

Section 23: Acronyms Used in Special Education Funding

Note: This compilation of acronyms will **never** be all inclusive. It is meant to help you to know and understand some of the terminology generally used in the unique area of program finance and special education funding.

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A

Acronym	Literal Translation
ACCI	American Consortium of Certified Interpreters
ADA	Americans with Disability Act or Average Daily Attendance
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
ADM	Average Daily Membership
ADR	Alternative Dispute Resolution
ADSIS	Alternative Delivery of Specialized Instructional Services
ALC	Area Learning Centers
ARC	Annual Required Contribution
ARRA	American Recovery and Reinvestment Act
ASD	Autism Spectrum Disorders
AT	Assistive Technology
AUT	Autism
AYP	Adequate Yearly Progress

B

Acronym	Literal Translation
BIP	Behavior Intervention Plan
BVI	Blind/Visually Impaired

C

Acronym	Literal Translation
CAA	Community Action Agency
CAP	Community Action Program or Corrective Action Program
CCR	Central Contractor Registration
CD	Cognitive Disability
CEC	Council for Exceptional Children
CEIS	Coordinated Early Intervening Services
CEU	Continuing Education Units
CFDA	Catalog of Federal Domestic Assistance
C.F.R.	Code of Federal Regulations
CI	Certificate of Interpreting
CIFMP	Continuous Improvement Focused Monitoring Process
CIMP	Continuous Improvement Monitoring Process
CNA	Certified Nurse's Assistant
COMA	Certified Orientation and Mobility Assistant
COMPAS	Community Programs in the Arts
COMS	Certified Orientation and Mobility Specialist
COTA	Certified Occupational Therapist Assistant
CPTA	Certified Physical Therapist Assistant
CRS	Course Code – UFARS
CSPD	Comprehensive System of Personnel Development
CT	Certificate of Transliterating
C/T	Care and Treatment
CTIC	Community Transition Interagency Committee
CTSS	Children's Therapeutic Services and Supports

D

Acronym	Literal Translation
DAPE	Developmentally Adaptive Physical Education
D/B	Deaf-Blind
DCD	Developmental Cognitive Disabilities or Developmental Cognitive Delay
DCD-MM	Developmental Cognitive Disabilities: Mild-Moderate

Acronym	Literal Translation
DCD-SP	Developmental Cognitive Disabilities: Severe-Profound
D/D	Developmental Delay
D/HH	Deaf/Hard of Hearing
DHS	Department of Human Services
DHHS	Department of Health and Human Services (federal level)
DIS	Disability Code – MARSS and EDRS
DOC	Department of Corrections
DS	Down Syndrome
DUNS	Data Universal Numbering System

E

Acronym	Literal Translation
EBD	Emotional or Behavioral Disorders
EC	Early Childhood
ECFE	Early Childhood Family Education
ECSE	Early Childhood Special Education (Birth – 5)
ECSU	Educational Cooperative Service Unit
ED	Emotional Disturbance
EDGAR	Education Department General Administrative Regulations (U. S.)
EDRS	Electronic Data Reporting System
EEO	Equal Education Opportunities
EGMS	Electronic Grants Management System
EI	Early Intervention
EIS	Early Intervention Services
EL	English Learner
ESEA	Elementary Secondary Education Act
ESL	English as a Second Language
ESLP	Educational Speech Language Pathologist
ESP	Electronic Services Program
ESU	Education Service Units
ESY	Extended School Year

F

Acronym	Literal Translation
F & R	Free and Reduced
FAIM	Family Assets for Independence in Minnesota
FAPE	Free Appropriate Public Education
FAS	Fetal Alcohol Syndrome
FBA	Functional Behavioral Assessment
FERPA	Family Educational Rights to Privacy Act (Buckley Amendment)
FFP	Federal Financial Participation
FFY	Federal Fiscal Year
FIN	Finance Code – UFARS
FRL	Free and Reduced Lunch
FSC	Funding Source Code – EDRS
FTE	Full Time Equivalent
FUND	Fund Dimension (UFARS)
FY	Fiscal year

G

Acronym	Literal Translation
GER	General Education Revenue (Gen Ed)
GMS	Grants Management System

H

Acronym	Literal Translation
HI	Hearing Impaired
HK	Handicapped Kindergarten
HS	Head Start
HTML	Hyper Text Markup Language
HTTP	Hyper Text Transfer Protocol

I

Acronym	Literal Translation
IDC	Indirect Costs
IDEA	Individuals with Disabilities Education Act
IDEAS	Integrated Department of Education Aids System
IEE	Independent Education Evaluation
IEIC	Interagency Early Intervention Committee
IEP	Individualized Education Program
IFSP	Individual Family Service Plan
IHP	Individualized Health Plan
IIIP	Individual Interagency Intervention Plan
IP	Internet Protocol
ISD	Independent School District

J-K

Acronym	Literal Translation
KG	Kindergarten
KG-FD	Kindergarten – Full Day
KG-HD	Kindergarten – Half Day
KG-LA	Kindergarten – Limited Access

L

Acronym	Literal Translation
LCTS	Local Collaborative Time Study
LD	Learning Disabilities or Learning Disabled
LEA	Local Education Agency (school district)
LEP	Limited English Proficiency
LPN	Licensed Practical Nurse
LRE	Least Restrictive Environment

