

## Annual Title I Meeting

### What is Title I?

- United States Federal Government's largest education program to support public schools.
- The Purpose: To help every child receive a high quality education and to achieve the high academic standards set by the State of Minnesota.
- In our district, these funds are used to support Title I Teachers who provide extra help for students. Teachers work in the classroom with small groups of students.

#### How is Title I funded?

- Title I funds flow from the U.S. Department of Education to the Minnesota Department of Education (MDE). Then to the school district based on poverty data.
- The district allocates Title I funds to schools based on the percentage of students receiving free or reduced lunch.



## How are students selected to participate?

- Elementary students (K-6) must have two qualifiers to receive Title I support. Qualifiers include:
  - Participation as a Head Start student when they were in preschool
  - Not attending preschool prior to kindergarten
  - Early Childhood Screen not completed prior to kindergarten
  - Homeless or in transition with regard to permanent housing
  - Mondo reading levels
  - STAR assessments
  - MCA III Scores
  - Classroom Assessments
- If your child qualifies for Title I support, you will receive a notification letter as a part of federal requirements.

# What supports are provided to students receiving Title I support?

- Support from Title I teachers is in the classroom and can be provided in a small group or individually.
- Support can include:
  - Extra small group reading instruction
  - Support completing math assignments
  - Support working on phonics and reading fluency
  - Extra reading or math instruction using instructional software
  - Assistance selecting personal reading material
  - Reviewing and or reteaching math or reading skills



#### Parent Involvement

#### Survey

- All parents of Title I students are asked to complete a survey once per year.
- Information from the survey helps to improve instructional planning and parent resources.
- Your input is important and greatly appreciated!

#### • Compact

- This document shares how parents and teachers will work together to support students.
- These are typically completed at conferences.

#### Conferences

- Compacts will be reviewed.
- Attending is an important opportunity to work with your child's teacher and communicate on ways to help your child be successful in school.

#### Parent Resources

St. Louis County Schools provides the following online parenting resources at this website: <a href="https://www.isd2142.net/page/3003">https://www.isd2142.net/page/3003</a>

- Parent Involvement Library: Information on helping students with study skills, homework help, organization, test taking skills, dealing with stress, and many more topics.
- Parents Make the Difference: A monthly online newsletter with tips on supporting students.
- Buildings Readers: A monthly online newsletter with activities and ideas on how to encourage children to read.

## Questions or Further Information

If you have questions or would like more information, please contact:

- Your child's Title I Teacher
- Your school's principal:
  - Andrew Bernard, South Ridge
  - Michael Johnson, Cherry
  - o John Vukmanich, North Woods
  - Kelly Engman, Northeast Range
  - o John Jirik, Tower-Soudan