

# WELCOME



## THIRD PARTY BILLING



SCHOOL  
Project

# Minnesota State Statue



Beginning July 1, 2000, districts shall seek reimbursement from insurers and similar third parties for the cost of services provided by the district whenever the services provided by the district are otherwise covered by the child's health coverage.(Minnesota Statute § 125A.21).

# Billable Services



**PHYSICAL THERAPY  
OCCUPATIONAL THERAPY  
SPEECH THERAPY AND AUDIOLOGY  
MENTAL HEALTH (CTSS)  
NURSING  
PERSONAL CARE SERVICES (PCA)  
SPECIAL TRANSPORTATION  
INTERPRETER SERVICES  
ASSISTIVE TECHNOLOGY**

# Physical Therapy

## Qualified Providers

- Physical therapist (PT): A person who is licensed by the State Board of Physical Therapy and meets the requirements in [MS 148.65 - 148.78](#)
- Physical therapy assistant (PTA): A person who is licensed by the State Board of Physical Therapy, who is under the direction and supervision of a physical therapist and meets the requirements in Minnesota Statutes

## Covered Services

- Individual, group and specialized maintenance therapy provided by a physical therapist or physical therapy assistant under the direction of a physical therapist
- Specialized maintenance therapy provided by a physical therapist or physical therapy assistant that is specified in the child's IEP or IFSP and is necessary for maintaining a child's functional status at a level consistent with the child's physical or mental limitations.
- Some telemedicine services provided by a physical therapist.
- Evaluation/Assessment

# Occupational Therapist

## Qualified Providers

- Occupational therapist (OT): A person who meets the qualifications in [MS 148.6401-148.6450](#) and is licensed by the MN Department of Health.
- Occupational therapy assistant (OTA): A person who meets the qualifications for an occupational therapy assistant under [MS 148.6401-148.6450](#) and is licensed by the MN Department of Health

## Covered Services

- Individual, group and specialized maintenance therapy provided by an occupational therapist or occupational therapy assistant under the direction of an occupational therapist
- Specialized maintenance therapy provided by an occupational therapist or occupational therapy assistant that is specified in the child's IEP or IFSP and is necessary for maintaining a child's functional status at a level consistent with the child's physical or mental limitations.
- Evaluation/Assessment

# Speech Therapy & Audiology

## Qualified Providers

- **Audiologist:** A person who has a master's degree or doctoral degree, meets the requirements under [MS 148.511-148.5198](#) and is licensed by the (MDH)
- **(Educational) speech and language pathologist:** A person who meets the requirements in [MS 256B.0625](#), subd. 26, holds a master's degree in speech-language pathology, is licensed by the Minnesota Board of Teaching as an educational speech-language pathologist and either has a Certificate of Clinical Competence (CCC) from the American Speech and Hearing Association or has completed the equivalent educational requirements and work experience necessary for the certificate, or is completing a supervised clinical fellowship
- **Speech and language pathologist (SLP):** A person who has a master's degree or doctoral degree in speech-language pathology, meets the requirements in [MS 148.511-148.5198](#) and is licensed by MDH
- **Clinical fellowship licensee:** A person who has a master's degree and is completing a supervised clinical fellowship in speech-language pathology or audiology according to the requirement in [MS 148.511-148.5196](#) (This program is available for a limited time.)

## Covered Services

- Individual and group speech and language pathology services provided by a speech and language pathologist, an educational speech or language pathologist who meets the requirements, or a clinical fellowship licensee
- Audiology services provided by an audiologist
- Specialized maintenance therapy provided by a speech-language pathologist and that is specified in the child's IEP or IFSP and is necessary for maintaining a child's functional status at a level consistent with the child's physical or mental limitations. Some telemedicine services provided by a speech-language pathologist
- Evaluation/Assessment

# Nursing



## Qualified Providers

### Professional nurses

- Registered Nurse (RN) – Has a current Minnesota Board of Nursing professional nursing license ([Minnesota Statute, section 148.171, Subd. 15, 22](#))
- Licensed School Nurse (RN/LSN) – Has a current Minnesota Board of Nursing professional nursing license and also has a Minnesota Board of Teaching license as a school nurse ([Minnesota Rule 8710.6100](#)). Public health nursing certification is a prerequisite for licensure as a school nurse.
- Public Health Nurse (RN/PHN) – Has a current Minnesota Board of Nursing license and is certified in public health nursing by Minnesota Board of Nursing ([Minnesota Statute, section 148.171, Subd. 18](#); [Minnesota Rule 6316.0100](#))

