# KALANI High School

#### WEEKLY E-BULLETIN

## **IMPORTANT DATES...**

1) Monday, August 7 First Day for Students (Freshmen Only) – Media will be on-site to report on 1st day

2) Tuesday, August 8
 3) Wednesday, August 16
 First Day for Students (10-12)
 Staff ID / Yearbook Photos

4) Thursday, August 17 ID Photos for those that missed registration

5) Friday, August 18
6) Monday, September 4
7) Friday, November 10
8) Thursday, November 23
Holiday: Admissions Day
Holiday: Labor Day
Holiday: Veterans' Day
Holiday: Thanksgiving

9) Friday, November 24 Day after Thanksgiving : school holiday

10) Monday, December 25 Christmas

11) Friday, January 5
Teacher Workday: no students
12) Monday, January 15
Holiday: Martin Luther King Jr. Day
Holiday: Presidents' Day

13) Monday, February 19
14) Tuesday, March 26
15) Friday, March 29
16) Sunday, May 19
17) Tuesday, May 21
Holiday: Ruhio Day
Holiday: Good Friday
Senior Prom: Tentative
Graduation: Tentative

Fall Break: October 9 – October 13 Winter Break: December 22 – January 4 Spring Break: March 18 – March 22

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Vision: Character. Compassion. Community.

Mission: We at Kalani High School create opportunities to discover our passions, purpose, and personal pursuits.

"A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more.

## Ne'epapa: Educating our Future

To move as a whole or unit; moving or working together in unison

### **Kovo Senior High School (Hiroshima)**

A delegation from Koyo Senior High School (Principal, 2 teachers and 15 students) will be visiting Kalani High School from August 14 - 21. They will be visiting our classes as well as historical and cultural sites.

### Obihiro Hakuyo High School (Hokkaido)

In March of 2023, Obihiro Hakuyo High School Principal and students traveled to Hawaii to participate in a homestay with Kalani students. During their stay, a signing ceremony was held in the library to make the sister-school partnership a reality. The seven students who hosted the Obihiro Hakuyo students left on July 20 to visit Obihiro Hakuyo High School and Hokkaido Prefecture. They traveled with chaperones Scott Iwanaga and Daphne Miyashiro and returned on July 27<sup>th</sup>. This sister school partnership is one of several that we have with schools in Japan.



## Congratulations

## Yuuka Brown

## Hiroshima Peace Scholarship (HPS) Program.

In a competitive selection process, JASH selected two students, one attending a private school and one attending a public school, as our 2023 Scholars. Selected scholars will study peace-related resources in their communities through a series of monthly workshops in Honolulu to prepare them for an educational summer trip to Hiroshima where they will explore the history and effects of World War II; actively participate in events commemorating the August 6, 1945 bombing of Hiroshima; and experience homestays with host families and exchanges with Japanese students. Upon their return to Oahu, scholars will continue developing as Peacebuilders, sharing their experiences and reflections on their time in Hiroshima with their schools and in their communities.

This program was open to Oahu high school students who are passionate about growing as Peacebuilders and fostering relationships bridging communities in Hiroshima, Japan and Hawaii. The 2023 delegation will be the first group of Hiroshima Peace Scholars to travel to Hiroshima since 2019 due to the COVID-19 pandemic.

Yuuka is currently in Japan and she is participating in the events commemorating the bombing of Hiroshima

## **Projects this summer**

## Mahalo to Representative Mark Hashem and Senator Stanley Chang

for their hard work on behalf of Kalani High School staff and students to secure the CIP funds

Rubberized Track and Field Turf ---- Tentative Start Date: Contract awarded
Replace Gym Bleachers ---- Project completed
Re-roof and Termite Treat Locker Room ---- Project completed
ADA Improvements ---- Start Date: Ongoing

## STUDENT SECTION

# Congratulation National Merit Recognition

Congratulations to the following members of the Class of 2024 who took the PSAT/National Merit Scholarship Qualifying Test in October and met the requirements to enter the 2024 National Merit Scholarship Program. With a Selection Index Score of 207 or above, these high performers have shown outstanding academic potential. These students are among the 50,000 highest-scoring participants (out of 1.3 million students who took the test)

and will be recognized in the fall as either a Semifinalist or Commended Student

Leyna Ko Chaemín Lee Gabriela Vírardí Mason Vuong

## **Speak Now App**

The Speak Now HIDOE app provides another avenue for students to report bullying incidents on campus — digitally and anonymously, if they choose — to appropriate school personnel. The app was made available to our middle schools on Jan. 31, 2019 as a first phase, high schools in September 2019, and elementary schools on March 1, 2022.

Speak Now HIDOE can be downloaded from the App Store (Apple devices) or Google Play (Android devices). Students can continue to safely report bullying incidents in person to a trusted adult.

https://www.hawaiipublicschools.org/ParentsAndStudents/AntiBullyingWork/Pages/Speak-Now-HIDOE.aspx

## **College and Career Center Updates**

## College and Career Center

#### Reminders:

- Check your emails
  - O Don't miss out on scholarships, deadline reminders, missing documents from your school's admissions or financial aid offices, etc.
- Check our website for more information <a href="https://bit.ly/KalaniCollegeandCareer">https://bit.ly/KalaniCollegeandCareer</a>

## ATHLETICS

Updates forthcoming

#### **Continuous Notice**

The Hawaii State Department of Education (HSDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding Department nondiscrimination policies as follows:

Civil Rights Compliance Branch Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay CRCB@k12.hi.us Beth Schimmelfinnig, Director Rhonda Wong, Compliance Aaron Oandasan, Title VI Toby Yamashiro, Title VII Nicole Isa-Iijima, Titl IX Krysti Sukita, ADA/504

#### Annual Notice of Non-Discrimination and Anti-Harassment Statement

The Hawaii State Department of Education (Department) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of the Department's programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information. For the Department high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. Department high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs and will provide equal access to designated youth groups. The Department does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school's administrator or to the Department's Civil Rights Compliance Branch at the address listed below. The Department is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined up to and including suspension if circumstances warrant. Students, parents, and Department staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. The Department will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the discrimination or harassment. Please direct inquiries regarding Department nondiscrimination policies to:

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Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.

## AHERA

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763. It requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos-containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school. In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted in 1958 and identifies some asbestos-containing materials. Since that time, we continue to conduct periodic surveillances and triennial re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff. An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in detail the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change. A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours. Should you have any questions, please call the school at 808-305-0500.