



# Hiawatha Valley Education District

## Direct & Indirect Services

### Direct Services:

These services provide direct specially designed instruction and/or supplementary instruction delivered by a special education teacher or related service professional. These services can be provided through individual and/or small group instruction to provide the student with compensatory skill development and remediation activities. The services need to address the areas of deficit that have been identified for that student and strengthen the student's skills as laid out by the IEP and Evaluation.

### Indirect Service:

These services are when service providers are not directly working with or teaching students skills. A special education teacher or service provider delivers these services to others who are working directly with a child (another regular education, special education teacher, related services professional, paraprofessional, support staff, parents, and public & non-public agencies). These services can also be direct contact for observation and monitoring a student in the special education or general education classroom.

### Indirect Service Examples:

- Staff consultation with a regular education teacher or other school staff working with student
- Modifying or adapting curriculum, tests or environment for a student
- Observing a student in different classes or environments
- Monitoring a student's progress in a specific area
- Monitoring equipment or assistive technology used by a student
- Student has a resource room study hall
- Cooperative planning with service providers or teachers
- Demonstration teaching or training to providers
- Programming student equipment or assistive technology

### Documenting Services:

The service grid should state the beginning and end date; frequency of service (week/month/year); minutes per session; location; and anticipated duration of the service.

For indirect and direct service, the IEP should specifically list what the services will be within the Least Restrictive Environment (LRE), not just the number of minutes the service will be provided.



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## Examples of Indirect Service documentation:

### Example 1:

Order #	Service	Location	
7	Consultation ---Select service specific---	Regular Classroom/Setting	<a href="#">Remove</a>
Minutes per session			
1	Frequency: week	Indirect Min: 25 Direct Min: 0	Anticipated duration: 1 year Start Date: 01/25/2019 End Date: 01/25/2020
<a href="#">Provider</a>	<a href="#">Supervisor</a>	Direct minutes	Indirect minutes Service hours

LRE: Billy's specialized services in reading and math provide instruction that is geared at his pace, time for review of skills, repetition, teaching of additional strategies, and practice at his instructional level.

The resource room teacher will consult with Billy's teachers and parents weekly. Billy will have access to the resource room during any general education class work time to assist him with reading and math assignments and to take tests. These services will account for 25 indirect minutes each week.

### Example 2:

<b>Special Education and Related Services (primarily direct instruction and services)</b>			
Order #	Service	Location	
1	Special Education Services Reading	Resource Room	<a href="#">Remove</a>
Minutes per session			
5	Frequency: week	Indirect Min: 5 Direct Min: 40	Anticipated duration: 1 years Start Date: 01/25/2019 End Date: 2/25/2020
<a href="#">Provider</a>	<a href="#">Supervisor</a>	Direct minutes	Indirect minutes Service hours

Because of Billy's specific learning disability, he has difficulty in the area of reading. Due to his disability in the areas of basic reading skills, Billy has difficulty in the general education curriculum. Evidence of the difficulties includes consistently lower grades in English classes and other classes that require a lot of reading (e.g. Biology 10 and Social 10). These difficulties have a negative impact on his academic and social performance.

He will receive specialized instruction to increase his reading skills (40 minutes five times a week) with a replaced reading class for English 10. Indirect service time (5 minutes five times a week) is listed and provided by the special education teacher to consult with parents and general education teachers and to provide Billy with testing accommodations as listed in his accommodations and modifications page.

**\*Note: in this model the indirect minutes add up to 25 minutes a week because the services are stated 5 times a week for 5 minutes.**

Reference: Minnesota Administrative Rule:subps. 14 and 27 <https://www.revisor.mn.gov/rules/3525.0210/>