

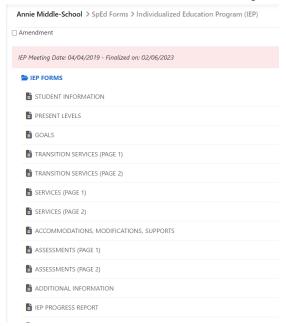
Hiawatha Valley Education District

Progress Reports:

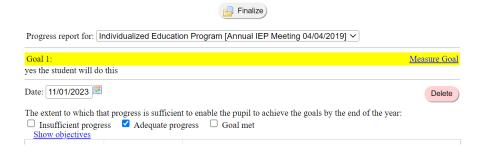
1. Select the student:



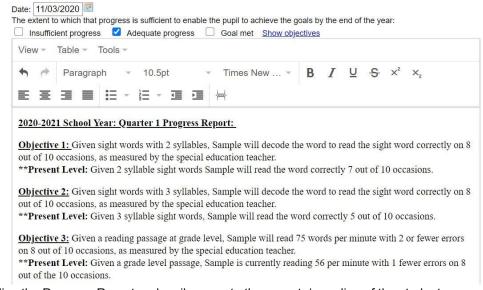
- 2. Ensure the Annual or Amended Individualized Education Program (IEP) has been finalized in History.
- 3. Click on the IEP under the Service Plan Section-Then click on IEP Progress Report:



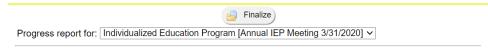
4. Double check that you are commenting on the correct Progress Report. The Drop Down will show the most recent at the top of the list.



- 5. On the first blank box under each goal, enter the progress report information.
 - **Progress Reports Must Include the Following:
 - Date (Date should coincide with the dates of general education progress reporting)
 - Check a Progress Box: Insufficient Progress, Adequate Progress, Goal Met
 - If the Insufficient Progress box is checked, the progress report must state how the insufficiency will be addressed (i.e. IEP meeting, increase in services, change in intervention, etc.).
 - In the text box, note which progress reporting timeframe (*Quarter 1 Progress Notes*). This is correlating with best practice.
 - Enter Measurable data for EACH objective of EACH goal.
 - Measurable data is quantifiable data that can be graphed.
 - Hint: Use the 'Show Objectives' button to auto populate each objective.
 - If an objective has not been worked on during the quarter, include a statement that says "Objective not directly targeted this quarter." The objective must be worked on at some point within the IEP year.



6. Finalize the Progress Report and mail a copy to the parents/guardian of the student.



Note: If the annual IEP is one of the progress reports, progress/present levels for each goal and objective must be noted within the annual IEP present level page. It is best practice to note in the progress report that progress for that quarter was noted in the annual IEP.