### Practical nurses

- Licensed Practical Nurse (LPN) – Has a current Minnesota Board of Nursing practical nursing license ([Minnesota Statute, section 148.171, Subd .8, 14](#))

# Covered Nursing Services



**MHCP-covered IEP health-related services are individual face-to-face nursing services that will help the child attend school. Some of these services include:**

- Catheterization, tube feeding, suctioning and ventilator care
- Complex medication administration that requires the skill of a nurse and is administered rectally or through an IV, injection, nebulizer or gastrostomy tube, or has complex interactions with other medication and treatments
- The simple administration of prescription medications by a nurse
- Medication management provided by a professional nurse that includes reviewing a child's current medications and adhering to the prescribed medication regimen.
- Nurse evaluation for adverse reactions to medications, such as nursing assessment or review of health status; identification of health hazards and actual or potential health needs; evaluation of health behavior; and physical, emotional and psychological health
- Health teaching and counseling the child about his or her medication and proper medication administration. This could include teaching the child about his or her medication, possible side effects, reactions and need for compliance (This does not include in-depth nutritional counseling normally performed by a licensed dietician and structured diabetic education programs.)
- Contact with the health care provider about prescriptions or treatment orders, tolerance or adherence
- Independent nursing interventions
- Chronic disease management
- Nursing assessment and diagnostic testing, such as vital signs and glucose testing (when medically necessary, related to the medical condition identified on the IEP)
- Activities of daily living when the IEP indicates a one-on-one nurse is required at school



# Special Transportation



- MHCP covers special transportation services as IEP health-related services when a child or youth is transported to or from school on a day when another covered IEP service is provided.
- Any district employee that can verify the student used the transportation can document the service

## Covered when:

- The IEP states the necessity for special transportation related to the child's disability.  
AND
- It includes an accommodation to meet the need

## Billable accommodations include:

- Wheelchair lift
- Special harness
- Safety vest
- Special car seat (not a regular car seat or seat belt)
- Requires help from a nurse or PCA(One PCA who may provide shared services for up to three children, if appropriate and reasonable).

# Consent



As of April 2012, both the initial MHCP application and the renewal application that the parent completes contains the language that is required under FERPA and IDEA which provides permission for school districts to access the child's health information and bill for services.

- Services provided by the district and paid by Medical Assistance (MA) or MinnesotaCare (MNCR) do not count toward any monthly, annual, or lifetime service limits.
- Services provided by the district and paid by MA/MNCR do not count towards any caps on waived services.
- Services provided by the district and paid by MA/MNCR do not affect services you get from other providers or that may be covered by a Prepaid Medical Assistance Plan (PMAP).
- Services provided by the district and paid by MA/MNCR do not count toward the amount of a parental contribution. If only IEP services are billed to MA, there is no parental contribution.
- The district will only share information needed to receive payment or for an audit.
- Money the district gets from public plans for IEP health related services must be used to help children with special needs. The money cannot be directed to general education funds.

# ICD-10-CM codes

## Federal Law:

As of October 1, 2015 federal law requires schools to report ICD-10-cm codes for IEP health-related services billed to MHCP. Schools must submit an individual ICD-10-CM code for each specific service provided to a child.

## What is an ICD-10 code:

The ICD-10-CM (International Classification of Diseases, Tenth Revision, Clinical Modification) is a system used by physicians and other healthcare providers to classify and code all diagnoses, symptoms and procedures. It provides a level of detail that is necessary for diagnostic specificity.

# Who chooses the ICD-10 code?



- Primary care providers or mental health professionals working within their scope of practice may diagnose a child and provide the ICD-10 disease or disorder code for that diagnosis. (Primary code)
- When an IEP team does not have a diagnosis from a primary care provider or mental health professional, the IEP team must identify the child's health-related need, and the IEP health professional will choose the sign, symptom or condition code that describes the service given to the child. (Secondary code)
- <https://www.icd10data.com>

# Evaluations/Assessments



Effective August 1, 2017, Medical Assistance (MA), Minnesota's Medicaid, will reimburse the federal share of the cost of covered health-related evaluations and assessments under the Individuals with Disabilities Education Act (IDEA) when conducted for the sole purpose of identifying the health-related needs for a child's IEP or Individualized Family Service Plan (IFSP) or to determine the need for continued coverage.

Meaning, if the school is evaluating a child for the sole purpose of identifying the health related needs of that child for the child's IEP or IFSP, MA will cover the time spent performing that evaluation or assessment even if the service does not get added to the IEP or IFSP or result in an IEP or IFSP