

Special Grade Level Events & Activities

- Class Field Trip – Location changes yearly
- NASA presentation
- Spring Clean Up Day - usually tour the recycling center in Austin after cleaning up the city park
- Homecoming parade participant
- Halloween, Christmas, and Valentine's Day parties
- Many Spring Activities Day - part of PE class



Reading & Writing

Reading

- Identify & know the meaning of the most common prefixes & suffixes
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary

Writing

- Write opinion pieces on topics, supporting a focus with reason
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
- Conduct short research projects that build knowledge about a topic

Language

- Explain the function of nouns, verbs, pronouns, adjectives, & adverbs
- Produce simple, compound, and complex sentences
- Demonstrate capitalization, punctuation, & spelling when writing

Reading & Writing

Speaking, Viewing, Listening and Media

- Follow agreed-upon rules for discussions and be prepared
- Explain individual ideas and question

Science

- Provide evidence and question
- Scientific methodology
- Use basic scientific tools & instruments
- Pitch, sound, and vibrations
- Light properties and shadows
- Earth/Moon system & global changes
- Group animals & plants using physical, structural, & behavior properties

Mathematics

- Multiply & divide within 100
- Solve problems using the 4 operations
- Use place value understanding and properties of operations to perform multiple-digit problems
- Geometric measurements like area and perimeter

Mathematics

- Reason with shapes and their attributes
- Solve problems using division and multiplication
- Begin to understand fractions

Social Studies

- Civic responsibilities within a community, state, and nation
- Importance of civic disclosure
- Principles of majority & minority rule
- Public services and taxation
- Branches of government
- Cost and benefit of civic choices
- Product/services require resources
- Roles of consumers and producers
- Use maps to relatively locate places in Minnesota, US, and the World
- Understand the distribution of human population around the world
- Understand time & historical records
- Important historical figures and inventions

Grade Level Specials

Below are some specials provided to this grade and some topics that are covered throughout the year...

ART - 50 minutes, 1 time a week

- Art Elements: color, line, shape, value, form, texture and space
- Artistic tools, materials and techniques used 2D and 3D media
- Identify characteristics of visual arts including MN Native American art
- Create media to express personal values and thoughts
- Compare & contrast characteristics of different art media

MUSIC – 30 minutes, 3 times a week

- Sing as a group and individually
- Recognize the order of notes on lines and spaces, especially in treble clef
- Note values for the following notes: whole, half, quarter and eighth
- Use instruments to accompany poems and songs

PHYSICAL ED. – 30 minutes, 5 times a week

- Motor skills and movement patterns
- Understands movement concepts, principles, strategies and tactics
- Participates in daily physical activity
- Achieves and maintains a health-enhancing level of fitness.
- Exhibit responsible personal and social behavior

KEYBOARDING – 30 minutes, 1 time a week

LIBRARY TIME – 15 minutes, 1 time a week

Thank you for considering Grand Meadow Public School as a possible addition for your child's educational future. At Grand Meadow we strive to adjust curriculum to fit the learner. The child's age, abilities, personality, interests and learning style are considered when planning learning experiences. These needs are met in the classroom or in conjunction with other programs designed for remediation or enrichment.

Students at all levels are encouraged to develop the study skills of independent learning, to cooperate with others, to learn to make wise decisions and to transfer learning within all disciplines. Our school provides foundational skills necessary to maximize their potential as productive members of society and contributors to the global community.



This Brochure is a quick reference of the Grand Meadow Public Schools, ISD 495 curriculum. For a more detailed look, contact staff and administrators at:

710 4th Ave NE
PO Box 68
Grand Meadow, MN 55936
Phone: 507-754-5318
Fax: 507-754-5608

Or visit us at: <http://www.gm.k12.mn.us/>

COURSE OF STUDY BROCHURE



GRAND MEADOW PUBLIC
SCHOOL, ISD 495

3RD GRADE