

THE SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT #500
WILL MEET AT 6:30 P.M., September 19, 2022
Room B135
200 NW Water Street
Adams, MN 55909

1. Call to order
2. Pledge of Allegiance
3. Roll Call
4. Approval of Agenda
5. Public Input (5 minutes per speaker, unduplicated)
6. Recognition
7. Smith-Schafer & Associates, Ltd. Audit Presentation
8. Consent Agenda
 - a. Correction and approval of minutes
 - August 15, 2022 Special Meeting
 - August 15, 2022
 - b. Personnel
 - Resignations/Retirements
 - i. Breanna Zelfel, Special Education Paraprofessional
 - ii. Shawn Kennedy, Junior High Football Coach
 - Employment
 - i. Michelle Staples, SAC Supervisor & Van Driver
 - ii. Adam Koenigs, Junior High Football Coach
 - iii. Brooklyn Eastman, Elementary Teacher
 - iv. Alicia Fernsemer, Elementary Special Education Paraprofessional
 - v. Tammy Knutson, Kindergarten Paraprofessional
 - vi. Scott Koenigs, Elementary Paraprofessional
 - vii. Valerie King, Elementary Paraprofessional
 - Leave of Absence
 - i. Brooklyn Eastman, Kindergarten Teacher
 - ii. Emma Mandt, Special Education Teacher
 - Lane Changes
 - c. Gifts and Donations
 - \$500 Freeborn Mower Operation Round Up/Volleyball
 - \$5,000 Southland Public Education Foundation/Stem Program
 - \$574 Marshall Lutheran Church/Southland Angel Fund
 - d. Written Reports
 - e. Student Activity Fundraisers
 - Eagle Bluff Fund Raising
 - f. Student Activity Account Contracts
9. Bills & Financial Reports
10. Reports
 - a. Pre-K-8 Principal
 - b. High School/District
 - c. Board of Education
 - d. Activities

- e. Dashir
 - f. Transportation
11. Old Business
- a. Athletic Complex Update
12. New Business
- a. Ehlers Presentation
13. Other Action
- a. Resolution Relating to \$1,025,000 General Obligation School Building Bonds, Series 2022A Approval
 - b. FY23 Fund Balance Transfer from Unassigned General Fund to Food Service Fund in the Amount of \$10,823.69 for Non-collectable Food Service Accounts Approval
 - c. School Bus Accident Protocol Policy & Guidelines for Transporting Public & Nonpublic Students-2nd reading Approval
 - d. FY23 Bus Stop Approval
 - e. Truth in Taxation Meeting Date of Monday, December 19, 2022 at 6:30 p.m. Approval
 - f. FY22 Audit Approval
 - g. 2022-2023 Levy Limitation and Certification Report Approval
 - h. Carson and Alyssa Bergstrom Housing Tax Abatement Application Approval
 - i. Brian Kasel Housing Tax Abatement Application Approval
 - j. Terry Voigt Housing Tax Abatement Application Approval
 - k. Policies-2nd Reading Approval
 - a. Policy 102 Equal Educational Opportunity
 - b. Policy 401 Equal Employment Opportunity
 - c. Policy 402 Disability Nondiscrimination
 - d. Policy 406 Public and Private Personnel Data
 - e. Policy 410 Family and Medical Leave
 - f. Policy 417 Chemical Use and Abuse
 - g. Policy 418 Drug-Free Workplace/Drug-Free School
 - h. Policy 419 Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction
 - i. Policy 413 Harassment and Violence
 - j. Policy 427 Workload Limits for Certain Special Education Teachers
 - k. Policy 601 School District Curriculum and Instruction Goals
 - l. Policy 603 Curriculum Development
 - m. Policy 612.1 Development of Parent and Family Engagement Policies for Title I Programs
 - n. Policy 616 School District System Accountability
 - o. Policy 620 Credit for Learning
 - p. Policy 709 Student Transportation Safety Policy
 - q. Policy 721 Uniform Grant Guidance Policy Regarding Federal Revenue Sources
 - r. Policy 806 Crisis Management
 - s. Policy 903 Visitors to School District Buildings and Sites
14. October Board Meeting Date Approval
15. School Board and/or Superintendent Announcements
16. Adjournment

The next regularly scheduled board meeting is **October 17, 2022.**

Southland Mission Statement – “The Southland School District strives to prepare its students to lead fulfilling lives as responsible citizens of the 21st century. Within the resources available, students will learn how to pursue and acquire knowledge so they may continue the learning process throughout their lives.”