

TO: KHS Parents & Ohana, Guardians, Friends (06/23/2023)

KALANI High School

WEEKLY E-BULLETIN

IMPORTANT DATES...

1) Tuesday, July 4	Holiday : Independence Day
2) Monday, July 24	Registration for Seniors 8:30 – 12:00noon
3) Tuesday, July 25	Registration for Juniors 8:30 – 12:00noon
4) Wednesday, July 26	Registration for Sophomores 8:30 – 12:00noon
5) Thursday, July 27	Registration for Freshmen 8:30 – 12:00noon
6) Friday, July 28	Registration Make-up Day 8:30-11:30 (for those unable to attend)
7) Tuesday, August 1	First Day for Teachers
8) Monday, August 7	First Day for Students (Freshmen Only)
9) Tuesday, August 8	First Day for Students (10-12)
10) Friday, August 18	Holiday : Admissions Day
11) Monday, September 4	Holiday : Labor Day
12) Friday, November 10	Holiday : Veterans' Day
13) Thursday, November 23	Holiday : Thanksgiving

Fall Break : October 9 – October 13

Winter Break : December 22 – January 4

Email address ----- mitchell.otani@k12.hi.us

Vision: Character. Compassion. Community.

Mission : We at Kalani High School create opportunities to discover our passions, purpose, and personal pursuits.

***“A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more.*”**

Ne'epapa: Educating our Future

To move as a whole or unit; moving or working together in unison

Hawaii Japan Wizards Competition

Kalani '24 students Ziyan Chen, Xinyi He, and Joanne Liu won a trip to Japan through Japan America Society of Hawaii's Japan Wizards statewide competition. They traveled to Japan in early June and enjoyed views of Mt. Fuji from Kawaguchiko and the hustle and bustle of city life in Tokyo. During their 9 day stay, they were able to make connections at a grass roots level with local business leaders through the Tokyo Tama America-Japan Society. Mr. Suzuki, the society's Executive Director, and Mr. Tanabe, the society's president, took the students for an excursion up Mt. Takao and hosted lunch at Ukai Tori Yama which was truly an experience of a lifetime.

Thank you to JASH for this meaningful, eye-opening experience.



Bravo Bravo Bravo

A big round of applause to Jenelle Wong
Jenelle was a member of the ensemble for Diamond Head Theatre's production of The Bodyguard.
She (and the cast) did an amazing job singing and dancing to all of the Whitney Houston numbers
Congratulations

Congratulation

National Merit Recognition

Congratulations to the following members of the Class of 2024 who took the PSAT/National Merit Scholarship Qualifying Test in October and met the requirements to enter the 2024 National Merit Scholarship Program. With a Selection Index Score of 207 or above, these high performers have shown outstanding academic potential. These students are among the 50,000 highest-scoring participants (out of 1.3 million students who took the test) and will be recognized in the fall as either a Semifinalist or Commended Student

Leyna Ko Chaemin Lee Gabriela Virardi Mason Vuong

Projects this summer

Rubberized Track and Field Turf ----- Tentative Start Date : **pending awarding of contract**
Replace Gym Bleachers -----Start Date : May 24, 2023 (installation of new bleachers ongoing)

Capital Improvement Project (CIP):

Name: Kalani High School, Replace Gym Bleachers

Mahalo to Representative Mark Hashem and Senator Stanley Chang
for their hard work on behalf of the Kalani High School staff and students to secure these funds.

STUDENT SECTION

Na Hoku Opio Young Stars Music Competition

Congratulations to the 2023 winner(s)

Mira Tsunoda

This competition features locally trained, young musicians of Hawaii
– showcasing the abundance of talent being cultivated in our community.



Mira Tsunoda

Alto Saxophone

Mira will be performing with the Hawaii Symphony Orchestra
On July 22, 2023

Speak Now App

The Speak Now HIDEOE app provides another avenue for students to report bullying incidents on campus — digitally and anonymously, if they choose — to appropriate school personnel. The app was made available to our middle schools on Jan. 31, 2019 as a first phase, high schools in September 2019, and elementary schools on March 1, 2022.

Speak Now HIDEOE can be downloaded from the App Store (Apple devices) or Google Play (Android devices).

Students can continue to safely report bullying incidents in person to a trusted adult.

<https://www.hawaiipublicschools.org/ParentsAndStudents/AntiBullyingWork/Pages/Speak-Now-HIDEOE.aspx>

College and Career Center Updates

College and Career Center

Reminders:

- Check your emails
 - Don't miss out on scholarships, deadline reminders, missing documents from your school's admissions or financial aid offices, etc.
- Check our website for more information - <https://bit.ly/KalaniCollegeandCareer>

ATHLETICS

Updates forthcoming

Continuous Notice

The Hawaii State Department of Education (HSDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding Department nondiscrimination policies as follows:

Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB@k12.hi.us

Beth Schimmelfinnig, Director
Rhonda Wong, Compliance
Aaron Oandasan, Title VI
Toby Yamashiro, Title VII
Nicole Isa-Iijima, Title IX
Krysti Sukita, ADA/504

Annual Notice of Non-Discrimination and Anti-Harassment Statement

The Hawaii State Department of Education (Department) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of the Department's programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information. For the Department high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. Department high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs and will provide equal access to designated youth groups. The Department does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school's administrator or to the Department's Civil Rights Compliance Branch at the address listed below. The Department is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined up to and including suspension if circumstances warrant. Students, parents, and Department staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. The Department will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the discrimination or harassment. Please direct inquiries regarding Department nondiscrimination policies to:

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Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.

AHERA

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763. It requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos-containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school. In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted in 1958 and identifies some asbestos-containing materials. Since that time, we continue to conduct periodic surveillances and triennial re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff. An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in detail the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change. A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours. Should you have any questions, please call the school at 808-305-0500.