

***Working Together  
to***

***Make it Happen***

***Adaptations in  
General and Special Education***

**Hiawatha Valley Education District (HVED)**

# **WHY?**

***Wherever you go, go with all your heart.***

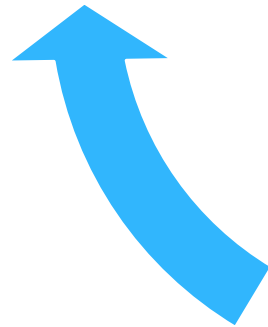
-Confucius

# Why is this important?

Not Adequately  
Prepared

Unemployed  
Underemployed

Dependent  
on  
Government  
Assistance



# It is the Law!

- \* FAPE: Free Appropriate Public Education
- \* Assigned to regular courses/classes IF their needs can be met
- \* May receive regular education with special education to co-teach, provide assistance, technology, and consultation
- \* In separate classes ONLY if they cannot be educated satisfactorily in general education setting

# Doe v. Withers

- \* High school history teacher refused to provide modifications promised to student in the IEP
- \* Student failed history exam
- \* Civil lawsuit was filed by the family
- \* Jury trial moved forward against the history teacher
- \* Student/family awarded \$15,000 payed by history teacher out of own pocket
- \* Why – because it was proven to willfully and blatantly not follow IEP

# **WHO?**

**It is everyone's responsibility!**

**You are the expert.**

# Educators

## General Ed Teachers

**Expert of your area(s) of curriculum, assignments, and assessments.**

## Special Ed Teachers

**Expert in the area of disabilities and specialized instruction.**

**Student with a disability is a general education student first!**



# **HOW?**

**Internal solutions: “Collective Genius”**



# The Adaptations Umbrella

What is the  
difference between  
an accommodation  
and a modification?

# Modifications

- Lowers rigor of learning
- Reduces standards/outcomes/expectations
- Changes grading/credits
- College bound students should not have modifications

# Accommodations

**Level the playing field**

**Reduce hurdles**



# Types of Accommodations

- \* Accommodations in Presentation
- \* Accommodations in Response
- \* Accommodations in Setting
- \* Accommodations in Timing/Scheduling
- \* Behavioral Accommodations
- \* Para support can also be included within the accommodations.\*\*\*

# Program Modifications, Supports, and Adaptations in General and Special Education

The statement of adaptations needs to indicate the following:

**WHAT** – the specific support needed is

**WHEN** – the conditions that trigger the support

**WHERE** – the environment(s) in which the support is needed

**WHO** – is responsible for implementing the support

# Examples

Example Sample KAM

Section: 1

IEP for Example Sample KAM | Meeting date: 01/10/2023

 <b>Dover-Eyota High School</b> <b>615 South Street</b> <b>Eyota MN 55934</b> <b>Tel (507) 545-2631</b>	<b>ACCOMMODATIONS, MODIFICATIONS AND SUPPORTS</b>
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## MODIFICATIONS

### Program Modifications, Supports and Adaptations in General and Special Education

WHAT- Student will be allowed to walk instead of run for at least half of the time required.

WHEN *(The condition that triggers the support)* - Due to severe asthma, when the student is required to run the mile

WHERE - during Physical Education (PE) class, either in the gym or outside

WHO- as implemented by the PE teacher

Due to severe asthma, Student will be allowed walk instead of run for at least half of the time when required to run the mile during Physical Education (PE) class as implemented by the PE teacher.

# Make it Happen!

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