

TO: KHS Parents & Ohana, Guardians, Friends (07/28/2023)

Kalani High School

WEEKLY E-BULLETIN

IMPORTANT DATES...

1) Monday, July 31	Police Department, Fire Department and EMT drills on Kalani Campus (BLDG. D)
2) Tuesday, August 1	First Day for Teachers
3) Monday, August 7	First Day for Students (Freshmen Only) – Media will be on-site to report on 1st day
4) Tuesday, August 8	First Day for Students (10-12)
5) Friday, August 18	Holiday : Admissions Day
6) Monday, September 4	Holiday : Labor Day
7) Friday, November 10	Holiday : Veterans' Day
8) Thursday, November 23	Holiday : Thanksgiving
9) Friday, November 24	Day after Thanksgiving : no students
10) Monday, December 25	Christmas
11) Sunday, May 19	Senior Prom : Tentative
12) Tuesday, May 21	Graduation : Tentative

Fall Break : October 9 – October 13

Winter Break : December 22 – January 4

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Vision: Character. Compassion. Community.

Mission : We at Kalani High School create opportunities to discover our passions, purpose, and personal pursuits.

“A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more.

Ne'epapa: Educating our Future

To move as a whole or unit; moving or working together in unison

Honolulu Police Department, Honolulu Fire Department and EMT Drills at Kalani High

HPD, HFD and EMTs will be conducting drills at Kalani High School on Monday, July 31 from 8:00-12:00noon.

They will be using Building D ONLY for their drills. These drills help the different departments to become familiar with Kalani's campus just in case they have to respond to any emergency situation in the future.

The office, custodial and cafeteria staffs and all administrators will be on campus – work as usual.

Ritsumeikan High School (Kyoto)

It was with much sadness that we said goodbye to our friends from Ritsumeikan High School. Even though their visit was brief, the experiences that we were able to share with them left indelible memories for all. Kalani High School has embraced international partnerships since 2010. We currently have multiple exchange programs and I believe that these partnerships present such wonderful learning opportunities for all involved. We learn from each other while strengthening bonds of friendship, peace and tolerance between the United States and Japan. Cultural exchanges help to solidify the fellowship between schools as we continue to engage in correspondence and visits that promote a greater understanding of the social customs of both countries. We are proud to be a part of a program that helps to develop lifelong friendships and global perspectives in our communities. We know that these international partnerships enhance the high school experience for all the students involved and we know that the world has indeed, gotten much smaller because we have friends that live thousands of miles away.

Our students will be visiting Kyoto in November 2023.

Obihiro Hakuyo High School (Hokkaido)

In March of 2023, Obihiro Hakuyo High School Principal and students traveled to Hawaii to participate in a homestay with Kalani students. During their stay, a signing ceremony was held in the library to make the sister-school partnership a reality. The seven students who hosted the Obihiro Hakuyo students left on July 20 to visit Obihiro Hakuyo High School and Hokkaido Prefecture. They traveled with chaperones Scott Iwanaga and Daphne Miyashiro and returned on July 27th. This sister school partnership is one of several that we have with schools in Japan.

Koyo Senior High School (Hiroshima)

A delegation (Principal, 2 teachers and 15 students) from Koyo Senior High School will be visiting Kalani High School from August 14 – 21. They will be visiting our classes as well as historical and cultural sites.

Congratulations

Yuuka Brown

Hiroshima Peace Scholarship (HPS) Program.

This program was open to Oahu high school students who are passionate about growing as Peacebuilders and fostering relationships bridging communities in Hiroshima, Japan and Hawaii. The 2023 delegation will be the first group of Hiroshima Peace Scholars to travel to Hiroshima since 2019 due to the COVID-19 pandemic.

In a competitive selection process, JASH selected two students, one attending a private school and one attending a public school, as our 2023 Scholars. Selected scholars will study peace-related resources in their communities through a series of monthly workshops in Honolulu to prepare them for an educational summer trip to Hiroshima where they will explore the history and effects of World War II; actively participate in events commemorating the August 6, 1945 bombing of Hiroshima; and experience homestays with host families and exchanges with Japanese students. Upon their return to Oahu, scholars will continue developing as Peacebuilders, sharing their experiences and reflections on their time in Hiroshima with their schools and in their communities.

Projects this summer

Mahalo to Representative Mark Hashem and Senator Stanley Chang
for their hard work on behalf of Kalani High School staff and students to secure the CIP funds

Rubberized Track and Field Turf ----- Tentative Start Date : *Contract awarded*

Replace Gym Bleachers ----- Project completed

Re-roof and Termite Treat Locker Room ----- Project completed

ADA Improvements ----- Start Date : Ongoing

STUDENT SECTION

Congratulation

National Merit Recognition

Congratulations to the following members of the Class of 2024 who took the PSAT/National Merit Scholarship Qualifying Test in October and met the requirements to enter the 2024 National Merit Scholarship Program. With a Selection Index Score of 207 or above, these high performers have shown outstanding academic potential. These students are among the 50,000 highest-scoring participants (out of 1.3 million students who took the test)

and will be recognized in the fall as either a Semifinalist or Commended Student

Leyna Ko Chaemin Lee Gabriela Virardi Mason Vuong

Speak Now App

The Speak Now HIDOE app provides another avenue for students to report bullying incidents on campus — digitally and anonymously, if they choose — to appropriate school personnel. The app was made available to our middle schools on Jan. 31, 2019 as a first phase, high schools in September 2019, and elementary schools on March 1, 2022.

Speak Now HIDOE can be downloaded from the App Store (Apple devices) or Google Play (Android devices).

Students can continue to safely report bullying incidents in person to a trusted adult.

<https://www.hawaiipublicschools.org/ParentsAndStudents/AntiBullyingWork/Pages/Speak-Now-HIDOE.aspx>

College and Career Center Updates

College and Career Center

Reminders:

- Check your emails
 - Don't miss out on scholarships, deadline reminders, missing documents from your school's admissions or financial aid offices, etc.
- Check our website for more information - <https://bit.ly/KalaniCollegeandCareer>

ATHLETICS

Updates forthcoming

Continuous Notice

The Hawaii State Department of Education (HSDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding Department nondiscrimination policies as follows:

Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB@k12.hi.us

Beth Schimmelfinnig, Director
Rhonda Wong, Compliance
Aaron Oandasan, Title VI
Toby Yamashiro, Title VII
Nicole Isa-Iijima, Title IX
Krysti Sukita, ADA/504

Annual Notice of Non-Discrimination and Anti-Harassment Statement

The Hawaii State Department of Education (Department) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of the Department's programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information. For the Department high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. Department high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs and will provide equal access to designated youth groups. The Department does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school's administrator or to the Department's Civil Rights Compliance Branch at the address listed below. The Department is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined up to and including suspension if circumstances warrant. Students, parents, and Department staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. The Department will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the discrimination or harassment. Please direct inquiries regarding Department nondiscrimination policies to:

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Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.

AHERA

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763. It requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos-containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school. In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted in 1958 and identifies some asbestos-containing materials. Since that time, we continue to conduct periodic surveillances and triennial re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff. An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in detail the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change. A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours. Should you have any questions, please call the school at 808-305-0500.