M

Acronym	Literal Translation
M/CEIS	Mandatory Coordinated Early Intervening Services
MA	Medical Assistance
MAPS	Minnesota Accounting and Procurement System
MARSS	Minnesota Automated Reporting Student System
MASA	Minnesota Association of School Administrators
MASBO	Minnesota Association of School Business Officials
MASE	Minnesota Administrators of Special Education
MDE	Minnesota Department of Education
MFR	Minnesota Funding Reports
MH	Mental Health
MHBA	Mental Health Behavioral Aide
MHCP	Minnesota Health Care Programs
MMI	Mild Mentally Impaired
MNSEMS	Minnesota Special Education Mediation Service
MNSIC	Minnesota System of Interagency Coordination
MNTAFS	Minnesota Technical Assistance for Family Support
MOE	Maintenance of Effort
MSBA	Minnesota School Board Association
MSMI	Moderate Severe Mental Impairment
MSI	Multiple Severely Impaired

N

Acronym	Literal Translation
NAD	National Association of the Deaf
NAEP	National Assessment of Educational Progress
NASDE	National Association of State Special Education Directors
NCLB	No Child Left Behind
NP	Nurse Practitioner
NPI	National Provider Identifier

O

Acronym	Literal Translation
O & M	Orientation and Mobility
OBJ	Object Code – UFARS
OCD	Obsessive Compulsive Disorder
OHD	Other Health Disabilities
OHI	Other Health Impaired
OMB	Office of Management and Budget
ORG	Organization Dimension or Organization Code - UFARS
OSEP	Office of Special Education Programs, U.S. Department of Education
OSERS	Office of Special Education & Rehabilitation Services, U.S. Dept. of Ed.
OT	Occupational Therapist
OT/PT	Occupational Therapy/Physical Therapy
OTR	Occupational Therapist – Registered

P

Acronym	Literal Translation
P	Preschool
P & A	Protection and Advocacy
P.L.	Public Law
PACER	Parent Advocacy Coalition for Educational Rights Center
PAI	Program Accountability and Improvement
PAR	Personnel Activity Report
PBIS	Positive Behavioral Interventions and Supports
PCA	Personal Care Attendant
PD	Physical Disability
PDF	Professional Development Facilitator
PELRA	Public Employment Labor Relations Act
PER	Planning, Evaluating, Reporting System Accountability
PHN	Public Health Nurse
PI	Physically Impaired
PK	Pre-Kindergarten
PLEP	Present Level of Educational Performance
PLOP	Present Level of Performance

Acronym	Literal Translation
PPFU	Per Pupil Funding Unit
PRO	Program Code – UFARS
PSEO	Postsecondary Enrollment Options
PT	Physical Therapist
PTA	MN Congress of Parents, Teachers and Students
PTC	Personnel Type Code – EDRS

Q-R

Acronym	Literal Translation
R-CSPD	Regional Comprehensive System of Personnel Development
RIP	Registry of Interpreters of the Deaf
RLIF	Regional Low Incidence Facilitator
RLIP	Regional Low Incidence Projects
RMIC	Regional Management Information Center
RRC	Regional Resource Centers
RTI	Response to Intervention

S

Acronym	Literal Translation
SAAP	State Approved Alternative Program
SAC	State Aid Category
SAR	System Accountability Reporting
SAT	Scholastic Assessment Test
SDD	Significant Developmental Delay
SDM	Service Delivery Mode
SEA	State Education Agency
SEAC	Special Education Advisory Committee
SEAP	Special Education Advisory Panel (formerly SEAC and SAP)
SECTION 504	Part of The Rehabilitation Act of 1973 making it illegal for any organization receiving federal funds to discriminate against a person solely on the basis of disability.
SED	Seriously Emotionally Disturbed
SEES	Special Education Evaluation Status
SERVS	State Educational Record View and Submission

Acronym	Literal Translation
SESH	Special Education Service Hours
SFY	State Fiscal Year
S/LI	Speech/Language Impaired
SLD	Specific Learning Disabilities
SLP	Speech Language Pathologist
SLV	SERVS Licensure Validation
SMI	Severely Multiply Impaired
SPED	Special Education
SPENSE	Study of Personnel needs in Special Education
SRC	Source Code – UFARS
SRV	Service Code – EDRS
SSA	Social Security Act: Social Security Administration
SSB	State Services for the Blind
SSDI	Social Security Disability Income
SSI	Supplemental Security Income
SSID	State Student Identification
STAR	Staff Automatic Reporting System
SWIFT	Statewide Integrated Financial Tools
SW-PBIS	School-wide – Positive Behavior Interventions and Supports
SWP	School-wide Program

T

Acronym	Literal Translation
TARP	Telecommunications Access Revenue Program
TBI	Traumatic Brain Injury
TDD	Telecommunication Devices for the Deaf
TEA	Therapeutic Education Alternative
TIES	Technology and Information Educational Services
TS	Tourette Syndrome
TSES	Total Special Education System
TTY	Teletypewriter (Phone System for Deaf Individuals)

U

Acronym	Literal Translation
UFARS	Uniform Financial Accounting and Reporting Standards
UGG	Uniform Grant Guidance
URL	Uniform Resource Locator
USC	United States Code
USDE	United States Department of Education

V

Acronym	Literal Translation
VI	Visually Impaired
VR	Vocational Rehabilitation
VSA	Very Special Arts

W

Acronym	Literal Translation
WAC	Work Activity Center
WES	Web Edit System
WISC-III	Weschler Intelligence Scale for Children-Third Edition
WISC-R	Weschler Intelligence Scale for Children- Revised

X-Y-Z

Acronym	Literal Translation
XML	Extensible Mark-up Language
YTP	Youth Transition Program