

Southland School District

Safe Learning Plan

2022-2023

Updated January 18th, 2023



Southland School District

August 5th, 2022

Dear Southland Families,

Southland School District will be moving forward with this updated “Safe Learning Plan” based on recommendations from the Minnesota Department of Health, the Centers For Disease Control, and the Minnesota Department of Education for the 2022-2023 school year.

Our goal is to keep all of our students safe, healthy, and in school to have great learning experience this year while developing meaningful relationships with their peers and staff members.

Sincerely,

Scott Hall

Superintendent, Southland School District



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Communication

- **Southland Website:** Primary source for information; updated regularly
- **Parent Portal:** Email updates to parents will be delivered through the Parent Portal
- **Social Media:** The Southland Facebook page will be updated frequently



Southland School District

In-Person Model Health and Safety Requirements

- PPE is available for direct support student services
- Routines of hygiene education and practices
- Daily and frequent cleaning of high touch surfaces
- Building Level COVID-19 program coordinator to monitor situations
- Monitor and exclude for illness
- All positive COVID-19 cases will be reported to MDH



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In-Person Model Schedule

	MONDAY 8:15 AM-3:00 PM	TUESDAY 8:15 AM-3:00 PM	WEDNESDAY 8:15 AM-3:00 PM	THURSDAY 8:15 AM-3:00 PM	FRIDAY 8:15 AM-3:00 PM
Elementary: K-5	IN-PERSON	IN-PERSON	IN-PERSON	IN-PERSON	IN-PERSON
Middle School/High School: 6-12	IN-PERSON	IN-PERSON	IN-PERSON	IN-PERSON	IN-PERSON



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Operations

- Social and Physical Distancing
 - During in-person learning we will create as much space between students as is feasible with a goal of at least 3 feet.
- Facility Use
 - Events and activities will follow the most up-to-date Southland “Safe Learning Plan” requirements



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Operations Continued...

- Face Coverings
 - Face coverings are available for students and staff on school property
- Cleaning and Disinfecting
 - Increased frequency of daily disinfecting
 - Staggered use of communal spaces to allow for disinfecting
 - Sharing of objects between staff/students will be minimized
 - Cleaning supplies and hand sanitizer will be available in all classrooms



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Operations Continued...

- Cleaning and Disinfecting Con't...
 - Hygiene education will be delivered to all students and staff on a continual basis
 - Signage to remind and reinforce physical distancing and hand washing will be displayed throughout the building
 - Custodian schedules will be modified to allow high touch surfaces to be cleaned frequently
 - The highest air quality standards will be maintained with increase circulation and bipolar ionization



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Health and Safety

- COVID-19 affects different people in different ways
- Infected people have a wide range of symptoms—from mild to severe
- CDC does not currently recommend universal symptom screening for students at school
 - Parents will be the fundamental part of the student screening process
- More common symptoms: Fever of 100.4 or higher, new loss of taste/smell, difficulty breathing, new or worsening cough
- Less common symptoms: Sore throat, nausea, vomiting, diarrhea, chills, muscle pain, extreme fatigue, new severe head ache, new nasal congestion, runny nose



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Parent/Student Expectations

- Parents are expected to conduct a DAILY screening of their students
- It is critical that parents, students, and staff comply with the daily health screening check list on a daily basis
 - Screening measures won't prevent all transmission, but the goal is to minimize transmission as much as possible



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Daily Home Screening for Students

Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.

SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
<input type="checkbox"/>	Sore throat
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever

SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the Community Mitigation Framework
<input type="checkbox"/>	Live in areas of high community transmission (as described in the Community Mitigation Framework) while the school remains open



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Handling a Positive COVID-19 Case

If You Test Positive For COVID:

- Stay home and Isolate for 5 days
- Get tested with an At Home Antigen Test on Day 5 – If negative (send proof to school) – You may return to school WITH a mask through Day 10
- If positive you must remain out of school through Day 10 and can return on Day 11.
- If you still have a fever on Day 5 you must stay out through Day 10 and can return on Day 11.



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Early Childhood Programming

- Southland's Early Childhood Center will continue with its regular programming
 - Increased physical distancing will be implemented when feasible
 - Wearing face coverings for Early Childhood students and staff is recommended
- Pre-School: Monday, Wednesday, Friday
- Play and Learn: Tuesday, Thursday



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School-Age Care

- Southland's School-Age Care will be available for all qualifying students
 - Additional physical distancing and grouping measures will be implemented when feasible



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Special Education Services

- Southland's special education department and our partnership with SMEC will continue to provide educational services for students with disabilities by meeting their unique needs in alignment with state and local regulations.
- Special education staff will communicate with families to reconvene IEP teams, when necessary, to discuss the most appropriate placement and method of providing services.
- Access to education may need to be reconfigured to meet physical distancing guidelines while meeting individual needs.
- Caseloads may need to be redesigned to provide access to individual learning to the IEP.



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Transportation

- In-Person Model
 - Vehicles will be disinfected routinely
 - Students may have assigned seats



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Food Service

- Cafeteria tables and serving areas will be disinfected between lunch periods.
- All students and staff will wash and/or sanitize their hands before and after lunch.



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Social Emotional/Mental Health Support

- Based on Southland parent/student/staff survey results, supporting the mental health of students and staff is a top priority
- Training and support will be delivered to all school staff through on-going in-person trainings, online courses, and information resources.
- Southland's school social worker will coordinate mental health supports for students by utilizing the resources available from national, state, and local mental health support organizations.



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Plan-In-Motion

- Southland's Safe Learning Plan is a work-in-progress.
- Our plan will be altered as needed based on updated health information. In addition, the procedures and routines we intend to implement may need to be modified as we navigate the beginning of the school year.
- The Southland School District is committed to providing a safe learning environment and an exceptional educational experience.



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