



Hiawatha Valley Education District

Least Restrictive Environment (LRE) -Things to Remember

The LRE is at the bottom of the Services page and **must** be an explanation to the extent, if any, to which the child will **not** participate with nondisabled peers in the regular class and in extracurricular and nonacademic activities.

In addition, an IEP for kindergarten pupils with disabilities must document the number of instructional days in the school calendar and the length of each day. This is also beneficial for ECSE students to describe the length of time the student attends.

When writing a compliant LRE explanation, ask the following three questions:

Question # 1



Does the LRE clearly describe *why* the nature and severity of the child's disability is such that student must be removed from general education to receive services?

Question # 2



Does the IEP describe *what* the child is *missing* with general education peers when pulled for direct special education services in the special education setting?

Question # 3



Does the LRE *match* the service grid information? Describe each service line on the service grid.

Samples of Compliance:

- Ricky needs intensive social skills instruction and practice in a small group situation to improve his ability to resolve conflict and cooperate with peers. He will receive this instruction from the EBD teacher during his study hall for 30 minutes three days per week.
- Due to Amanda's significant information processing deficits in the areas of auditory acquisition and organization related to sequencing words, she needs small group reading instruction with repeated directions in multiple formats. Therefore, she will be removed from general education reading (45 minutes every day) to receive this instruction.

Reviewed August 2023 - HVED

Exceptional Teams Inspiring Exceptional Learners