coordinator Jaime Edwards at <a href="mailto:jaime.edwards@k12.hi.us">jaime.edwards@k12.hi.us</a>.

## Presidential Scholars Program

Congratulations

## Mason Vuong - nominee

The United States Presidential Scholars Program was established in 1964, by Executive Order of the President, to recognize and honor some of our Nation's most distinguished graduating high school seniors. In 1979, the Program was extended to recognize students who demonstrate exceptional talent in the visual, creative and performing arts. In 2015, the program was again extended to recognize students who demonstrate ability and accomplishment in career and technical education fields. Each year, up to 161 students are named U.S. Presidential Scholars (one male and one female students per state), one of the Nation's highest honors for high school students. The Scholars represent excellence in education and the promise of greatness in young people. In honoring the U.S. Presidential Scholars, the President of the United States symbolically honors all graduating high school seniors of high potential.

Students have the opportunity to become Presidential Scholars based on three paths of accomplishment. The majority of the Scholars are selected on the basis of broad academic achievement. The selection of approximately 4,000 original program candidates generally is made based on SAT and ACT scores. Test scores in each of the states / jurisdictions are reviewed, and the total SAT score is compared to the ACT Sum of Scores. Approximately twenty females and twenty males are selected as candidates from each state, the District of Columbia, the Commonwealth of Puerto Rico, and from families of U.S. citizens living abroad based on SAT and ACT scores. Application is by invitation only; therefore, students may not apply individually to the Program, nor may their schools nominate them. Approximately 800 candidates are named semifinalists and forwarded to the Commission for further review. The Commission selects up to 161 U.S Presidential Scholars each year. All scholars are honored for their accomplishments during the National Recognition Program, held in June in Washington, D.C. U.S. Presidential Scholars are guests of the Commission during the National Recognition Program and enjoy an expenses paid trip to Washington, D.C., to meet with government officials, educators, and other accomplished people. To commemorate their achievement, the Scholars are awarded the U.S. Presidential Scholars medallion at a ceremony sponsored by the White House. For over 50 years, this unique federal program has honored over 7,000 U.S. Presidential Scholars, who have demonstrated leadership, scholarship, and contribution to school and community

Five Kalani High School graduates have received this recognition since 1964 - 1972 1975 1981 1990 2017 Emily Yang (Kalani Class of 2017 – Presidential Scholar 2017) graduated from the University of Southern California (2021) and is currently a 3<sup>rd</sup> Year student at Harvard Medical School

### Kalani High School Track and Field Improvements Project

The construction site is off-limits. Please do not enter the job site.

Mahalo to Rep. Mark Hashem, Rep. Bertrand Kobayashi and Sen. Stanley Chang for securing the necessary funds

#### ACT / Pre-ACT

On February 27, 2024, all 9th and 10th graders will participate in the PreACT (practice ACT) and all 11th graders will take the ACT. These assessments are free of charge and all students are expected to attend. There will be no classes on this day and students will be released after testing. More information will be emailed in the coming weeks; if you have any questions, please contact Test Coordinator Jaime Edwards at jaime.edwards@k12.hi.us.

## **Federal Survey Cards**

Students, if you haven't already done so, please have your parents complete the Federal Impact Aid Survey Form and return the form to your period 4 class as soon as possible. More forms are available at the main office.

Your survey = money for schools. All students and schools benefit from Impact Aid.

#### Sister School Partnerships – International Travel

Koyo Senior High School – Hiroshima Hosted in August – Traveling to Hiroshima in January Obihiro Hakuyo High School – Hokkaido Hosted in March – Traveled to Hokkaido in July

Iwakuni High School – Yamaguchi Prefecture Hosted in January – Traveling in March

Japan Super Science Fair – Ritsumeikan High School – Kyoto Hosted in July – Traveled to Kyoto in Nov. Busan Computer Science High School – Korea Hosted in January – Traveling to Korea in summer

Chengdu Debate Competition – Traveled to China in November

## **Student Crime Stoppers**

Students can also use the Student CrimeStoppers number to report crimes anonymously (808) 955-8300

## **English Class for Adults**

## Kalani High School is partnering with McKinley Community School for Adults (MCSA)

**REGISTRATION**: Registration will be at MCSA campus which is located at:

634 Pensacola Street Room 216

Phone: 808 594-0540

Registration will be from February 26th - 29th (Monday through Thursday) 8 am to 6:00 pm

This registration period will be the only time students can register before class actually starts on March 4, 2024.

After the 29th, individuals can still register throughout the class term at MCSA. They are welcome to join at anytime during the session, but they will get the most out of the class by registering sooner rather than later.

As part of the registration process, an assessment will need to be taken to ensure that they are at the proper level for the course. Participants should plan for 90 minutes to 2 hours to complete the registration process (taking the assessment and completing paperwork). In order to take the course the individual would need to score at a upper beginner to lower intermediate level of English competency. If you would like the course to be for a different level, please let me know. For example at Waikiki ES their courses are for advanced English learners.

#### **COURSE COST**

#### \$20.00 cash only. No checks, apple pay, samsung pay, venmo, etc.

The \$20.00 fee is non refundable. For example, if a person takes the course and does not like it and decides to drop the class after one session there would not be any refund of the \$20.00 fee.

#### **TEXTBOOK**

There is a textbook and workbook associated with the class. The cost of the books is \$46.00 total, payable by cash only and like the course fee, the costs for the text is non refundable.

