



Hiawatha Valley Education District

Required Team Members IEP Documentation of Consultation by Licensed Special Education Teacher

1. A teacher licensed in the student's primary disability is required on the team
2. If the licensed special education teacher is NOT the case manager, document the following in the student's IEP
 - a. The licensed special education teacher is invited to the team meeting and is a required member
 - b. The licensed special education teacher is added to the Service Grid as a consultant
Example includes indirect time for the disability area (time and frequency will vary)

SERVICES									
Special Education and Related Services (primarily direct instruction and services)									
Order #	Service	Location							
1	Consultation	Special Education Class		Remove					
		Emotional or Behavioral Disorders							
Frequency		Minutes per session		Anticipated duration		Start Date		End Date	
4	x year	Indirect Min	Direct Min	1	year	02/18/2021	02/18/2022		
Provider		Supervisor		Direct minutes		Indirect minutes		Service hours	
				611		71		12	
Provider:									

- c. Document the consultation time in the LRE of the Service Page
Example:

Least Restrictive Environment (LRE) Explanation
Explanation of the extent, if any, to which the student will not participate with non-disabled students in the regular classroom and other activities. See 34 C.F.R. § 300.320(a)(5). <i>What is this child missing in general education and why?</i> The special education teacher licensed in EBD (Emotional Behavioral Disorders), will consult with the case manager 4x a year to review the student's special education programming and progress.

Statute 3525.2350 MULTIDISABILITY TEAM TEACHING MODELS

Exceptional Teams Empowering Exceptional Students