

CORE SUBJECTS

Reading

Little Treasures

Jolly Phonics

- Learning the letter sounds
- Learning letter formation
- Blending sounds
- Identifying the sounds in a word (segmenting)
- Tricky words

Writing

- Letter formation
- Word writing
- Beginning sentence writing
- Journaling

Science

- Exploring the world around us
- Weather
- Raising butterflies
- Growing marigolds

Mathematics

- Identifying day of the week
- Identifying month, date, and year
- Counting
- Identifying patterns
- Identifying the digits in a number
- Telling time to the hour
- Counting by 1's and 10's

KINDERGARTEN

Kindergarten Camp: held from 8:00-11:30, 2 days at the end of August. Students get to know their classmates, teacher and classroom before the start of the school year. They also learn bus safety and fire safety.

GRADE LEVEL ACTIVITIES

Field Trips

- Tweite's Family Farm in Byron, MN (Fall)
- Grand Meadow Fire Station (Fall)
- Oxbow Park & Zollman Zoo in Byron, MN (Spring)
- Monthly visits to the local nursing home

Special Celebrations

- Halloween
- Thanksgiving "Feast" as Native Americans & Pilgrims
- Christmas
- Valentine's Day
- 100th Day of School

Perform In:

- Christmas & Spring Concert
- Grandparents Day Program
- Kindergarten Graduation

Early Childhood PROGRAM

Major Concepts

Students will be able to...

- Recognize letters
- Produce letter sounds
- Recognize numbers
- Count
- Rhyme
- Alliteration

Students will develop...

- Social Skills
- Listening Skills
- Communication Skills



Grade Level Specials

Below are some specials provided to this grade and some topics that are covered throughout the year...

ART - 50 minutes, 1 time a week

- Art Elements: color, line, shape, value, form, texture and space
- Artistic tools, materials and techniques used 2D and 3D media
- Identify characteristics of visual arts including MN Native American art
- Create media to express personal values and thoughts
- Compare & contrast characteristics of different art media

MUSIC – 30 minutes, 2 or 3 times a week

- Sing together and individually
- Keep beat by clapping or marching
- Music vocabulary: beat, rhythm and melody, loud and soft
- Recognize a quarter note as a beat
- Use sol-fege syllables (do, re, mi and so on)
- Listen and appreciate music

PHYSICAL ED. – 30 minutes, 5 times a week

- Motor skills and movement patterns
- Understands movement concepts, principles, strategies and tactics
- Participates in daily physical activity
- Achieves and maintains a health-enhancing level of fitness.
- Exhibit responsible personal and social behavior

LIBRARY TIME – 30 minutes, 1 time a week

Thank you for considering Grand Meadow Public School as a possible addition for your child's educational future. At Grand Meadow we strive to adjust curriculum to fit the learner. The child's age, abilities, personality, interests and learning style are considered when planning learning experiences. These needs are met in the classroom or in conjunction with other programs designed for remediation or enrichment.

Students at all levels are encouraged to develop the study skills of independent learning, to cooperate with others, to learn to make wise decisions and to transfer learning within all disciplines. Our school provides foundational skills necessary to maximize their potential as productive members of society and contributors to the global community.



This Brochure is a quick reference of the Grand Meadow Public Schools, ISD 495 curriculum. For a more detailed look, contact staff and administrators at:

710 4th Ave NE
PO Box 68
Grand Meadow, MN 55936
Phone: **507-754-5318**
Fax: **507-754-5608**

Or visit us at: <http://www.gm.k12.mn.us/>

COURSE OF STUDY BROCHURE



**GRAND MEADOW
PUBLIC SCHOOL, ISD 495**

**KINDERGARTEN &
EARLY CHILDHOOD**