#### **CLASS INFORMATION**

Class Time: Tuesday and Thursday 4:30 to 6:30 pm

Start Date: March 4, 2024 End Date: May 30, 2024

\*The class schedule will follow the DOE schedule. So whenever Kalani HS is out for a Federal or State holiday, or Spring Break, there will not be classes. The exception would be if you do not have school due to a PD day or other school event, we would still have school as planned, unless you do not want us to hold class on that day.

## STUDENT SECTION

### **College and Career Center Updates**

**Upcoming college visits:** Open to students only.

For details on the times of visits and to pick up an activity pass, stop by the College and Career Center in the library.

Check your emails: Don't miss out on scholarships, deadline reminders, missing documents from your school's admissions or financial aid offices, etc.

Check our website for more information – <a href="https://sites.google.com/k12.hi.us/kalanicounselorscorner/college-and-career">https://sites.google.com/k12.hi.us/kalanicounselorscorner/college-and-career</a>

#### Kalani High School College & Career Center's College Planning Night:

Want to know more about what to expect for the college planning process? Join us for a virtual informational night including guest speakers from UH West Oahu, Pacific University, and Washington State University. This informational session is geared for students and families grade 9-12.

When: February 6 @ 6pm

Please look out for the Zoom link will be sent out to both student and parent emails soon

Thank you, Lisa Hayashi College and Career Kalani High School

## ATHLETICS

Congratulations
OIA Diving Champion
OIA East Diving Champion
Hailey Takai

Congratulations
OIA Division II Varsity Girls Soccer Champions
OIA Division II Junior Varsity Girls Soccer Champions

Eastern Division Champions
Varsity Girls Swimming and Diving
JV Girls Soccer
JV Boys Soccer
JV Girls Tennis

#### **Boys Basketball**

Kalani 41 – Kalaheo 53
Kalani 53 – Kahuku 68
Kalani 56 – Roosevelt 43
Kalani 64 – Farrington 56
Kalani 57 – McKinley 26
February 1-7
OIA
Kalani 71 – Kaimuki 56
Kalani 37 – Kailua 48
Kalani 62 – Kaiser 34
Kalani 64 – Farrington 56
Kalani 50 – Castle 34
Kalani 46 – Moanalua 42
February 12-18
HHSAA

#### Girls Basketball

Season completed

#### **Boys Soccer**

Kalani 3 – Moanalua 2 Kalani Boys Soccer qualifies for State Tournament

February 5-10 HHSAA

#### Wrestling

February 3 Eastern @ Kailua February 9/10 OIA @ Leilehua February 23/24 HHSAA @ TBD

#### **Swimming**

February 9 HHSAA Trials @Maui February 10 HHSAA Finals @Maui February 10 HHSAA Diving @Maui

Paddling - Season completed

JV Baseball - Season completed

#### **SPORTS OFFERINGS 2023-24**

 $JV = junior \ varsity, \ V = Varsity, \ B = Boys, \ G = Girls$ 

#### **SPRING**

BASEBALL (V) B/G GOLF (V) B/G JUDO (JV/V) G SOFTBALL (V)
B/G TENNIS (V) Boys VOLLEYBALL (JV/V) Girls WATER POLO (V)

#### **Department of Education requirements for athletic participation:**

- Current Department of Education Athletic Physical
- Department of Education Consent and Assumption of Risk form per sport. (1 sport per form)
- Concussion Management Student Consent
- Need a physical? We encourage you to take your child to their regular doctor. Those who want a physical quicker please contact your nearby Urgent Care facility to inquire about walk-in physical appointments. (Fee may be charged). Don't forget to download and take the physical form with you.

#### Kalani High School requirements for athletic participation:

- Completion and submission of Athletic Registration (New to Kalani? Create a new account and remember your password. Returnees log in with their password.
- Sign up and try out for a team.
- Once selected to a team pay the \$60.00 ASET Fee

#### **ASET FEE \$60.00**

Once your child has been selected to a team, parents will receive an email asking you to log into your child's account to pay the \$60.00 Athletic Supply Equipment & Transportation (ASET) fee. The amount of money allocated by the DOE for Athletic Transportation is much less than is needed considering the current cost of buses. This fee (pays for buses) is charged once per school year regardless of the number of teams your child gets selected for. A \$3.00 convenience fee is applied to online payments.

#### **Continuous Notice**

The Hawaii State Department of Education (HSDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding Department nondiscrimination policies as follows:

Civil Rights Compliance Branch Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay CRCB@k12.hi.us Beth Schimmelfinnig, Director Rhonda Wong, Compliance Aaron Oandasan, Title VI Toby Yamashiro, Title VII Nicole Isa-Iijima, Title IX Krysti Sukita, ADA/504

#### **Annual Notice of Non-Discrimination and Anti-Harassment Statement**

The Hawaii State Department of Education (Department) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of the Department's programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information. For the Department high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. Department high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs and will provide equal access to designated youth groups. The Department does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school's administrator or to the Department's Civil Rights Compliance Branch at the address listed below. The Department is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined up to and including suspension if circumstances warrant. Students, parents, and Department staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. The Department will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the discrimination or harassment. Please direct inquiries regarding Department nondiscrimination policies to:

Civil Rights Compliance Branch Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay CRCB@k12.hi.us Beth Schimmelfinnig, Director Rhonda Wong, Compliance Aaron Oandasan, Title VI Toby Yamashiro, Title VII Nicole Isa-Iijima, Title IX Krysti Sukita, ADA/504

Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.

#### **AHERA**

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763. It requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos-containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school. In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted in 1958 and identifies some asbestos-containing materials. Since that time, we continue to conduct periodic surveillances and triennial re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff. An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in detail the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change. A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours.

Should you have any questions, please call the school at 808-305-0500.